



# Homework Guidance

## September 2024

### Intent of Homework at Moseley Church of England Primary School

At Moseley Church of England Primary School, we believe that homework supports a pupil's development and attainment and is therefore an **important part of a child's education**.

We aim to provide a consistent, and progressive, approach to homework throughout the school and ensure children, teachers, parents and carers have a clear understanding about expectations with regards to homework so that homework contributes to raising achievement.

Homework refers to **any** work or activities which pupils are asked to do outside lesson time, either on their own or with parents or carers. The main purpose of homework is:

- to encourage pupils to develop the skills, confidence and motivation to study independently at home effectively;
- to consolidate and reinforce the knowledge, skills and understanding they have developed at school;
- to extend children's school learning through activities such as additional reading and research;
- to develop and sustain the involvement of parents and carers in their child's learning
- to offer pupils the opportunity to extend their own independent learning by including optional, additional challenges or open ended tasks or questions

We always aim for homework expectations to be age-appropriate.

## **Implementation:**

In order to help parents prioritise homework activities, fitting these around family life, tasks are set on a **MUST, SHOULD, COULD** basis.

**MUST** – these are activities that all children **must** complete weekly as evidence shows they have a positive impact on longer-term learning

**SHOULD** – these are activities that children **should** complete, we believe they will help them to consolidate the learning taking place in school

**COULD** – these are additional tasks that children **could** complete, signposted by the teacher, that we believe will enrich the learning being completed at school

	<b>MUST</b>	<b>SHOULD</b>	<b>COULD</b>
<b>Reception</b>	-Read three times a week -5 minute phonics activity 3 times a week.		
<b>Year 1</b>	-Read three times a week -5 minute phonics activity 3 times a week.	-Maths practice, set on Seesaw	
<b>Year 2</b>	-Daily reading (5 minutes/day)	- Maths practice, set on Seesaw	-Complete independent research/work linked to the topics you are studying in class
<b>Year 3</b>	-Daily Reading (5 minutes/day) -Practice TTRS (3 times/week)	- Maths practice, set on Seesaw	-Complete independent research/work linked to the topics you are studying in class
<b>Year 4</b>	-Daily Reading (5 minutes/day) -Practice TTRS (3 times/week)	- Maths practice, set on Seesaw - SPAG practice, set on Seesaw	-Complete independent research/work linked to the topics you are studying in class
<b>Year 5</b>	-Daily Reading (5 minutes/day) -Practice TTRS (3 times/week)	- Maths practice, set on Seesaw -SPAG practice, set on Seesaw	-Complete independent research/work linked to the topics you are studying in class
<b>Year 6</b>	-Daily Reading (5 minutes/day) -Practice TTRS (3 times/week)	- Maths practice, set on Seesaw - SPAG practice, set on Seesaw	-Work towards curriculum challenges -Complete independent research/work linked to the topics you are studying in class