



Curriculum Overview 2024-2025



Curriculum Overview 2024-2025

EYFS – Early Years Foundation Stage

Communication and Language						
ELG	ELG Listening, Attention and Understanding Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions. Make comments about what they have heard and ask questions to clarify their understanding. Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.			ELG Speaking Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary. Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate. Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.		
Development Matters (Children are learning to...)	Understand how to listen carefully and why listening is important. Ask questions to find out more and to check they understand what has been said to them. Engage in storytimes. Listen to and talk about stories to build familiarity and understanding. Retell the story, once they have developed a deep familiarity with the text, some as exact repetition and some in their own words. Listen carefully to rhymes and songs, paying attention to how they sound. Learn rhymes, poems and songs. Engage in non-fiction books. Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.			Learn new vocabulary. Use new vocabulary through the day. Articulate their ideas and thoughts in well-formed sentences. Connect one idea or action to another using a range of connectives. Describe events in some detail. Use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen. Develop social phrases. Use new vocabulary in different contexts.		
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Communication and language development is key across all areas of learning and children are given the opportunity to develop their skills through intentional adult interaction during play, explicit language modeling, vocabulary teaching and opportunities to share their ideas, news and feelings regularly through the day. A planned story time takes place each day and teaching and learning is language rich and focussed on well chosen books. In addition children have the opportunity to listen carefully to each other in class conversations, circle time and Collective Worship. They also have the opportunity to lead Collective Worship, particularly at Mothers' Day and in the Nativity Play, or during Class Collective Worship.					
Vocabulary	See additional vocabulary sheets for each half term					



Curriculum Overview 2024-2025

Personal, Social and Emotional Development						
ELG	ELG Self Regulation Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly. Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate. Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions.		ELG Managing Self Be confident to try new activities and show independence, resilience and perseverance in the face of challenge. Explain the reasons for rules, know right from wrong and try to behave accordingly. Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices.		ELG Building Relationships Work and play cooperatively and take turns with others. Form positive attachments to adults and friendships with peers. Show sensitivity to their own and to others' needs	
Development Matters (Children are learning to...)	Identify and moderate their own feelings socially and emotionally. Think about the perspectives of others. See themselves as a valuable individual.		Show resilience and perseverance in the face of challenge. Manage their own needs. Know and talk about the different factors that support their overall health and wellbeing: regular physical activity, healthy eating, toothbrushing, sensible amounts of screen time, have a good sleep routine, being a safe pedestrian.		Build constructive and respectful relationships. Express their feelings and consider the feelings of others.	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Jigsaw	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me!	Relationships	Changing Me
Additional Planned Learning	Settling in School routines Collective Worship Zones of Regulation Independence skills, e.g. toileting, eating Birthday celebrations in Collective Worship/class	Independence skills, e.g. wearing appropriate clothing such as wellies, wet weather equipment, zipping/fastening coats				Transition into Y1



Curriculum Overview 2024-2025

Physical Development						
ELG	ELG Gross Motor Negotiate space and obstacles safely, with consideration for themselves and others. Demonstrate strength, balance and coordination when playing. Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.			ELG Fine Motor Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases. Use a range of small tools, including scissors, paintbrushes and cutlery. Begin to show accuracy and care when drawing.		
Development Matters (Children are learning to...)	Revise and refine the fundamental movement skills they have already acquired: rolling, crawling, walking, jumping, running, hopping, skipping, climbing. Progress towards a more fluent style of moving, with developing control and grace. Develop the overall body strength, co-ordination, balance and agility needed to engage successfully with future physical education sessions and other physical disciplines including dance, gymnastics, sport and swimming. Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor. Combine different movements with ease and fluency. Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group. Develop overall body-strength, balance, co-ordination and agility. Further develop and refine a range of ball skills including: throwing, catching, kicking, passing, batting, and aiming. Develop confidence, competence, precision and accuracy when engaging in activities that involve a ball. Further develop the skills they need to manage the school day successfully, e.g. lining up and queuing, mealtimes.			Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons. Develop the foundations of a handwriting style which is fast, accurate and efficient.		
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Gross Motor (PEHub)	Speed, Agility and Travel Unit 1	Manipulation and Control Unit 1	Cooperate and Solve Problems Unit 1	Speed, Agility and Travel Unit 2	Manipulation and Control Unit 2	Cooperate and Solve Problems Unit 2
Gross Motor (Outdoor)	Bikes, climbing frame, balancing beams	Large construction Wheelbarrows and sweeping/raking leaves Mud painting with sticks	Digging using large spades	Ball skills, e.g. footballs, tennis bats and scoops	Making dens using large sheets, poles and pegs Water chutes and pipes	Sports Day races
Fine Motor	Scissor skills – holding scissors, cutting along lines Pencil grip Cutlery School routines – lining up, holding tray in lunch hall	Scissor skills – cutting a curved line Manipulating clay	Scissor skills – cutting around shapes, including circle shapes Using tools and equipment to attach and cut, e.g. scissors, masking tape, glue	Scissor skills – cutting more complex shapes, e.g. split pin puppets Using tools to attach, e.g. hole punch and thread	Gardening tools Tools for cutting and preparing vegetables Scissor skills – cutting in the centre of a shape, e.g. eyes in a mask	Threading and weaving – outdoor weaving, threading paper, using plastic needle to thread a bookmark



Curriculum Overview 2024-2025

Literacy			
ELG	ELG Comprehension Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary. Anticipate (where appropriate) key events in stories. Use and understand recently introduced vocabulary during discussions about stories, nonfiction, rhymes and poems and during role play	ELG Word Reading Say a sound for each letter in the alphabet and at least 10 digraphs. Read words consistent with their phonic knowledge by sound-blending. Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.	ELG Writing Write recognisable letters, most of which are correctly formed. Spell words by identifying sounds in them and representing the sounds with a letter or letters. Write simple phrases and sentences that can be read by others.
Development Matters (Children are learning to...)	Re-read books to build up their confidence in their understanding and enjoyment.	Read some letter groups that each represent one sound and say sounds for them. Blend sounds into words, so that they can read short words made up of known letter-sound correspondences. Read individual letters by saying the sounds for them. Re-read books to build up their confidence in word reading and fluency. Read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few common exception words. Read a few common exception words matched to Unlocking Letters and Sounds.	Spell words by identifying the sounds and writing the sound with letter(s). Form lower-case and capital letters correctly. Write short sentences with words with known sound-letter correspondences using a capital letter and full stop.



Curriculum Overview 2024-2025

	Autumn 1	Autumn 2	Spring 3	Spring 4	Summer 5	Summer 6
Text	  	  	  	  	  	  

Word Reading	One to One Reading	Guided Reading	Guided Reading	Guided Reading	Guided Reading	Guided Reading
Writing Focus	Name writing	Labels and captions cvc words and short captions	Non-Fiction cvc words and sentences	Narrative sentences using capital letters and full stops linking sentences	Narrative structuring narratives using first, then, next, finally writing multisyllabic words	Poetry patterns of poetry sounding out more complex words (Phase 4)
Handwriting (Letterjoin)	Pencil Grip Handwriting Patterns Letter formation Phase 2 graphemes (linked to phonics)	Pencil Grip Handwriting Patterns Letter formation linked to Phase 3 graphemes	Easy Letters and Easy Words	Harder Letters and Harder Words	Capital Letters	Number Formation
Phonics (Unlocking Letters and Sounds)	Phase 2	Phase 3, Sets 6-10	Phase 3, Sets 11-12 Phase 3 Mastery	Phase 3 Mastery	Phase 4	Phase 4 Mastery



Curriculum Overview 2024-2025

Mathematics

ELG	Number Have a deep understanding of number to 10, including the composition of each number. Subitise (recognise quantities without counting) up to 5. Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.	Numerical Patterns Verbally count beyond 20, recognising the pattern of the counting system. Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity. Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.	
Development Matters (Children are learning to...)	Subitise Count actions, objects and sounds. Link the numeral with its cardinal number value. Explore the composition of numbers to 10. Automatically recall number bonds for numbers 0-10.	Count beyond 10. Compare numbers Understand the 'one more than/one fewer than' relationship between consecutive numbers.	Select, rotate and manipulate shapes in order to develop spatial reasoning skills. Compose and decompose shapes so that children recognise a shape can have other shapes within it, just as numbers can. Continue, copy and create repeating patterns. Compare length, weight and capacity.





	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
White Rose	Baseline (2) Match, Sort and Compare (2) Talk About Measure and Patterns (2)	It's Me 1, 2, 3 (2) Circles and Triangles (1) 1, 2, 3, 4, 5 (2) Shapes with Four Sides (1)	Alive in 5 (2) Mass and Capacity (1) Growing 6, 7, 8 (2) Length, Height, Time (1)	Length, Height, Time (1) Building 9 and 10 (3) Explore 3D Shapes (2)	To 20 and Beyond (2) How Many Now? (1) Manipulate, Compose and Decompose (2) Sharing and Grouping (1)	Sharing and Grouping (1) Visualise, Build and Map (3) Make Connections (1) Consolidate (1)

Understanding of the World

ELG	ELG Past and Present Talk about the lives of the people around them and their roles in society. Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. Understand the past through settings, characters and events encountered in books read in class and storytelling.	ELG People, Culture and Communities Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.	ELG The Natural World Explore the natural world around them, making observations and drawing pictures of animals and plants. Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.
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Curriculum Overview 2024-2025

			Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps.			
Development Matters (Children are learning to...)	Talk about members of their immediate family and community. Name and describe people who are familiar to them. Comment on images of familiar situations in the past. Compare and contrast characters from stories, including figures from the past.		Draw information from a simple map. Understand that some places are special to members of their community. Recognise that people have different beliefs and celebrate special times in different ways. Recognise similarities and differences between life in this country and life in other countries.		Explore the natural world around them. Describe what they see, hear and feel whilst outside. Recognise that some environments are different from the one in which they live. Understand the effect of changing seasons on the natural world around them.	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
The World (Science)	Properties of materials, e.g. what makes the best superhero cape? How do earthworms help our world? Human skeleton – superhero body Daily weather chart	Seasonal changes, especially Autumnal changes Detailed drawings of sticks, plants and Autumnal changes	Animal habitats Polar regions Freezing and melting Penguin facts Shark facts Camouflage	Space facts Space experiments linked to forces	Growing plants Making vegetable soup Crocodile facts Detailed drawings of plants Floating and sinking	Butterfly lifecycle Frog lifecycle Pirate map making
Focus Scientist			Ann Bancroft 	Helen Sharman 	Sibylla Merian 	David Attenborough 
Past and Present (History)	Peek in the Past (Can you guess who? + My Life Timeline)	Adventures Through Time (Family Tree)		Adventures Through Time (Picture Detective/Past and Present + Transport Through Time)	Adventures Through Time (Wearing the Crown)	What was it like when the dinosaurs were alive?



Curriculum Overview 2024-2025

	Adventures Through Time (Family Tree, My Achievements) KAPOW			Transport Old and New Wythall Transport Museum 		
People, Culture and Communities (Geography)	People and places in our school – school tour Visit from Dentist (Oral Health Workshop) Visit from GP Daily weather chart	Outdoor Adventures KAPOW Visit to the Post Office to post letters to Santa	Visit from Vet Around the World KAPOW	Exploring Maps KAPOW 'Martha Maps It Out'	Environments around the world, e.g. Australia, India	Pirate maps Compare UK places (new KAPOW unit)
RE (Understanding Christianity + Guildford Scheme for RE)	Why is the word 'God' so important to Christians? (Understanding Christianity)	Why do Christians Perform Nativity Plays? (Understanding Christianity) + Why do we have a Celebration? (Guildford Syllabus)	Why do we have Assembly? (Guildford Syllabus) + Why do we visit the Church? (Guildford Syllabus) Visit to St Mary's Church	Why do Christians put a cross in an Easter Garden? (Understanding Christianity)	Who did Jesus spend time with? (Guildford Syllabus)	Who was a friend of God? (Guildford Syllabus)
Celebrations	Black History Month	Diwali Bonfire Night Remembrance Advent Christmas	Epiphany Candlemas Chinese New Year	Lent Mothering Sunday Holy Week and Easter Ramadan and Eid	Pentecost	











Curriculum Overview 2024-2025

Expressive Arts and Design						
ELG	ELG Creating with Materials			ELG Being Imaginative and Expressive		
	Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. Share their creations, explaining the process they have used. Make use of props and materials when role playing characters in narratives and stories.			Invent, adapt and recount narratives and stories with peers and their teacher. Sing a range of well-known nursery rhymes and songs. Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music.		
Development Matters (Children are learning to...)	Explore use and refine a variety of artistic effects to express their ideas and feelings. Return to and build on their previous learning, refining ideas and developing their ability to represent them. Create collaboratively, sharing ideas, resources and skills.			Listen attentively, move to and talk about music, expressing their feelings and responses. Watch and talk about dance and performance art, expressing their feelings and responses. Sing in a group or on their own, increasingly matching the pitch and following the melody. Develop storylines in their pretend play.		
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Art and Design / Design and Technology	Self portraits Roger Hargreaves, drawing Mr Men characters Supertato vegetable models Food packaging – comparing designs + shop role play 'Angry' drawings KAPOW Drawing	Observational drawings of sticks Clay divas Stickmen characters from sticks KAPOW Paint My World	Arctic collage scenes Matisse 'The Snail' collage Junk model animals KAPOW Sculpture/Junk Modelling	Junk model vehicles Mothers' Day cards Easter cards Peter Thorpe space art KAPOW Craft and Design	Soup making Henri Rousseau (jungle paintings), focus on background and foreground) Aboriginal art Lego workshop (story settings) Mandalas KAPOW Cooking and Nutrition	Textiles: Bookmarks KAPOW Spirals, Alma Thomas Junk model monsters Butterfly printing KAPOW Textiles



Curriculum Overview 2024-2025

Artist	<p>Alison Wilding 'Angry' (charcoal)</p>  <p>Roger Hargreaves Mr Men (drawing)</p> 	<p>Megan Coyle (landscape collage)</p> 	<p>Henri Matisse 'The Snail' (collage)</p> 	<p>Peter Thorpe Space Art</p> 	<p>Henri Rousseau (background and foreground)</p>  <p>Aboriginal Art</p> 	<p>Alma Thomas (colour)</p> 
Music	Sparkyard Term One: My Musical Classroom		Sparkyard Term Two: Musical Patterns and Performing		Sparkyard Term Three: Sound Stories	
Role Play	Home Corner GP Surgery	Post Office	Vet Surgery	Spaceship	Fruit and Vegetable Shop	Theatre/Puppet Theatre
Performance Opportunities		Nativity Play		Mothers' Day Service		
ICT Opportunities						
	Autumn 1	Autumn 2	Spring 3	Spring 4	Summer 5	Summer 6
	Superheroes	Not a Stick	Animals	Journeys	Tell Me a Story	Perfect Poetry
Opportunities	Taking photos of emotions (PSED) Typing name (Literacy)	Light box shapes (Maths)	Binoculars in animal hide out (UtW)	Beebots/Programming Journey using online Beebots (UtW)	Mouse control for online maths and phonics games (Literacy/Maths)	Beebots/Programming Journey using online Beebots (Maths)



Curriculum Overview 2024-2025

	<p>Keyboard and phone in Role Play GP Surgery (EAD/C+L)</p> <p>Mouse control for online maths and phonics games (Literacy/Maths)</p> <p>Physical database to sort children, e.g. hair colour, siblings (include yes/no questions)</p> <p>Logging on</p>	<p>Autumn Trees using Paint (UtW)</p> <p>Piet Mondrian using Mister Maker (EAD/Maths)</p> <p>Mouse control for online maths and phonics games (Literacy/Maths)</p> <p>Logging on</p>	<p>Mouse control for online maths and phonics games (Literacy/Maths)</p> <p>Animal online research (UtW)</p> <p>Edinburgh Zoo Penguin Cam (UtW)</p> <p>Internet Safety Day</p>	<p>(including debugging and algorithms)</p> <p>Programmable vehicles/vehicles with moving parts (UtW)</p> <p>Torches and blackout den (UtW)</p> <p>Keyboard, equipment in Role Play Spaceship (C+L/EAD)</p>	<p>Electronic scales and hob (Literacy/UtW)</p> <p>Listening Centre (stories)</p>	<p>Metal detectors/hunting for treasure (Literacy)</p> <p>Mouse control for online maths and phonics games (Literacy/Maths)</p>
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Curriculum Overview 2024-2025

Key Stage 1

Year 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English Reading	Beegu	The Last Wolf	How to find gold (460)	Where The Wild Things Are	The Dark (540)	Pattan's Pumpkin
English Writing Plazoom	Narrative linear story (1) My life (5) Autumn (8)	Narrative (92) Letter (7) Poetry (9)	Narrative- fairy story (11) Instructions (15) Information text (14)	Fairy story (10) Report (16) Poetry (17)	Narrative (18) Non-chronological report (23) Poetry (17)	Narrative (19) Explanation (24) Shape poems (25)
Maths White Rose	Number: Place value within 10	Number: Addition and Subtraction within 10	Number: Place value within 20 Number: Addition and Subtraction within 20	Number: Place value within 50 Measure: Length and height Measure: Mass and volume	Number: Multiplication and Division Number: Fractions Geometry: Position and direction	Number: Place value within 100 Measure: Money Measure: Time
RE	1.2 (Creation) Who made the world? (6 weeks)	Why should we look after our world? Guildford Unit (3 weeks) 1.3 (Incarnation) Why does Christmas matter to Christians?	1. (God) What do Christians believe God is like? (6 weeks) CHURCH VISIT	Who is Jesus? Guildford Unit (4 weeks) 1.5 (Salvation) Why does Easter matter to Christians?	Who is Allah, and how do Muslims worship him? Guildford Unit (6 weeks) MOSQUE VISIT	What is important to Muslim families? Guildford Unit (6 weeks)
Science White Rose	The Human Body Seasonal changes (autumn)	Materials Winter	Planting A Animals	Caring for the Planet Spring Planting B	Plants Planting C	Growing and Cooking Summer
History Kapow	How am I making history?		How have toys changed?		How have explorers changed the world?	
Geography Kapow		What is it like here?		What is the weather like in the UK?		What is it like to live in Shanghai?



Curriculum Overview 2024-2025

PE PE hub	Gymnastics (Bugs) Gymnastics 2 (Bugs)	Dance 1 Dance 2	Hit, Catch, Run 1 Hit, catch, run 2	Send and return 1 Send and return 2	Attack, defend, shoot 1 Attack, defend, shoot 2	Run, jump, throw 1 Run, jump, throw 2
Computing Kapow	Improving mouse skills Online safety	Programming 1	Skills showcase: Rocket to the moon	Programming 2	Creating media- digital imagery	Data handling- introduction to data
Music National Oak Academy	Pulse	Performance- Naitivity practice	Timbre	Rhythm	Pitch	Contrasts
P.S.H.E. Jigsaw	Being me in my world	Celebrating difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
Art Kapow	Drawing: Make your mark		Painting and mixed media: Colour splash		Sculpture and 3D: Paper play	
D&T Kapow		Mechanisms: Making a moving story book		Structures/mechanisms: constructing a windmill		Cooking and Nutrition- smoothies



Curriculum Overview 2024-2025

Year2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English Reading	Three Little Pigs Secret Sky Garden	Moth	Rabbit and bear (510)	Anna Hibiscus (670)	If all the world were...	Rapunzel (620)
English Writing Plazoom	Narrative (6) Information report (17) Poetry (10)	Narrative (5) Non-chronological report (16) Poetry (23)	Narrative (2) Report (13) Poetry (11)	Narrative (21) Persuasive text (15) Poetry (11)	Narrative (4) Instructions (20) Report (12)	Narrative (3) Biography/recount (8) Recount (9)
Maths WRM	Number: Place value Number: Addition and Subtraction	Number: Addition and Subtraction Geometry: Properties of shape	Measure: Money Number: Multiplication and division	Measure: Length and Height Measure: Mass, capacity and temp	Number – Fractions Measure: Time	Statistics Geometry: Position and direction Mathematical investigations
RE	Why do Christians go to church? CHURCH VISIT	Why does Christmas matter to Christians?	What is the Good News Jesus brings?	Why does Easter matter to Christians?	What is the Torah and why is it important to Jews? JEWISH TEMPLE VISIT	Why do Jewish families celebrate Shabbat?
Science White Rose	Animal needs for Survival Humans	Materials Plastic	Plants (Light and Dark) Living Things and Their Habitats	Living Things and Their Habitats Light and Dark	Plants (Bulbs and Seeds) Growing Up	Plants (Bulbs and Seeds) Growing Up Wildlife
History Kapow	How was school different in the past?		How did we learn to fly?		What is a monarch?	
Geography Kapow		Would you prefer to live in a hot or cold place?		Why is our world wonderful?		What is it like to live by the coast?



Curriculum Overview 2024-2025

PE PE Hub	Gymnastics 1 (Bugs) Gymnastics 2 (Bugs)	Dance 1 Dance 2	Hit, Catch, Run 1 Hit, catch, run 2	Send and return 1 Send and return 2	Attack, defend, shoot 1 Attack, defend, shoot 2	Run, jump, throw 1 Run, jump, throw 2
Computing Kapow	What is a computer? Online safety	Programming 1: Algorithms and debugging	Word processing	Programming 2: Scratch Junior	Creating media- stop motion	Data handling- international space station
Music National Oak Academy	Musical devices	Performance: nativity	Pulse and metre	Tempo, dynamics and timbre	Rhythm	Performance- BBC schools radio, Little Red Riding Hood
P.S.H.E. Jigsaw	Being me in my world	Celebrating difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
Art Kapow	Drawing: Tell a story		Painting and mixed media: Life in colour		Sculpture and 3D: Clay houses	
D&T Kapow		Mechanisms: Making a moving monster		Structures: Creating baby bear's chair		Textiles: Pouches



Curriculum Overview 2024-2025

Key Stage 2

Year 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English Reading	Mouse, Bird, Snake, Wolf (510)	Pebble in my pocket (770)	Pugs of the frozen north (880)	The Lion and the unicorn	The Boy at the Back of the Class	One Plastic Bag (570)
English Writing Plazoom	Narrative (18) Instructions (2) Poetry (23)	Narrative (24) Letter (15) Instructions (1)	Narrative (19) Persuasive text (12) Recount (16)	Narrative (17) Explanation text (9) Recount (25)	Narrative (20) Report (21) Explanation text (3)	Persuasive text (14) Explanation text (6) Poetry (22)
Maths WRM	Number: Place value Number: Addition and Subtraction	Number: Addition and Subtraction Number: Multiplication and division A	Number: Multiplication and division B Measure: Length and perimeter	Number: Fractions A Measure: Mass and Capacity	Number: Fractions B Measure: Money Measure: Time	Measure: Time Geometry: Shape Statistics
RE	What do Christians learn from the Creation story?	How do people express their beliefs through the arts? Guildford Unit (3 weeks) What might Jesus think of Christmas today?	How can the synagogue help us understand the Jewish faith? What are important times for Jews? JEWISH TEMPLE VISIT	Why do Christians share communion? How does Lent help Christians prepare for Easter?	What is it like to follow God?	What is the trinity? CHURCH VISIT
Science White Rose	Skeletons Movement Nutrition and Diet	Food Waste Rocks	Fossils Soils	Light	Plants A	Forces Magnets Plants B Biodiversity



Curriculum Overview 2024-2025

History Kapow	British History 1: Would you prefer to live in the Stone Age, Bronze Age or Iron Age?		British History 2: Why did the Romans settle in Britain?		What did the Ancient Egyptians believe?	
Geography Kapow		Why do people live near volcanoes?		Who lives in Antarctica?		Are all settlements the same?
PE PE Hub	Gymnastics 1 (Bugs) Football	Gymnastics 1 (Bugs) Dance 1	Swimming Dance 2	Hockey Basketball	Tag Rugby Tennis	OAA Athletics
Computing Kapow	Computer systems and networks 1: Networks Online Safety	Programming 2: Scratch	Computer systems and networks 2: Emailing	Computer systems and networks 3: PC	Creating media: video trailers	Data handling: comparison card databases
Music National Oak	Pulse and metre 1	Performance: Carol service	Timbre 1	Rhythm 1	Pitch	Texture
P.S.H.E. Jigsaw	Being me in my world	Celebrating difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
Art Kapow	Drawing: Growing artists		Painting and mixed media: Prehistoric painting		Sculpture and 3D: Abstract shape and space	
D&T Kapow		Mechanical systems: Pneumatic toys		Electrical systems: Electric Poster		Textiles: Egyptian collars
French Kapow	French greetings with puppets	French adjectives of colour, size and shape		French playground games: Numbers and age	In a French classroom	French transport



Curriculum Overview 2024-2025

Year 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English Reading	The Dark Werewolf club rules - poetry	Varjak Paw (500)	Arthur and The Golden Rope (960)	The Tin Forest (560)	The Wild Robot (740)	The Bluest of Blues (800)
English Writing Plazoom	Narrative Story (16) Discussion (12) Persuasive text (3)	Narrative (17) Report (5) Poetry (22)	Narrative (23) Report (10) Recount (9)	Narrative (15) Explanation text (6) Poetry (21)	Narrative (18) Report (4) Explanation text (25)	Narrative (18) Letter (20) Discussion (13)
Maths WRM	Number: Place value Number: Addition and Subtraction	Measure: Area Number: Multiplication and division A	Number: multiplication and division Measure: Length and perimeter	Number: Fractions Number: Decimals A	Number: Decimals A Measure: Money Measure: Time	Geometry: Properties of shape Statistics Geometry: Position and direction
RE	What do Sikhs value? GURDWARA VISIT	How do artists help us understand Christmas?	What kind of world did Jesus want? CHURCH VISIT	Why do Christians call the day Jesus died 'Good Friday'?	When Jesus left, what was the impact of Pentecost?	Is Christian worship the same all around the world?
Science White Rose	Group and Classify Living Things Data Collection A	States of Matter	Sound Data Collection B	Electricity Energy	Data Collection C Habitats Deforestation	The Digestive System Food Chains
History Kapow	How have children's lives changed?		British History 3: How hard was it to invade and settle in Britain?		British History 4: Were the Vikings raiders, traders or settlers?	
Geography Kapow		Where does our food come from?		Why are rainforests important to us? Where does our food come from?		Rivers
PE PE Hub	Gymnastics 1 Football	Gymnastics 2 Dance 1	Dance 2 Hockey	Swimming Basketball	Tag-Rugby Tennis	OAA Rounders



Curriculum Overview 2024-2025

Computing Kapow	Computer systems and networks 1: Collaborative Online safety	Online safety and Programming 1: Further with Scratch	Website design	Skills showcase: HTML	Programming 2: Computational thinking	Data handling: Investigating weather
Music National Oak Academy	Musical processes	Performance: Carol service	Pulse and Metre 2	Timbre 2	Rhythm 2	Performance: BBC Schools radio- The Tempest
P.S.H.E. Jigsaw	Being me in my world	Celebrating difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
Art Kapow	Drawing: Power prints		Painting and mixed media: Light and dark		Sculpture and 3D: Mega materials	
D&T Kapow		Digital World: Mindful Moments Timer		Structures: Pavilions		Electrical Systems: Torches
French Kapow	A circle of life in French	Portraits- describing in French	Clothes- getting dressed in French		French numbers, calendars and birthdays	French weather and the water cycle



Curriculum Overview 2024-2025

Year 5	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English Reading	Pax (760)	Dark Sky Park poems	The Journey (630)	Tom's Midnight Garden (860)	Cosmic	Odysseus (770)
English Writing Plazoom	Narrative (7) Report (5) Letter (8)	Narrative (3) Recount (2) Recount (4)	Narrative (9) Persuasive text (11) Report (16)	Narrative (23) Report (21) Poetry (15)	Narrative (13) Recount (10) Persuasive text (14)	Narrative (19) Persuasive text (22) Explanation text (24)
Maths WRM	Number: Place value Number: Addition and Subtraction	Number: Multiplication and division A Number: Fractions A	Number: Multiplication and division B Number: Fractions B	Number: Decimals and Percentages Measure: Perimeter & Area Statistics	Geometry: Shape Geometry: Position and Direction	Number: Decimals Number: Negative numbers Measure: Converting units Measure: Volume
RE	What does it mean if God is holy and loving? CHURCH VISIT	Can following God bring justice and freedom? Why is light an important sign at Christmas?	How can a mosque help us understand the Muslim faith? MOSQUE VISIT	What did Jesus do to save human beings?	What would Jesus do?	How do the pillars of Islam help Muslims live a good life?
Science White Rose	Forces	Space Global Warming	Properties of Materials Focus Scientist: Becky Schroeder	Animals Including Humans Focus Scientist: Shinya Yamanaka Life Cycles	Reproduction A Reversible and Irreversible Changes	Plastic Pollution Reproduction B
History Kapow	British History 5: What was life in Tudor England?		What did the Greeks ever do for us?		What does the census tell us about our local area?	
Geography Kapow		What is life like in the Alps?		Why do oceans matter?		Would you like to live in the desert?
PE PE Hub	Gymnastics 1 (Bugs) Football	Gymnastics 1 (Bugs) Dance 1	Dance 2 Hockey	Basketball Tag-Rugby	Tennis Swimming	Athletics OAA



Curriculum Overview 2024-2025

Computing Kapow	Programming music: Scratch and Online safety	Online safety Computer systems and networks 1: Search engines	Data handling: Mars Rover 1	Creating media: Stop motion animation	Programming 2: Miro:bit	Skills showcase: Mars Rover 2
Music National Oak Academy	Duration	Performance- Carol Service	Timbre 3	Rhythm 3	Tonality	Structure
P.S.H.E. Jigsaw	Being me in my world	Celebrating difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
Art Kapow	Drawing: I need space		Painting and mixed media: Portraits		Sculpture and 3D: Interactive installation	
D&T Kapow		Sculpture and 3D: Interactive installation		Structures: Bridges		Electrical Systems: Doodlers
French Kapow	French food- Miam, miam!	French and the Eurovision Song Contest	French monster pets	Space exploration in French		Shopping in France



Curriculum Overview 2024-2025

Year 6	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English Reading	The Wonderful Wizard of Oz (980)	The Last Post	Speechless	Boy In The Tower (810) Sats papers - weekly	Darwin's Dragons (870)	Darwin's Dragons
English Writing Plazoom	Narrative (5) Report (23) Poem (11) Persuasive text (7)	Narrative (6) Explanation text (2) Recount (3) Report (14)	Narrative (8) Persuasive text (4) Biography (13)	Narrative (9) Formal/informal writing (15) Formal writing (16)	Narrative (10) Persuasive discussion (17) Report (1) Poetry (24)	Narrative (19) Information report (18) Report (25)
Maths WRM	Number: Place Value Number: Addition & Subtraction, Multiplication and Division	Number: Fractions A Number: Fractions B Measure: Converting units	Number: Ratio Number: Algebra Number: Decimals	Number: Fractions, Decimals and Percentages Measure: Area, Perimeter and Volume Statistics	Geometry: Properties of shape Geometry: Position and Direction	Themed projects, consolidation and problem solving
RE	Creation and Science: Conflicting or Complementary?	Was Jesus the Messiah?	What is the Buddhist way of life? BUDDHIST TEMPLE VISIT	What difference does the resurrection make to Christians?	What kind of a king is Jesus?	What helps Hindus to worship?
Science White Rose	Living Things and Their Habitats	Electricity Renewable Energy	Light Light Pollution	The Circulatory System Diet, Drugs and Lifestyle	Variation Adaptation	Fossils Themed Projects (Year 7 Ready)
History Kapow	How did the Maya civilisation compare to the Anglo-Saxons?		What was the impact of World War 2 on the people of Britain?		The Sikh Empire	
Geography Kapow		Why does population change?		Where does our energy come from?		Can I carry out an independent fieldwork enquiry?
PE PE Hub	Gymnastics 1 Football	Gymnastics 2 Dance 1	Dance 2 Hockey	Tag-Rugby Basketball	OAA Tennis	Swimming Rounders



Curriculum Overview 2024-2025

Computing Kapow	Computer systems and networks: Bletchley Park Online safety	Programming: Intro to Python	Data handling: Big data 1	Creating media: History of computers	Data handling: Big data 2	Skills showcase: Inventing a product
Music National Oak Academy	Beat, pulse, rhythm, structure	Performance- Carol Service	Metre	Harmony	Rhythm 4	Performance- Y6 end of year
P.S.H.E. Jigsaw	Being me in my world	Celebrating difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
Art Kapow	Drawing: Make my voice heard		Painting and mixed media: Artist study		Sculpture and 3D: Making memories	
D&T Kapow		Digital World: Navigating the world		Structures: Playgrounds		Electrical Systems: Steady Hand Game
French Kapow	French-speaking world	Verbs in a French week	Meet my French family	French sports and the Olympics	French football champions	