

Message from Miss Young - This week at Moseley

## Message from Miss Young and Mrs Perry

Well – what a busy couple of weeks we have had.

The children are working so hard and we are really proud of the progress they are making in all their new topics.

Thank you to all the YR parents who made it to Miss Barker's 'Phonics Workshop' and thank you to Rachel Kinning for looking after Year 5 so well when they visited St. Mary's Church – the children always love to visit St. Mary's and they always come back with new information about our local church and its history.

We all loved seeing YR dressed up as 'Super hero's' – they had put lots of effort into their costumes – thank you for helping them with this. A huge thank you also goes to our Year 6 children – they had such a good time on their residential trip to the Frank Chapman Centre, being super role models for our school and living out our school values in all their team work and activities. A big thank you to Mrs Dempsey, Mr Boulton and Mrs Morrison for looking after them so well, despite the very changeable weather.

Please take a few minutes to go through your class pages of the newsletter and ask your children questions to find out more about what they have been learning.

#### Dates for your diary –

Harvest Assembly – Year 5 – Thurs 10<sup>th</sup> Oct – St. Mary's – 2.30pm PTA Disco – whole school – Friday 18<sup>th</sup> Oct – times tbc Curriculum Updates Meeting - Mon 21<sup>st</sup> Oct – Hall – 2.45pm

Half Term – finish on Friday 25<sup>th</sup> Oct – return to school on Tues 5<sup>th</sup> Nov

Anti-Bullying Week – w/b 11<sup>th</sup> Nov Odd Socks Day – Whole School - Tues 12<sup>th</sup> Nov Parents Evening – whole school – Weds 13<sup>th</sup> Nov / Thurs 14<sup>th</sup> Nov – at school – 3pm – 5.50pm Remembrance - Year 4 - Thurs 14<sup>th</sup> Nov – St. Mary's – 2.30pm Family Friday – Year R – Friday 15<sup>th</sup> Nov – 9am EYFS / KS1 Nativity – Thurs 12<sup>th</sup> Dec - St. Mary's - 2.15pm KS2 Carol Service - Weds 18<sup>th</sup> Dec – St. Mary's – 2.15pm

Finish for Christmas – Friday 20<sup>th</sup> Dec – return to school on Monday 6<sup>th</sup> Jan 2025

Candlemass Assembly – Year 2 – Thurs 16<sup>th</sup> Jan 2025 – St. Agnes – 2.30pm

# YR News

# Why is the word 'God' so important to Christians?

During our RE learning this week, we learnt the Christian creation story. We discussed our favourite parts of the story and then used tissue and paints to make our own globes.



### Mr Men!

This week we learnt about Roger Hargreaves, the illustrator of the Mr Men books. We explored how Roger Hargreaves used colour and form to represent personality and emotion. We than had a go at making our own Mr. Men.

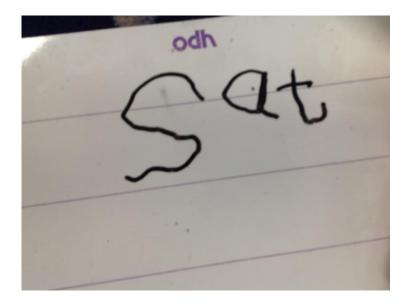




### eception!

ir wonderful new Reception Class! They are well and are working so hard already. This usy learning four new phonemes – i, n, m, d – phonemes to read and write some short

worus. Here's a picture of some of our fabulous writing.







### **Shining Star!**

Our Shining Star this week is William for courage and confidence.

THIS IS YOU!

# YR News

### Superhero Day!

This week in Reception we had a very special end to the week, with our Superhero Day, after reading Supertato this week. We loved all the fabulous costumes and had started the day learning everyone's new superhero names.

### **Superhero Obstacles**

As part of our Superhero Day, we had a very special PE lesson with lots of obstacles, climbing, jumping and negotiating tricky situations to save the day.





## Supertato to the Rescue!

During our Superhero Day, we made our own Supertato characters. We used our fine motor skills to attach masks, belts, arms and legs, and to draw facial features.

Earlier in the week, we explored the character of Supertato and created a character profile.







### Shining Star!

Our Shining Star this week -, Makaya for ALWAYS being kind and helpful and listening carefully.



### **Our Feelings**

During Jigsaw we talked about feelings and explored happiness, sadness, anger and excitement. We then used our fabulous cutting skills to create feelings monsters. We had some super ideas about how we might notice, or experience, our emotions.

# Year 1 News

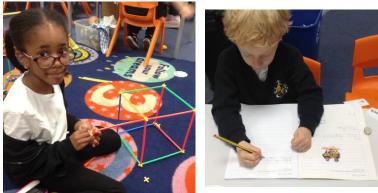




In Maths, the children have been learning to represent numbers in various ways, such as through numerals, words, objects, and tens frames. This has been a fantastic way for them to deepen their understanding of numbers.

In History, the children have started creating timelines, using photographs that capture significant moments in their lives. They've thoughtfully sequenced events and discussed the similarities and differences between their photos.





In Science, our focus has been on the human body, particularly sight. The children conducted an experiment to determine whether throwing a bean bag into a bucket was easier with eyes open, eyes covered, or with one eye covered.





This week, we are celebrating **Emily T** for her thoughtful contributions during class discussions. Your ideas truly enrich our classroom environment.

Alice L and Daniel are Writers of the Week for their fantastic sentence composition. Alice wrote super sentences about The Enormous Turnip. Daniel has written imaginative sentences during our morning work!

"We've learnt about timelines – from when we were born to now" – Felix

## Year 1 News



In Maths, the children have been engaged in counting on from different numbers, using number tracks and applying reasoning skills to decide which number comes next.





In our Writing sessions, the children have been creatively crafting story maps to illustrate "The Enormous Turnip," cleverly substituting the turnip for another vegetable of their choice. This exercise not only enhances their narrative skills, but also encourages imaginative thinking.



This week, Year 1 has been particularly exciting as we have refreshed our classroom environment to inspire and encourage curious minds. Our aim is to develop independent and courageous learners as they transition from the EYFS into Key Stage 1.





In PE, the children have been choreographing dances, inspired by "The Jungle Book," allowing them to express themselves while developing coordination and rhythm.



This week we are celebrating **Sophia** for being a friendly and welcoming member of the class. She consistently cares for her classmates and fosters a supportive environment.

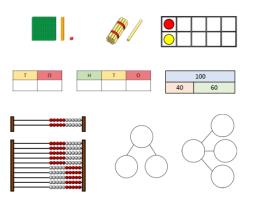
Our writers of the week are Jemima and Mufaddal, for their perseverance and dedication when writing stories inspired by story pebbles!

### "I have enjoyed spending time with the new Reception children" – Jemima

## Y2 News

#### Maths

We have been learning to identify and estimate numbers using different representations, including the number line. Now we can use a part whole model to partition numbers to one hundred.



## P.E

This week in our PE lessons we loved performing various stretching shapes. Now we know how to create a dish, arch and stretch shapes.



Wow, look at our fantastic sketch work! We have drawn pictures of various churches and labelled the main parts.



We explored various materials to create and describe various textures. Working as a team is great as we were able to share our ideas around how to make work more interesting and colourful.



Writer of the Week: Emer



Our star of the week is Finley

## Y2 News











#### English

Planning and presenting nonchronological reports was GREAT FUN!! We created our reports using headings, sub-headings and present tense. Collecting information and facts about animals was fascinating!!







In our Art lesson, the children drew objects, focusing on creating textures, using a range of different marks. They used a range of different drawing materials and tools to create various textures and described them using appropriate vocabulary.



In Science, we have been learning about various sea creatures.

Now we know that fish live in water. They need air, water, food and shelter to survive. Fish have gills that they use to breathe.



#### Writer of the Week: Evie

#### Star of the week is Abigail

# Year 3 News

In Year 3, this week, we learnt about making responsible choices and facing new challenges positively. We looked at different scenarios and we then discussed the different types of emotions that can be felt in the scenarios and why.

In English, we looked at a range of adjectives and synonyms to describe both the witch's house and the witch in a folktale. They will be using all of the ideas and expanded noun phrases they have thought of in their independent writing next week.

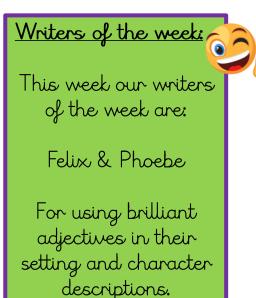
In Science, last week, we identified 5 different bones that are part of the skeleton. This week, we discussed the functions of the different types of bones e.g. the skull, the spine, the ribcage and femur.

In Computing, we have started to look at networks and all the different types of devices we have in school, such as the computers, laptops and tablets. We applied our knowledge of networks and how information passes in real life settings such as shopping and using the shop and 'go scanner' or the tills.





This week in Year 3, we are celebrating Aun for trying really hard in everything he does!



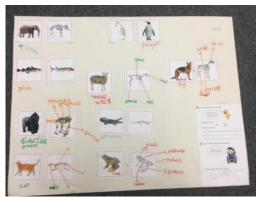
## Year 3 News

In Art, we focused on different textures and how they can be created to make art. We used oil pastels and went around the playground to find different areas that would create an interesting texture. We also looked at different items we could find around the classroom.









In Science. we looked further into skeletons and looked at skeletons of different animals. We identified that not all animals will have all the same parts of a skeleton. like a human.

In PE, we worked as a team to pass the ball over short distances and for players moving to receive the ball.







This week in Year 3, we are celebrating Jacob for fantastic effort with his handwriting!

### Writers of the week:

This week our writers of the week are:

Clara & Ophelia

Using all their grammar features in their story about a witch called Baba Yaga and a magic doll.

## Year 4 News

This week, in English, we have been writing our own historical narratives set in the Roman times. First, we studied our model text – 'Marcus' Misfortune' and then we drafted our own version of the story.

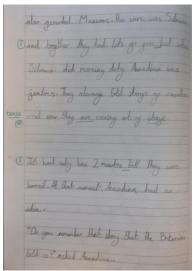


have been learning about Sikhism. This week, we learned about the founder of Sikhism Guru Nanak Ji and his teachings.

In our RE lessons, we

In Art, this week, we were drawing with perspective. First, we arranged some objects to draw in still life. Then, we used charcoal to create tone and show perspective in our work.







This week our writers of the week are:

Tilly & Julian

For writing a great diary entry and some super handwriting.



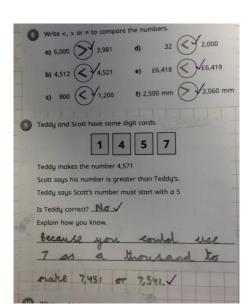
This week our shining star is Asiyah for being a super role model and setting a great example.



'I am happy to be back at school and to get back into learning new things' – Katie Y4

## Year 4 News

This week, in Maths, we have been continuing our work on Place Value, comparing and ordering numbers up to 10,000.

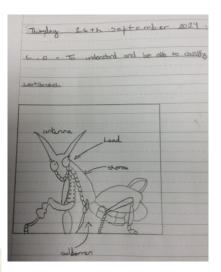


In Reading, this week, we started our new text, 'The Dark' by Lemony Snickett. We discussed how the illustrator had shown the dark and wrote descriptions about it.



In Science, this week, we were learning about invertebrates. We talked about the invertebrates that we would most likely see in our gardens. Then, we drew diagrams of them and labelled their features.

> 27 36 45 54 63 7 30 40 50 60 7



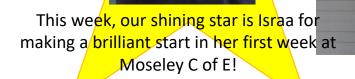




This week our writers of the week are:

> Oscar and Annabelle

For writing balanced arguments using fronted adverbials.



# Year 5 News

### Is God 'loving' and 'holy'? This is the key question we are answering in our RE lessons. To help us with this, we visited St Mary's church to learn more from Mrs Kinning.





### Writers of the week!

Amazing work from Ife and Tyai, who are our writers of the week, for the great work with their Wonderverse poems.







## Shining Star!

Our Shining Star this week is Noah for the excellent attitude he has shown since starting the year!

## Homework book

New homework books have arrived to support the children's learning at home.



**Rockstar!** Amazing work from Lakan for his top 3 performance in the recent 'Battle of the Bands' on TT Rockstars!

# Year 5 News

Year 5 have been learning about Henry VIII and analysing his impact on England. We have also been completing our narrative stories using Beowulf as a model. In Science, we are deepening our understanding of forces, while in Art we are getting ready to create our calligraphy printed images, inspired by retro futurism.





Our amazing **Playleaders have** started their training in KS1 by getting to know the routine and the children!

Mr Sahed

The children are having a lot of fun in the various after school clubs currently available.



### Writers of the week!

Amazing work from Charlie and Pippa who are our writers of the week for their amazing narrative stories this week.





SH Smyth, Harriet

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As I struggled to climb through the snow, my body was shaking in agony from the cold. The trees had been cut and the snow had fallen on their leaves. The air was cold and snowing as i tried to ma ild green trees lay lifeless on the white powder as I stumbled on the remains of stick:



Shining Star! Our Shining Star this week is Ted. a new addition to our class. Let's all welcome Ted and his family to our school community!

It's great to see children sharing their work on Seesaw!



ep 29, 2024

## Year 6 News

In PE, in gymnastics, the children were practising partner balances. One child took on the role of 'base', the other 'flyer'. They needed to use their skills of balance, strength and trust!





This week, our shining star is Sophie K. For being a caring and considerate friend and classmate. Well done Sophie! In History, this week, we looked at the challenges the Maya faced when settling in the rainforest. We looked at the solutions they came up with and thought about what this told us about the Maya people.

| Friday 20th September 2024<br>L.O. To evaluate the challenges of settling in the raingerest.  |
|---|
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| The was hard to know which plants to They created seasons catendars and<br>plant and when related and between service garms.  |
| No endy way to store water for They built day ingeton drands and ettered<br>percele, animals and coops. Water.<br>Digitized to travelor make press They storing and turned the thick  |
| Burningh Bie goreg  |
|   |
| These peoplers show that the Magans whe resilient and reconverged settlers<br>because they overcame many complicated problems through trial and error<br>over many years.   |
|   |

In English, this week, Year 6 started drafting their stories set in the Amazon Rainforest. They are focusing on describing the setting and their chosen animal and also trying to include dialogue to convey the main characters.

Our writers of the week are Cheng and Lauren T

'It is really hot in the rainforest and there are dangerous animals there', Aurielle (talking about challenges for the Maya).

Here are a few of the pictures from our Year 6 residential at the Frank Chapman Centre.

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Well done to everyone who took part in the 'Battle of the Bands'. Our winners are Elizabeth, Peter and Laken. Look out for the next competition!

## Maths award winners

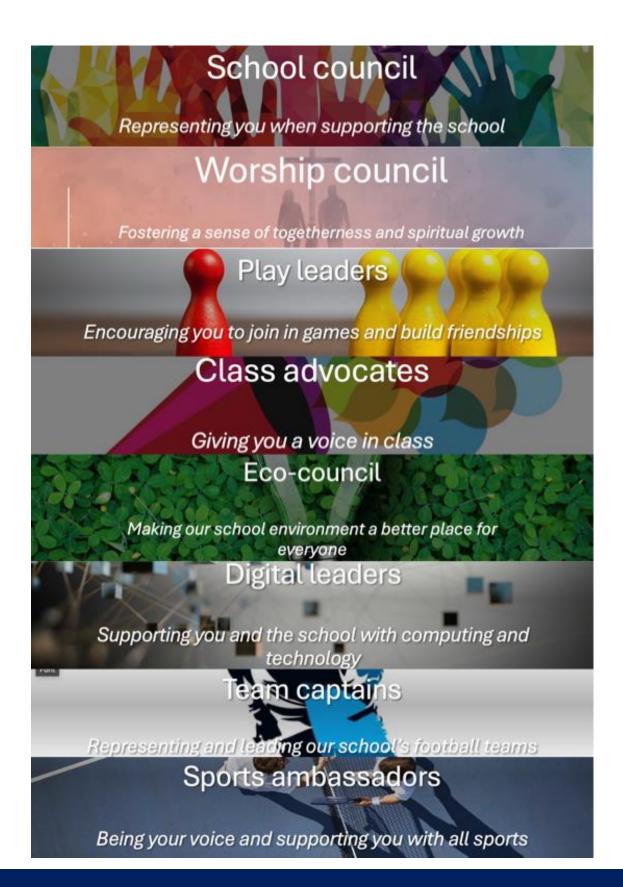
The most days played this week -



"A great start to the new term, well done everyone!"- Mr Boulton

## Pupil voice

Our school is proud to present our leaderships roles. This provides the children with amazing opportunities to take charge and make a difference in school. Look out for more information on each role through the term.



See below for details of half term holiday clubs and activity clubs that you and your child may be interested in -









Weekly Futsal & Football coaching sessions



Direct pathway into local football teams

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Training syllabus designed by Premier League Academy coach



DBS, First Aid, FA/UEFA qualified coaches



Child-first coaching - have fun, build confidence, develop



100% 5 star reviews on Google, Facebook & Trustpilot

<mark>Venues »»»</mark> Kings Heath, Kings Norton, Moseley, Acocks Green

Book lovesfootball.com/bookings 0121 405 1612 / 07883 316012 (whatsapp) See below for information if anyone is interested in joining the Lordswood Lions Tennis Club

