

Letter-join Home log-in

Dear Parents,

Our school is now part of the Letter-join handwriting scheme and our pupils can log in to the Letter-join website on iPads and tablets as well as desktop and laptop computers at home. There you will find the same, easy-to-use handwriting resources that we use at school.



PC DESKTOP AND LAPTOP LOG-IN

Log in at www.letterjoin.co.uk and use the Desktop log-in option with these details:

User name: **jk27914**

Password: **home**

PC Browsers:

Letter-join will work on the following browsers on PCs/Macs:

- Google Chrome
- Firefox
- Safari

Do not use Internet Explorer.

IPAD AND TABLET LOG-IN

Go to www.letterjoin.co.uk and use the Tablet log-in option with these details:

User name: **jk27914**

Swipe code
(starting at top left):

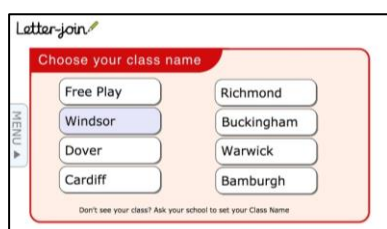


Tablet/iPad Browsers:

Letter-join will run on the following tablets:

- iPads running iOS7 and above through the Safari browser.
- Windows 8 tablets (8 inch and bigger) using the built-in browser.
- Android tablets (8 inch and bigger) using Google Chrome, Firefox or Opera.

Choose a Classroom



Once logged-in, choose your child's classroom and you can use Letter-join's resources and fun activities to reinforce the handwriting we teach at school. You can trace over the letters and words and play the games on your tablet.

We are limited to the number of users who can log in to this account, **- please do not share these log-in details.**

At Moseley C of E, we set consistently high expectations for all children, in all subjects, across our curriculum. We encourage all children to take care, show pride in their work and have a sense of ownership of it.

We are very proud of our pupil's handwriting and take particular care in our cursive/joined-up handwriting style. We use 'Letter-join' as the basis of our handwriting policy which covers all the requirements of the 2014 National Curriculum.

At Moseley C of E Primary we believe that neat, well-formed handwriting and presentation of written work helps to raise standards, Handwriting is a basic skill that influences the quality of work throughout the curriculum.

At the end of Key Stage 2 all pupils should have the ability to produce fluent, legible and, eventually, speedy joined-up handwriting, and to understand the different forms of handwriting used for different purposes.

We aim to make handwriting an automatic process that does not interfere with creative and mental thinking.

This links to the British Dyslexia Association's recommendations that children learn using a continuous cursive style. The key advantages of this are:

- Making each letter in one movement, children's hands develop a 'physical memory' of it, making it easier to produce the correct shape.
- Because letters and words flow from left to right, children are less likely to reverse letters which are typically difficult (b/d and p/q)
- There is a clearer distinction between capital and lower case letters.
- The continuous flow of writing ultimately improves speed and spelling

As a catalyst to speedy handwriting, we encourage parents and carers to use the Letter-join resources at home and can arrange for free access to the Home Edition of Letter-join.

School aims

We aim to:

- Consistently set high expectations for the standard of presentation expected of all children in all their work in all lessons.
- Instil in the children a sense of pride in their work by making explicit, acceptable standards of presentation in their work
- Provide a caring, supportive atmosphere within which they can be guided to improve their presentation so that they reach their full potential.
- Help our pupils to develop a neat, legible, speedy handwriting style using continuous cursive letters that leads to producing letters and words automatically in independent writing.

By the end of Year 2 pupils will be expected to join the majority of their handwriting.

By the end of Year 6 pupils will understand the importance of neat presentation and the need for different letterforms (cursive, printed or capital letters) to help communicate meaning clearly.