

# MOSELEY

CHURCH OF ENGLAND  
PRIMARY SCHOOL



Weekly news  
WC – Monday 15<sup>th</sup> April 2024



*Welcome back!*

## Message from Miss Young

Welcome back to the new summer term. We hope you all had a lovely, restful Easter break, and a happy Eid, and that you all enjoyed spending time with your family and friends if you could.

It will be lovely to see you over the next few days, when you come into school for your parents' evening meeting.

The children have settled back into school well, and have enjoyed finding out which new topics they will be learning.

Ask them some questions about what they have found out so far. - Miss Young

## This week at Moseley

- *Tuesday 16<sup>th</sup> April - YR Trip to Wythall Transport Museum*
- *Tuesday 16<sup>th</sup> and Wednesday 17<sup>th</sup> April – Parents' Evening 3pm – 5.50pm – in classes*

## Meet the staff

This week we will focus on our new Year 2 team.

Meet Miss Islam and Mr. Kit who are in Year 2.

Miss Islam loves hiking and travelling to different countries and Mr. Kit loves drama, art and writing poetry.



# EYFS and KS1 news

*This week, YR have been reading Jack and the Beanstalk. We painted scary giants, created menus for a hungry giant and planted some bean seeds. We have also been learning about 3D shapes. We made our own non-fiction books about 3D shapes and hunted for 3D shapes in our outdoor area.*

*We have had a super week in Year 1 with our new teacher, Mrs Ashraf. We have read a story called 'Jungle Adventure', in English, about a boy who got stuck in a tree – ask us some questions to see if we can tell you all about it. In Maths, we have been learning all about capacity and looking at liquids in different containers. We have been investigating plants in Science, and looking at their leaves. We went into Forest School on a leaf hunt! Ask us all about the different leaves we found.*



*The artist was Friedensreich Hundertwasser – that's a difficult name to say! – Jude*



*"We have been learning about capacity and reading scales on containers" – Myra*



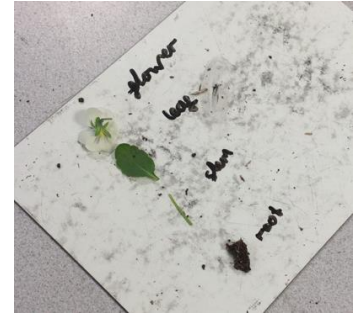
## This week, we will focus on Year 2

Wow – what a busy first week back we have had. We have welcomed Miss Islam to Year 2, and I have thoroughly enjoyed being back in Year 2. We have found out about equal parts to start our Maths topic of fractions, and we have started to investigate halves of shapes and amounts. In English, we will be writing a traditional tale with a twist, around the story of 'Cinderelphant'. So far, we have read and discussed the story, investigated the new vocabulary and described the characters. Ask us if we can remember any of the interesting words and their definitions. In RE, we are learning about why the Torah is important to Judaism and in Art, we have looked at a painting by Friedensreich Hundertwasser – ask the children if they can remember what his surname means in English.



# KS2 news

Year 3 were learning about the parts of a plant and their functions. The children enjoyed dissecting plants and separating their different parts!



This week in Science, Year 4 have started the 'data collection' unit. We will be collecting and analysing data and making conclusions about our local environment and the creatures that live in it.

How many invertebrates did you identify in the local area?		
Name of invertebrate	Tally	Total
Spiders	11	2
Worms	19	20

How many flowering and non-flowering plants did you identify in the local area?		
Name of flowering plant	Tally	Total
Rose	17	17
Cherry Blossom	16	33
Ranunculus	17	50

How many invertebrates did you identify in the local area?		
Name of invertebrate	Tally	Total
Worms	15	15
Snail	8	2
Slug	11	2

How many flowering and non-flowering plants did you identify in the local area?		
Name of non-flowering plant	Tally	Total
Ridge grass	6	6
PANS	25	25

Use the data you collected in Question 6 to answer these questions:  
a) How many flowering plants did you identify?   
b) How many non-flowering plants did you identify?

Finally, in Year 5, we have started our half term of swimming this week. The children had a great time at their first session. Year 5 also started to explore Ancient Greece in History, by looking at the different periods of that time.

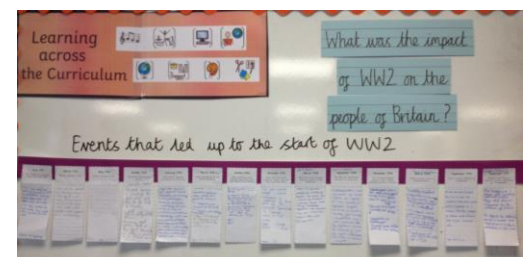


## This week, we will focus on Year 6

Our first week back has flown by. We have been finishing off our science topic from last half term with an experiment to see if the duration of exercise we do affects our heart rate.



We also started our new topic for history which is about the impact of World War 2 on the people of Britain. We researched events that led up to the start of WW2 and put them on a timeline.



# ★ Celebration award winners



# Maths award winners

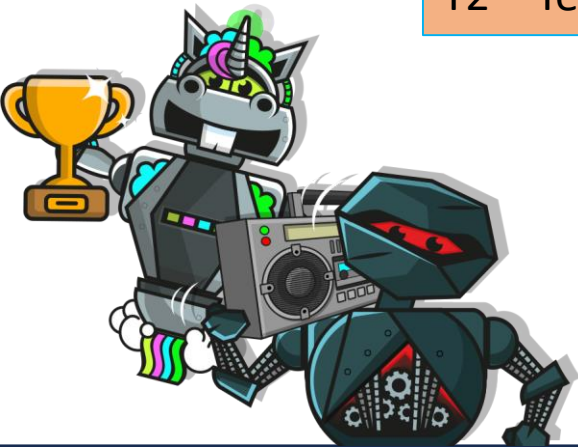


## Numbots of the week!

YR – Alice

Y1 – Joe

Y2 – Ted



## Rockstars of the week!

Y3 – River


Y4 – Lakhan

Y5 – Amelie

Y6 – Sophia

## Writers' award winner

# Writer of the Week



Year R - Theo  
Year 1 – Imogen and Emer  
Year 2 – Thomas and Ronja  
Year 3 – Yiannis and Katie  
Year 4 – Thomas and Lucy  
Year 5 – Sophie F and Eesa  
Year 6 – Lucy L and Matilda

# Extra information



## Family Voices

**Tuesday 16<sup>th</sup> April 2024 12:30 – 2:30pm**

**Hall Green Family Hub**

**@ St Pauls Trust Children's Centre**

**10 Malvern Street, B12 8NN**

Come and join our group of parents and carers who are deciding what should be in our Family Hub

Refreshments will be provided!

- Be part of designing and continuously improving family services
  - Have your voice heard
  - Make sure everyone has a say
- Help to create a Family Hub that works for your community

Find out more about Birmingham Family Hubs

[www.birmingham.gov.uk/familyhubs](http://www.birmingham.gov.uk/familyhubs)

Contact details: 0121 464 6349



St. Paul's Community Development Trust





# PARENTING AND ADHD

Hall Green Families present this FREE online workshop showcasing one of our amazing local services; supporting local families and children to get access to support that they need.



Accessing free support for parents of children with ADHD; practitioners with lived experience.



Exploring new ways of working and breaking down barriers.



What is Early Help? Explore how to connect into your Early Help service.

Register for free [here](#)



Wednesday 1st May

10 - 11:15am

via Zoom



This free online event, hosted in collaboration with **Birmingham Resilience, Educations and Wellbeing Service (BREWS)** aims to support families to access free ADHD support, information, advice and guidance. BREWS is a non-profit organisation supporting mental health resilience in young people and promoting neurodiversity awareness. We will also be exploring how Early Help can support professionals and families in accessing support for families early in the life of a problem.

[Access the free registration form here -](#)

<https://forms.office.com/pages/responsepage.aspx?id=hHDo17nXvEemO4NWpHnWiXQRaMmiQFJCt55UfQCxd1IUMDNaV0JJQVVYRjhSV1c5MDVFRUVTTTFIMWi4u>