

MOSELEY

CHURCH OF ENGLAND
PRIMARY SCHOOL



Weekly news

WC – Monday 29th April 2024



Message from Miss Young – Meet Mrs Perry - Flourishing together

Message from Miss Young

Hello, we hope you enjoy finding out about all the exciting learning that has been going on at Moseley CE this week.

Year 2 and Year 3 worked hard and had lots of fun in their writing workshops. It was so lovely to see so many parents working with their children – thank you to all the parents who were able to come and join us.

Please remember that school is closed on Thursday for poling.

Meet the staff special

This week we will focus on Mrs. Perry!

The class advocates from Year 6 have interviewed Mrs. Perry, to find out a little bit more about her.

1. What are your favorite subjects.

I like teaching all the subjects but my favourites are English, PE and Art. Did you know that at university I studied PE as well as Primary Teaching?

2. Why did you want to be a teacher?

My primary teachers were really kind and helpful and I knew I wanted to be like them and help children learn new things.

3. What do you like about being a teacher?

I love it when I have been working with children who are then able to do something independently – they feel a sense of pride that they ‘can do it’, and I feel proud that I have helped them to reach their potential.

4. Do you have a favourite holiday?

I was lucky to visit Australia, before Alex and the girls were born. While I was there, I climbed over the top of Sydney Harbor Bridge, and I drove a speed boat underneath it - I loved doing that!

“I think Mrs. Perry is caring and kind”. Grace Year 3.

“Mrs. Perry is a great Deputy Head Teacher, because she is kind and she will help you if you need it and she will comfort you if you are sad”. Sophie K Year 5

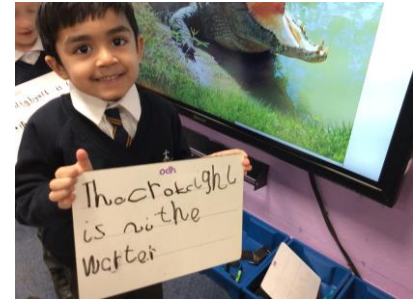


"crocodiles eat stones to help their digestion"

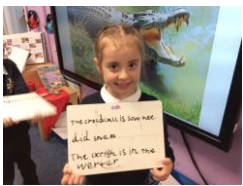
EYFS and KS1 news



This week, YR began reading 'Goldilocks and the Three Crocodiles' - we LOVE this book and would recommend it to anyone who likes a good story. We wrote about the crocodile lifecycle, watched a video about crocodiles, made crocodile family photo frames, created our own shape crocodiles and wrote speech bubbles for the crocodiles.



"crocodiles are carnivores and reptiles"



This week in Year 2, we have been enjoying our Art lesson. We have been thinking about shades of colour – we used chalk, paint, pastel and coloured pencils to blend colours and make colour wheels.



"painting is such fun but you have to concentrate too"

"I love the art we doing" - Sakina

This week, we will focus on Year 1

Year 1 have been working so hard this week – we have been looking at the seaside then and now, and comparing Victorian bathing suits to the brightly coloured and patterned swimming costumes and shorts we have today. We wrote really well, thinking about our handwriting and accurate punctuation. In Maths, we were finding out about equal groups and putting amounts into arrays. In our Jigsaw lesson we were thinking about our family, who lives at home with us and how special they are.



KS2 news

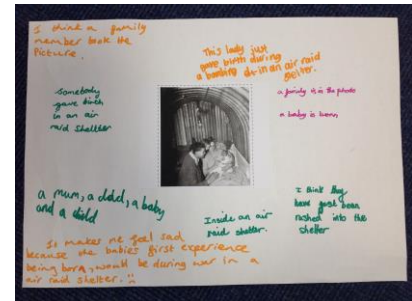
In Year 3, the children have been learning about plants in Science. During this week's lesson, they learnt about the function of the stem in water transportation; they have started an investigation involving celery standing in a mixture of water and blue food colouring! They predict the celery will turn blue over the weekend, as the water travels up the stem.



In Year 5, the children have been exploring the different ways Ancient Greece's states were ruled. The children enjoyed comparing different aspects of Athens and Sparta to understand the different approaches to ruling. Year 5 have also been working hard on developing their football skills in PE.

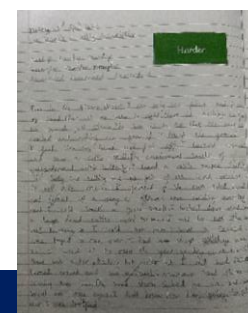


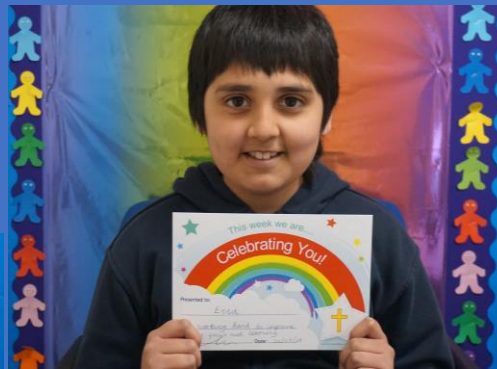
In Year 6, this week, the children have been drafting their narratives, where the main character has a wish. Their stories are set in Victorian times when children were chimney sweeps. In History, we have been continuing to learn about WW2; this week we were looking at photos taken during the Blitz.



This week, we will focus on Year 4

This week, in Year 4, the children have been learning all about cowboys and the American West, in English. Our text this half term is a narrative story about cowboys; we have been learning about what life was like for a cowboy in the Wild West, how they dressed and even how they spoke – Yeeha! Over the next couple of weeks, the children will be developing their own ideas with the aim to write their own cowboy story in the next few weeks.





Maths award winners

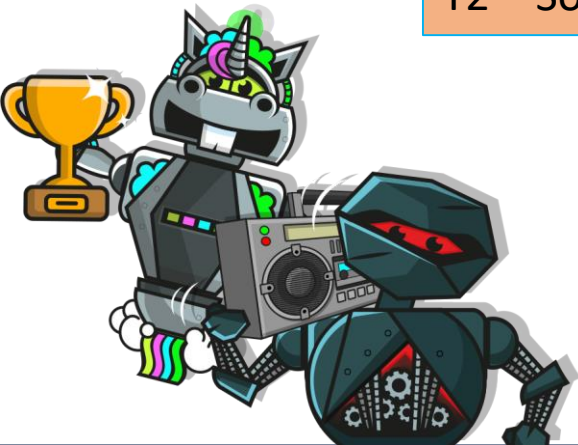


Numbots of the week!

YR – Emily

Y1 – Arthur

Y2 – Sophia



Rockstars of the week!

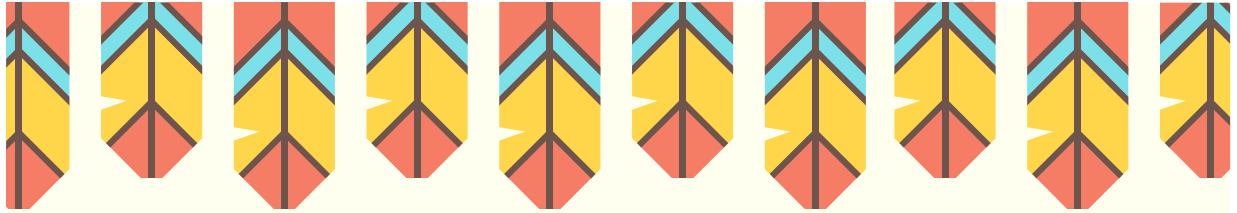
Y3 – Katie T

Y4 – Spike

Y5 – Rosha

Y6 – Betty

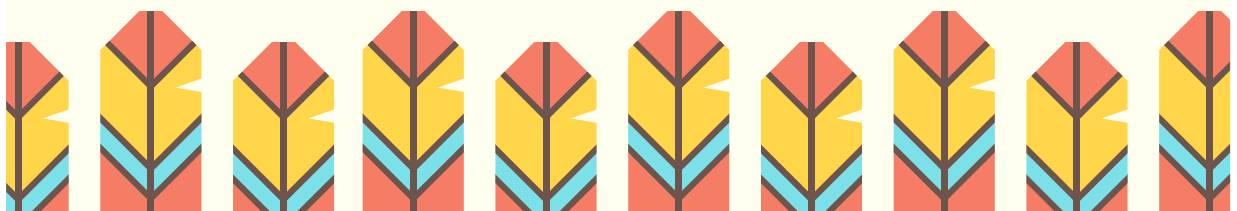
Writers' award winner



Writer of the Week



Year R - Harry
Year 1 – Hazel and Finn
Year 2 – Ophelia and Peter
Year 3 – Asiyah and Juras
Year 4 – Pippa and Ben
Year 5 – Scarlett and Kurt
Year 6 – Padma and David

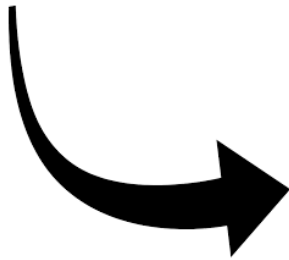


Flourishing together through a love of learning

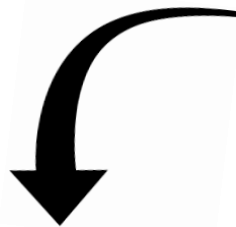
Throughout school, the children have been exploring how we can create media in their computing lessons. From creating photo collages in Year 1, to radio plays in Year 6.



In Year 3, the children have been exploring the use of editing software to create trailers to their reading books.




In Year 5, the children have been completing their stop motion animations, using software to capture each frame before exporting their videos.



In Year 6, the children have been creating radio plays, while exploring how computers have been used throughout history.

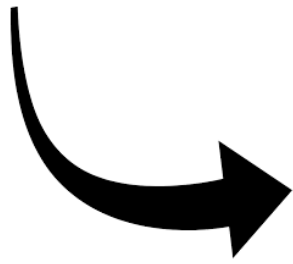
Flourishing together through a love of learning

How did God make everything?
Come to my house to eat food.
Would you like to colour with me at my house?
Come to my house next time.
How can you make the sky and the clouds?
Can you play hot wheels at my house with me?
What would you say to Jesus?
How did God make the sea, clouds and everything?
Would you like a birthday party?
How is God magic?
How do you make wishes come true?
How did God make the world?
Come to my house.
How do you make the skies be night when it is nearly summer and it is still light?
How are you special?
How does God make people?
Would you like to eat pancakes?
How did God make Miss Barker?
Do you want to come to my house for breakfast?
Do you like balloons?
Play with me at school.
How does God make day and night?
How did God make the sky and sea?
Thank you for coming, do you like my new house?
I love you.
Would you like a present and a balloon?
Do you want dinner with me?
Would you like to see my cat?



The children have been exploring the life and ministry of Jesus this term, through stories, discussions and debates.

In Reception, the children have been exploring the story of Jesus and the children. They have been asking the question, 'What would I say to Jesus?'.



In Year 5, the children have been exploring the Gospels, while focusing of the story of The Sermon on the Mount. They have been asking the question, 'What would Jesus do?' while exploring different dilemmas.

If there is bullying. Jesus would talk to the bully and explain to them how they could stop and why it is the wrong choice.
Since there is pollution Jesus would help people to recycle more and tell the benefits of ~~that~~ it. He would show them ~~that~~ that pollution is bad for ~~that~~ the planet and we're destroying it.
He would talk to people and explain why it is wrong. He would convince people violence is the wrong choice.

If Jesus had lots of money he would give it to charity.
WHAT WOULD JESUS DO?
If there were any wars or big problems he would ask both sides to find out why they are fighting and how so help them find an answer to their problems.

If two people were in a argument, Jesus would tell them to stop and tell them whose right is what you believe.
If someone is talking behind peoples backs, Jesus would tell them that nothing would change and that their making things worse.

If Jesus saw a homeless person he would try to give them a home.
If Jesus saw someone hurting, in pain or suffering he would help them.
If there was a war Jesus would say that there are no winners or losers and having a war doesn't make a change.

If someone hurts his friends, he would go up to them and forgive them as it says in one of the parables to forgive them your neighbours.
Jesus would ask the world to share, obeying and make the world equal.
If Jesus was in a war, Jesus would give both sides a parable to think about.

Flourishing together through learning



A massive congratulations to Scarlett who received a certificate for her excellent poetry for the recent 'Once Upon A Dream' poetry competition. Look out for details for the next chance to enter. Your teachers will have more information about the next chance for you to enter your poem.

Also...

Thank you from Mrs Perry

A huge thank you from me for all the kind messages and good wishes you have sent regarding my new permanent position as Deputy Head.

I am very grateful for your support and it is very much appreciated. 😊

Extra information

Moseley SEND Parent Workshops

Working in partnership with parents/carers and specialist external agencies




PSS: Dyslexia

Join Lou Bounous from PSS as she shares her knowledge and experience of working with children and supporting families of children with dyslexia.

CAT: Masking

Join Matt O'Neill from the CAT team who will provide an insight into 'masking'. Masking is a strategy used by some autistic people, consciously or unconsciously, to appear non-autistic in order to blend in and be more accepted in society.

Wednesday 22nd May 2024, 9:15am-10:30am

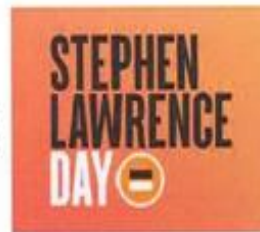
 <https://www.localofferbirmingham.co.uk/>

Information about a new writing competition...
(and it's only 50 words!!)

We have been sent information about a new writing competition that the Birmingham Library are running. You can print off this sheet, complete your entry on the piece of paper, and then bring it to school. Mrs Oscroft has kindly said she will hand in all entries we get. Entries need to be brought into school by Friday 12th May if you would like us to hand your entry in.

If you are able to hand in your entry yourself, then you have until Thursday 18th May. Good Luck – get your creative ideas flowing 😊
(You don't need to have a library card to enter!)

Writing Competition for Under 12's
Hand your entry in to library staff by 18th May 2024.
Completed forms to be sent to the Children's Library,
Lower Ground Floor, Library of Birmingham.



Name: _____

Library Card Number: _____

Contact Number: _____



We celebrate Stephen Lawrence Day on the 22nd April. Stephen was 18yrs old when he was killed on this day in 1993. He never had the chance to use his studies to become an architect.

So in memory of Stephen and the life he wanted to live, we are asking you to think about something good you have learnt in your life Maybe it was how to make a special meal or how to tie your shoe laces. Or even, how to read a book that you thought was too hard!

Write up to 50 words about your what it is and how you have used your learning.

I have learnt

An important message about rail safety...

Please read the safety message from the 'Rail Safety Programme' and try to find time to watch the rail safety film clips with your children. We have added the KS3 video too, in case it is something you think may be useful for your older children to watch with you.

Due to increasing incidents of trespass on the railway, we urgently need you to share the relevant **FREE** 15 minute safety video with parents who can watch it at home, with their children.

Over 21 million students, parents and teachers from across the UK have already watched these videos, which has led to a significant decrease in the number of fatalities and injuries in their area, through watching the rail safety videos.

NEW Primary school version: Suitable for KS1

<https://learnliveuk.com/ks1-primary-school-safety-talk/>

NEW Primary school version: Suitable for KS2

<https://learnliveuk.com/network-rail-primary-school-safety-talk>

NEW Secondary school version: Age 11-16

<https://learnliveuk.com/network-rail-secondary-school-safety-talk/>

Please note these are the recommended age ranges, we would always advise you to view the clips first to gauge suitability.

Thank you for helping us raise awareness of rail safety in your area before the summer holidays.