



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none">Kick Dance coaching company used to teach dance units to all year groups	By the end of year, Kick was not seen as good value for money. There was no real change in the children's confidence or skills in dance sessions.	Will not be ongoing this academic year.
<ul style="list-style-type: none">Birmingham City Football Club coaching used to teach KS2 PE sessions 1x weekly	BCFC coaching was very inconsistent with coaching staff and this lead to poor quality of PE being taught in KS2 sessions.	Will not be ongoing this academic year.
<ul style="list-style-type: none">Y5 & Y6 swimming sessions at University of Birmingham Pool in the Spring and Summer terms	Swimming was much better this academic year. Higher percentage of children passed their 25m swim and able to perform safe-self rescue.	Opportunity will be extended to the rest of KS2 to attend swimming sessions this academic year.
<ul style="list-style-type: none">Sports and Health week held in the Summer term	Sports and Health week 2023 was a success with a range of new sporting activities	Sports and Health week 2024 has been added to the School's academic diary.

<ul style="list-style-type: none"> • PE equipment maintained and purchased throughout the year to offer a wide range of sports and competitions • Football league participation continued throughout academic year • Relationship with Moseley Rugby club has been developed throughout academic year with use for after school clubs as well as local competitions and events. 	<p>offered.</p> <p>PE equipment is in good condition and well looked after.</p> <p>Boys' team were successful at winning League 2 division. Girls team were able to finish 3rd in League 3 division.</p> <p>Coaching has been of a high quality from the Rugby club. Contact made for permanent sports coaching for next academic year.</p>	<p>Equipment audits and check will be performed regularly through the year to maintain high level of quality equipment.</p> <p>Sub for next academic year have been paid and participation will continue through 2023-24 academic year.</p> <p>Moseley Rugby Club will provide Sports coaches for the next academic year to work alongside teaching staff to deliver high quality PE sessions.</p>
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action

<p>Moseley Rugby Club PE coaching 2x afternoons per week</p>	<p>All teaching Staff, Lunchtime Supervisors</p>	<p>Key indicator 1 Key indicator 2 Key indicator 3</p>	<p>PE coach will teach 3 units alongside Yr-Y6 class teachers across the year. This will allow all staff to work with a highly qualified PE specialist and develop their own PE teaching and pedagogy.</p>	<p>£6840 per year</p>
<p>Swimming session for Y3-Y6 throughout the Spring and Summer terms</p>	<p>KS2 class teachers, teaching assistants</p>	<p>Key indicator 2 Key indicator 3 Key indicator 4</p>	<p>All KS2 pupils will be taken on block swimming lessons in the Spring and Summer terms. This will boost confidence in swimming is KS2 and also water safety and swimming results by the end of Y6.</p>	<p>£1150 – Spring term £1610 – Summer term £2760 total.</p>
<p>Sports and Health week will be arranged and organised for penultimate week of Summer 2</p>	<p>All teaching staff</p>	<p>Key indicator 2 Key indicator 3 Key indicator 4 Key indicator 5</p>	<p>Our annual sports and health week allows the children the opportunity to take part in a variety of new competitive and fun sports across the week, raising the profile of sports and being physically active across</p>	<p>£2500</p>

Football league fees	PE lead	Key indicator 3 Key indicator 5	the whole school. Continued involvement in South Birmingham District league has increased the number of children interested in being part of both our boys and girls football teams. This has led to More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport activities.	£250
New sport equipment has been ordered and money has been spent to restoring and maintaining old equipment	All teaching staff, Sports Coaches, Lunchtime Supervisors	Key indicators 2 Key indicator 4 Key indicator 5	A higher quality level of PE can be taught across the school, as well as more children are able to be physically active at break and lunchtimes, due to having appropriate equipment.	£1680
Cross-curricular Orienteering posts have been installed	All teaching staff, Sports Coaches, Lunchtime	Key indicator 1 Key indicator 2 Key indicator 3	This resource allows for high quality orienteering lessons to	£3636

<p>and a 1-year membership has been purchased for our school. This covers both KS1 and Early Years and KS2 also.</p>	<p>supervisors</p>	<p>Key indicator 4</p>	<p>be taught by class teachers throughout the academic year.</p>	
<p>Cross-curricular Orienteering posts have been installed and a 1-year membership has been purchased for our school. This covers both KS1 and Early Years and KS2 also.</p>	<p>All teaching staff, Sports Coaches, Lunchtime supervisors</p>	<p>Key indicator 1 Key indicator 2 Key indicator 3 Key indicator 4</p>	<p>This resource allows teaching staff to be able to teach active lessons across the curriculum. These include Maths, English and Science lessons to be taught actively and will contribute to ensuring that children meet their 30 active minutes per day whilst at school.</p>	<p>£3636</p>
<p>PE Hub subscription purchased for the academic year 2023-2024</p>	<p>All teaching staff & Sports Coaches</p>	<p>Key indicator 1 Key indicator 2 Key indicator 4</p>	<p>PE Hub access for all staff members means that all staff has access to detailed lessons plans to teach high quality PE sessions. This covers all of the PE curriculum and also allows for new sports</p>	<p>£546</p>

<p>After school sports clubs offered 1x KS1 club per week & 1x KS2 club per week</p>	<p>Pupils & Sports Coaches</p>	<p>Key indicator 2 Key indicator 3 Key indicator 4 Key indicator 5</p>	<p>to be introduced such as Handball and Lacrosse.</p> <p>2x afterschool sports clubs offered to KS1 and KS2 allow opportunity for more children to be active outside of school hours.</p>	<p>£6840 per year (part of)</p>
<p>Additional Sports coaches have been employed to allow for an additional after school sports club to be held 1x per week</p>	<p>Pupils & Sports Coaches</p>	<p>Key indicator 2 Key indicator 3 Key indicator 4 Key indicator 5</p>	<p>Additional after school sports club x1 per week means that more places can be offered to KS2 children allowing them more opportunity to be physically active outside of School hours.</p>	
<p>Introduce lunchtime sport sessions/activities for pupils.</p>	<p>Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity</p> <p>Pupils – as they will take part</p>	<p>Key indicator 2 Key indicator 4</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p>	<p>£6840 per year (part of)</p>

<p>Inclusion in Birmingham Classic Tennis Open at Edgbaston Stadium in Summer term</p>	<p>Year 5 & 6 staff and Pupils</p>	<p>Key indicator 2 Key indicator 3 Key indicator 5</p>	<p>Taking all children in Upper KS2 to attend the Birmingham Classic Tennis Open at Edgbaston allows children the opportunity to see high level, competitive sports being played and also a chance to learn from professionals in a group session.</p>	<p>£0 (supplemented coach costs)</p>
<p>Continued development of Play leaders in KS2 to hold structured activities in</p>	<p>10x Y5 children and KS1 classes</p>	<p>Key indicator 2 Key indicator 3 Key indicator 4 Key indicator 5</p>	<p>10x Y5 pupils set up and organise competitive games for KS1 to take part in at break times. This increases the opportunity for KS1 children to be active throughout the day.</p>	<p>£100 for equipment for games.</p> <p>Total spend - £18,212</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	Karen Young
Subject Leader or the individual responsible for the Primary PE and sport premium:	Jack Boulton (PE coordinator)
Governor:	
Date:	