

Monday 15<sup>th</sup> January 2023















### Message from the head

We welcome everyone into our school community, we are driven by our Christian values of Hope, Courage, Love, Thankfulness, Trust and Forgiveness.

As a Church of England School, we are driven by a common goal of wanting each and every one of our children to flourish and experience life in all its fullest. We have high expectations of everyone in our school community, we ensure all children have a range of experiences to achieve excellence and make memories that will last a lifetime.

Our school's motto, 'Flourishing Together to Serve', is evident in all aspects of school life. Every member of our school community is valued for their uniqueness and for the important role they play within our school community. (1 Corinthians 12: 4-28).

Our children make a positive contribution to the community our school serves, each class has a link with a local charity, and we work together to ensure Moseley stays the special place that it is today!

- Miss Young

# Key dates

Some Key Dates for your diary.

#### **Next week**

Wednesday 17<sup>th</sup> January – 4-5pm - in school dropin session for support with using School Spider

#### **Parent Workshops**

- Handwriting and Presentation Workshop Weds 31st Jan 4.30-5.30pm via Teams
- Internet Safety Workshop- Tues 20th Feb 4.30-5.30pm \*\* in Year 5 classroom \*\*
- Reading Workshop Weds 13th March 4.30-5.30pm – via Teams
- Maths Workshop Weds 5th June 4.30-5.30pm – via Teams
- Sex and Relationship Ed (SRE) Workshop Weds 15<sup>th</sup> May KS1 via Teams Weds 22<sup>nd</sup> May KS2 via Teams

#### **Writing Workshops**

- Friday 9<sup>th</sup> Feb Year 5 9-10.30am Wed 13<sup>th</sup> March Year 4 9-10.30am

- Friday 15<sup>th</sup> March Year 3 9-10.30am Weds 24<sup>th</sup> April Year 2 9-10.30am Weds 8<sup>th</sup> May Year 1 9-10.30am

#### **Church Services**

- Candlemas Year 1 Thurs 1<sup>st</sup> Feb St. Agnes 2.30pm Mother's Day Year R Thurs 7<sup>th</sup> March St. Mary's 2.30pm
- Eastér Service Year 3 Fri 22<sup>nd</sup> March St. Agnes – 10am
- Pentecost Year 2 Thurs 23<sup>rd</sup> May St. Agnes 2.30pm Leaver's Service Year 6 Thurs 18<sup>th</sup> July –
- St. Mary's 10am

#### **Themed Weeks**

w/b – 05.02 – Children's Mental Health Week 19-02 – Safer Internet Week

04.03 - Creative Arts Week

18.03 - Easter Week

20.05 - Walk to School Week

08.07 - Sport and Health Week

#### Other key dates to remember

- NSPCC Number Day Friday 2<sup>nd</sup> February Where have you been caught doing Maths?
- World Book Day Friday 8<sup>th</sup> March dress up as a favourite book character. Bring in a favourite book (named if possible).
- Make a 'Book in a Box' to discuss in class
- Sports Day Friday 12th July
- Parent's Evening Tues 9th and Weds 10th April – face to face meetings in school

### EYFS and KS1 news

What an amazing first week back to school! Here are the highlights of the week:

This week, Reception started reading 'Blue Penguin'. This story is set in the Antarctica. During the week, Reception have been practising their fine motor skills by using tweezers to build sugar lump igloos!

Year I have started to learn all about Vincent Van Gogh. They discussed the techniques he used, as well as sharing opinions on what we liked and disliked. The children created their initial responses in pencil using his portraits, landscapes and still life as inspiration. Year 2 have also started looking at the artwork of Jan Griffier, while exploring plants in Science.

What an amazing start to the term.







## Class news — Year 2

Year 2 have had a fantastic start to the Spring term. We have done lots of new learning, including looking at the artwork of Jan Griffier in Art and different types of plants in Science. The children have been learning how to add pounds and pence in Maths and have really been enjoying our new story, Rabbit and Bear, during our English lessons. They created some brilliant story maps to help them retell the story and have also thought about the values shown in it, including friendship, hope and resilience.

### KS2 news

As we come to the end of our first week, we can't help but reflect on all the amazing learning around school.

Our week started with a a special visitor in school, Mr Chilcott, who spoke to the children in Year 6 about the scientific theory for how the universe began (The Big Bang Theory), before giving his own interpretation of how God fits in.

We have also begun our new science units across the school. Year 5 have been testing different materials based on their properties. They had fun using magnets on a variety of things in class. Year 4 have been learning about Myths and Legends. They have been looking at the Nose Myth of Thor and the Might Hammer, which links to their class-reading book this half term - Arthur and the Golden Rope. Year 3 have been learning about Yayoi Kusama and the inspiration behind her artwork. They have created research pages to highlight key events from her life before sharing their first thoughts about her work.











# Class news — Year 6

Year 6 began our new RE topic (Science and Creation: Conflicting or Complementary?) with a visit from Mr Chilcott, a Christian physicist. Mr Chilcott spoke began by speaking to us all about the scientific theory for how the universe began (The Big Bang Theory), before giving his own interpretation of how God fits in. We had the opportunity to ask lots of questions and enjoyed thinking deeply about all of the things science is yet to be able to explain - we spent a long time considering what nothing actually is! Mr Chilcott also shared his favourite photo ever taken; an image taken by The Hubble Telescope of a patch of sky the size of a thumb nail. Within this tiny patch of sky, The Hubble Telescope captured the image of more than a quarter of a million galaxies!



### Pupil voice



# Celebration award winners















### Maths award winners



#### Numbots of the week!

Year R -









#### Rockstars of the week!

Year 3 — Noah P

Year 4 — Eva

Year 5 — Poppy C

Year 6 -

#### Writers' award winner



## Values focus - Thankfulness

Dear (rod)

Thank you for plants and nature that thrives in your wonderful world. We gre thanked for the food and water that nowhishes us and keeps us healthy, we are grateful for our bring family and friends who support and Keep us comany.

Hay God blesus.

Amen.

Thorse Bull.

Thank you!

### Extra information



Your child is invited to delve into their imagination to write a poem inspired by their dreams. Using any poetic style or technique, they can write about incredible worlds or fantasy creatures, conjure up nightmares to face their fears, or write about real-life dreams such as their ambitions or goals, hopes or wishes.

Young Writers have set up a poetry competition for everyone to get involved it. Your child will love letting their imagination run riot, and we can't wait to read their poem for Once Upon A Dream!

https://www.youngwriters.co.uk/competitions/KS2/once24?view=ind



#### Rules

To make sure your entries are valid, please follow the rules listed below:

- Only one entry per person.
- Your child's poem can be on the entry form or an A4 sheet of paper or typed. (An adult can assist!)
- Please include your child's name, age and full postal address on their entry.
- > The poem can be written in any poetic style & use any poetic techniques.
- Your child's poem must be their own work.
- Copyright remains with the author.
- > Free to enter.
- UK entrants only.

Every entrant receives a bookmark and we award a certificate of merit for all young writers chosen for publication.

(School and pupil winners will be chosen from entries received in the Spring Term 2023 and prizes sent out the following term.
Independent entrants are eligible for pupil prizes. Goody bag image is an example, contents may differ.)

### Extra information



If you are having any issues with school spider, your login or see the weekly news, please drop into school reception on Wednesday 17<sup>th</sup> January 2024, at 4.30pm till 5.30pm, where I (Mr Sahed) will be able to support you.