

MOSELEY

CHURCH OF ENGLAND
PRIMARY SCHOOL



Weekly news

WC - Monday 22nd January 2023



Message from Miss Young - Coming next week – Meet the Values ambassadors

Welcome back to another edition, and lots of exciting learning to share with you!

We will be holding our first Parent/Carer Forum meeting on Wednesday @ 9:15am in the school hall. **We are currently still recruiting class reps for the following classes: Y3, Y4 and Y6.** Please contact the school office if you would like an application form!

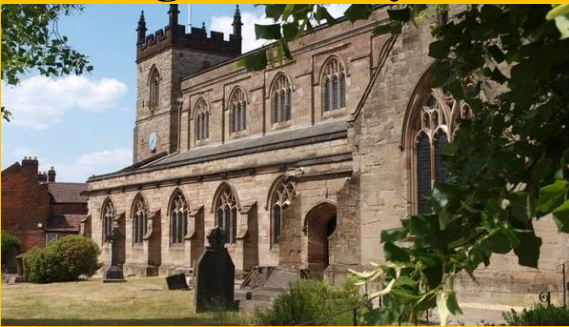
**Birmingham is currently experiencing a Measles outbreak- please see this letter of advice from BCC <https://www.moseleyce.bham.sch.uk/serve/file/23479051> **

I am very pleased to introduce you to our new School Business Manager, Mrs Dempsey. See below for a few fun facts about our newest member of staff!

Miss Young

Next week at Moseley

Tuesday 23rd January at 1.30pm, Year R will be visiting St Mary's Church.



22	23	24	25	26
29	30	31	1	2
		Handwriting and Presentation Workshop via Teams	Year 1 - Candlemas	Number day

Meet the staff

This week we will focus on our new business manager. Let's provide a big welcome to Mrs Dempsey. Our class advocates have interviewed Mrs Dempsey to find out a little about her.

1. My favorite colour is green.
2. My favorite food is Mexican food.
3. My favorite subject is Maths.
4. My favorite hobby is dancing.



EYFS and KS1 news

Another amazing week and the children have been working hard. This week Year R have been reading 'Blue Penguin' and have been busy learning penguin facts. They also explored ice!



"I saw snowflakes on my car. They were small and in a pattern, it was like lines in the snow." Jemima



"The ice is very cold and very smooth and hard. It's changing into water because it's a bit warmer." Florence

Year 2 had a visit from Rachel at the RSPCA and learnt about the importance of picking up litter. She will be returning to do a litter pick with us in the near future.

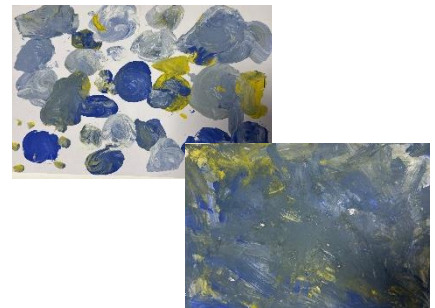
"I have painted blubber onto my penguin, because blubber keeps the penguin warm." Felix



Finally, amazing work from everyone as our school reached the top 3 percent of all primary schools in the country on our Phonics Screening Check. Amazing work!



"I enjoyed learning about the oceans and continents of the world." Adam



This week, we will focus on Year 1

This week in Year 1 we have been working hard in English to learn the story of 'Handa's Hen' orally. We then created story maps! In Maths we have been comparing numbers to twenty using 'less than' 'greater than' and 'equal to'. In Science we have started our new topic all about animals. We learned about mammals, comparing wild animals to pets. We were then lucky enough to have the RSPCA come to visit us, telling us all about what they do. In Art we continued our learning about Van Gogh. We blended colours and used black and white paint to lighten or darken them into different tones.

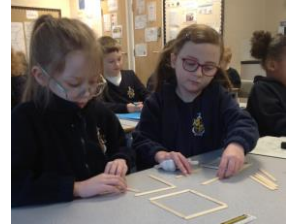


KS2 news

Another great week in KS2. In Year 3, we have been learning about dividing 2 digit numbers by 1 digit numbers with remainders. Year 3 used different representations, including lolly sticks, to work out the answers! Year 4 were visited by the RSPCA to teach us about dog behaviours. We learned how to tell if a dog is feeling happy, sad or scared and the signs that show us that.



"Today's swimming lesson was really fun!" Amelia



In Year 6, we have begun learning about our key artist: René Magritte. We explored surrealism and discussed his famous painting, The Treachery of Images (This is Not a Pipe). We also welcomed children from Norfolk House Nursery to enjoy stories together as part of our reading partnership.

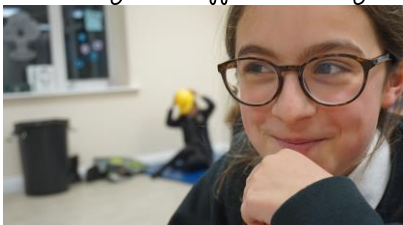
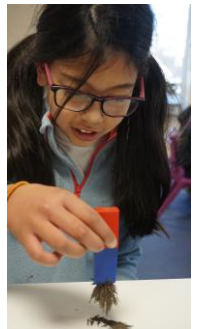


I enjoyed learning about Magritte, but found the painting frustrating as it feels like he's trying to trick me! – Padma

This week, we will focus on Year 5



As we come to the end of second week of school, the children have continued to be amazing. The children have been focusing on developing their ability to write persuasively. We have been looking at identifying persuasive features in writing to understand how we can use them in our own work. We are working towards writing a persuasive letter using a range of persuasive features. The children have also been using their scientific enquiry skills to test different materials to see if they are magnetic, transparent and if they are hard or soft. We then built on this by exploring if materials are conductors or insulators. In our art lesson this week, the children looked at exploring the work of Kandinsky by creating geometric shapes to express a range of emotions while listening to different styles of music.



Pupil voice

Meet the

VALUE AMBASSADORS



We asked the Values ambassadors a simple question, what makes a good Values ambassador?

I think a good values ambassador is someone who is kind and caring, someone who will listen to others but be a confident speaker.

- Lucy.G

Someone who is sensible, kind and positive.

Matilda

I think a good values ambassador is someone kind, loving and always making other peoples day that tiny bit better.

Sophia

I think that someone who is kind, helpful and a good leader makes a good Values Ambassador

I think that a good Values Ambassador needs to be kind, confident enough to stand up for others, and passionate about doing the right thing.

To be a good values ambassador you have to be confident because you have to speak in front of the whole school.

To be a values ambassador you have to be confident so you can stand up in front of the school. You also have to be kind, responsible and sensible so you can be a good role model.



★ Celebration award winners



“It was wonderful to see all the children being celebrated this week!” - Mr Sahed

Maths award winners



Numbots of the week!

Year R - Harry

Year 1 - Violet

Year 2 - Joshua



Rockstars of the week!

Year 3 – Rohan

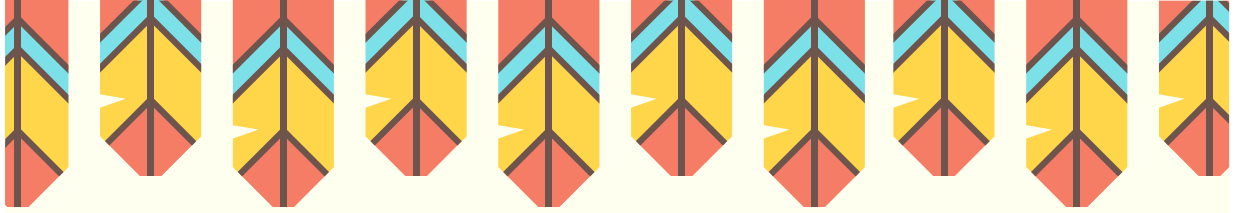
Year 4 – Dexter

Year 5 – Kurt

Year 6 - Oriah

“The whole school is working very hard on their times tables, amazing work!” - Mr Boulton

Writers' award winner



Writer of the Week



Year R – Nola

Year 1 – Poesy

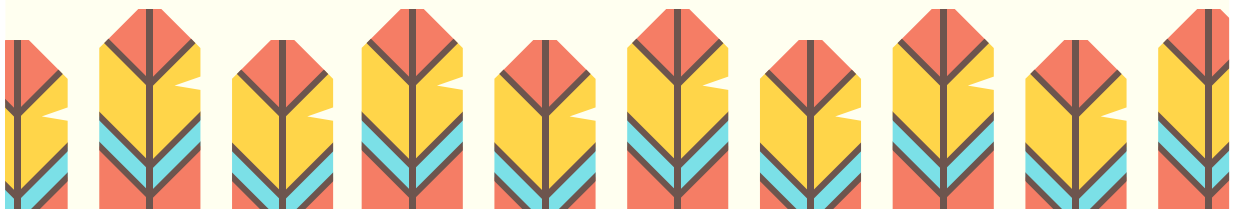
Year 2 – Logan and Alfie

Year 3 – Josie and Juras

Year 4 – Dexter & Eva

Year 5 – Amelie & (Rosha and Beabea)

Year 6 – Padma and India



Writers' award winner

Amelie's writing

Formal greeting
Dear Governors,

I am writing to you as the chairman of the student council, many pupils have complained about the policy meaning we have to wear ties throughout the year even in the summer. During the Summer term, ties can be hot, itchy and tight. None of the teachers wear ties in the summer (they don't normally wear them anyway) so why should we?

Rhetorical question

Power of 3
Emotive language

Reason 1.

Exaggeration

Anecdote

Power of 3

Imagine it being 30°C outside and you have to wear a hot, itchy, tight tie for 6½ hours while trying to focus and work. That just isn't fair. Now, imagine it still being 30°C outside but children's ties off top button ~~undone~~ undone and silently working away at a lesson. Isn't that a better picture?

Rhetorical question

Reason 2.

When you're running outside, clip-on ties can be easy to ~~lose~~ lose and tie yourself ties can be too tight. As governors you should care about your students' health and wellbeing. So, ~~stop making~~ please consider changing the rules about ties so everybody can improve their health and mental wellbeing.

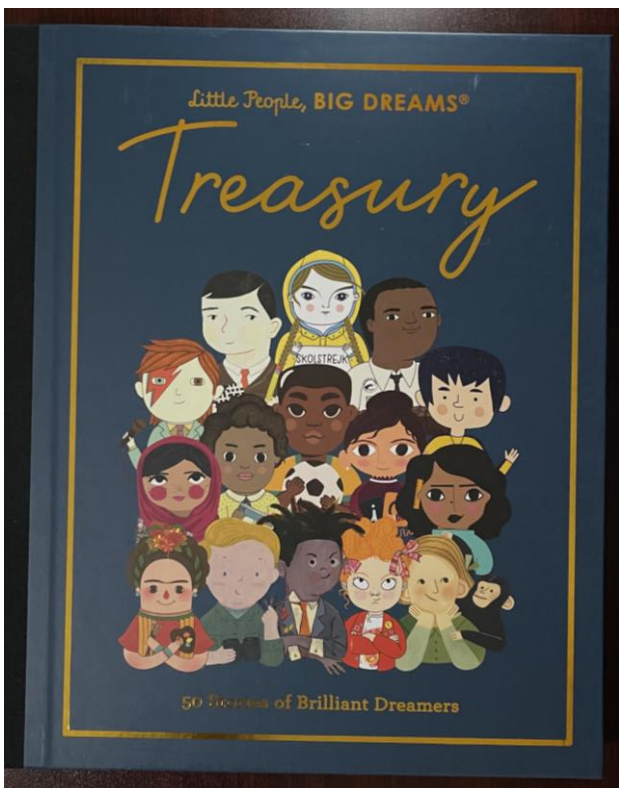
Reason 3.

exaggeration

Some children have extreme eczema conditions and ties, especially in the Summer, can flare up rashes and cause children to feel unwell, unhappy and wanting to go home.

So, please consider ~~help~~ helping the students, teachers and the

Values focus - Thankfulness



A massive thank you to the PTA for helping the school by providing amazing LEGO sets for our new LEGO therapy group and for the Little People, Big Dreams Treasury for each class to support the children learning more about following their dreams by reading about inspirational people in history.

Thank you!

Extra information

Handwriting and Presentation Workshop

Weds 31st Jan - 4.30-5.30pm - via Teams



Extra information

Please read the letter sent from Mr Hinds MP (Minister of Schools) on our school reaching the top 3 percent of all primary schools in the country on the Phonics Screening Check.



Rt Hon Damian Hinds MP
Minister for Schools

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tel: 0370 000 2288 www.education.gov.uk/contactus/dfe

Miss Karen Young
Moseley Church of England Primary School
West Midlands
Oxford Road
Birmingham
B13 9EH

08 January 2024

Dear Miss Young,

I am writing to congratulate you on your school's outstanding achievement in the 2023 Phonics Screening Check.

We want to ensure every child develops a firm grasp of phonics as the basis on which to improve standards of reading. As such I was delighted to see your results.

With 97 per cent of pupils in Year 1 at Moseley Church of England Primary School meeting the expected standard in the check, your school is in the top 3 per cent of all primary schools in the country.

The latest figures show that 83 per cent of pupils who met the expected standard in the check went on to achieve at least the expected standard in reading at key stage 2 in 2023, which underlines the importance of developing the ability to decode words effectively at an early age.

Your particular success in teaching phonics and early reading so effectively means your pupils are developing a firm foundation, from which they can become increasingly fluent and develop a lifelong love of reading.

I would like to thank you for your commitment and success in this-vital area of a child's early education and congratulate you, your staff and pupils again on all you have achieved.

Yours sincerely,

A handwritten signature in blue ink, appearing to read 'D. Hinds'.

Damian Hinds
Minister for Schools