

Monday 17<sup>th</sup> June 2024



# Message from Miss Young and Mrs. Perry

How quickly is this term going? We are already 2 weeks in and we have done so much learning and found out so many new and interesting things. Year 5 went to the Think Tank and had a super day finding out about space; 2 girls from Year 5 visited Camp Hill Girls School and had a lovely time in a Science lesson, using microscopes to look closely at leaves. Year 1 worked extremely hard, checking their phonics knowledge, and Year 2 worked really hard with Miss Islam and Mrs Perry, answering maths word problems - we told you we had been busy! We were also very excited to welcome our new YR children to a 'Stay and Play' session on Friday.

Thank you again, to everyone who came to both volunteer and support the summer fair – we all had a such a lovely time – and thank you to everyone who helped at the end with the big tidy up – it was greatly appreciated by us and especially by Mr Bradley.

Coming up, we have YR joining in with storytelling activities with The Rep theatre and we will update you with how Year 6 got on at the cathedral for their leavers service.

# Key dates

Some key dates for your diary.

#### Week beginning 17-06-24

Year R – visit from 'The Rep Theatre – storytelling workshop

**Year 6 – Leavers Service at the Cathedral – Thurs 20**th June

#### **Workshops**

New YR 'Stay and Play session – Friday 28th at 2.30pm

#### **Church Services**

Year 6 Leavers Assembly - Thurs 18<sup>th</sup> July - St. Marys, 10am

#### **Themed Weeks**

Sport and Health Week
- w/b 08-07-24
\*\* Sports Day - Friday 12<sup>th</sup> July \*\*

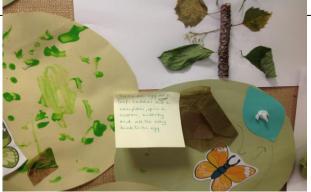
# Other key dates to remember

Thursday 4<sup>th</sup> July – School CLOSED for children – Poling Day

## EYFS News

This week, YR learnt about the lifecycle of a butterfly. We watched an amazing time lapse video of the butterfly lifecycle, and sequenced each stage, reminding ourselves that because it's a cycle, it happens over and over again! We then made our own butterfly lifecycles, using craft materials, and we wrote about the different stages of the lifecycle. On Monday and Tuesday, we went into Forest School to make leaf butterflies. We hunted for sticks, leaves and flowers and assembled fabulous butterflies.











## Class 2 News

This week in DT, Year 2 looked at how objects move. They learnt that a mechanism is a collection of moving parts that work together in an object. For an object to move, Year 2 learnt about linkages - a system of levers that are connected by pivots. Then, they practiced how to make their own linkage with two strips of card, playdough and split pins.

In PE this week, Year 2 worked in teams to explore different ways to generate power to start different actions such as running, jumping, hopping and striding. They took part in agility runs, using the different movements to identify which one would be the best to get quicker times.

In English, Year 2 have been looking at a text called 'Out of this world'. They have been focusing on using their expanded noun phrases to describe the setting and they also described their own space monster to help them write their story next week.



## Focus Class - Class 1 News

This half term, in PE, Year 1 are focussing on running, jumping and throwing skills. The focus this week was on throwing, and the children have been working hard on



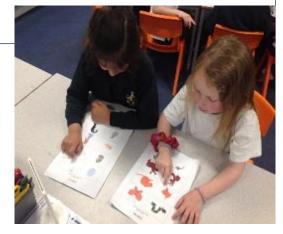
improving their accuracy to hit a target. They have also been using different techniques to throw various objects for distance.

In RE we explored the question: What does the word 'respect' mean for Muslims?' We learnt that people who are Muslims belong to a religion called Islam. We found out that Muslims show a great respect to prophet Muhammed (pbuh) and the Holy Quran.

In English, we have been writing information about the life cycle of a sunflower. The children have learnt the main features of how to write

information successfully.





In Maths, focus was on place value, the children have enjoyed partitioning and comparing two digit numbers.

In Science, Year 1 have been learning about food and thinking about the question 'Where does food comes from?'

Children were introduced to farming and how fruit and vegetables can be

grown on a large scale.



## KS2 News - Year 3

In DT, Year 3 have been honing their cross-stitch and appliqué skills in preparation for crafting a collar, inspired by those of the Ancient Egyptians. Through their practice, the children have been refining their precision, ensuring that their appliqué work is neat and carefully stitched. They have created a vibrant patchwork of colours and design samples as part of their creative exploration.

Meanwhile, Year 3 have been drawing and identifying horizontal, vertical, parallel, and perpendicular lines in Maths. They have even ventured into designing their own flags using a combination of these various lines, showcasing their mathematical understanding.

In English, the children have embarked on publishing their persuasive reports. These reports have been crafted to entice prospective parents to enrol their children in our school! The reports incorporate an array of features, such as sub-headings and expanded noun phrases, to enhance the persuasiveness and impact of their writing.



During Computing, the children have been delving into the advantages and disadvantages of computer and paper databases.

#### And a note from Miss Allen and the School Council -

Thank you so much for all the wonderful plants that have kindly been donated to refresh our school environment. We are really excited to tidy and organise the school values planters at the front of our school.

## KS2 News — Year 4 & Year 6

This week, in our Computing lessons, Year 4 were learning all about weather machines and how they can predict and record the weather. First, we learned how weather machines work and the job of a meteorologist. We learned how they can predict the weather based on patterns and data. Then, we learned how weather is recorded using weather machines. We had to design our own weather machines that could record the temperature, and the amount of rainfall, and that also would predict the wind speed using a working anemometer.



This week, Year 6 have been working on character descriptions, in addition to finishing off their writing about evacuation. In Science, they have been learning about evolution, in particular how the whale evolved from a land animal. We started our new geography topic this week, finding out where the energy we use comes from.

For PE, the children learnt how to perform a triple jump. They found their dominant foot and then practised the hop part of the jump, then added the step and finished off with the last part, the jump. Play rehearsals are in full swing!

# Focus Class: Year 5

This week, Year 5 had an exceptional trip to the Think Tank, in support of their Science learning. The trip was a great success and provided the children with a hands-on experience that truly enhanced their understanding of the topics we have been exploring in class.





During the visit, the children had the opportunity to engage in a range of interactive exhibits that brought their Science learning to life. From exploring the wonders of the natural world to delving into the fascinating world of technology, the trip allowed the children to put their knowledge into practice in a real-world setting.





In light of the trip, I would encourage you to continue the learning at home, by discussing with your child what they have learned and experienced at the Think Tank. Encouraging them to share their thoughts and reflections will not only reinforce their understanding but also nurture a love for Science.



## Pupil voice — KS<sub>1</sub>

# "What new vocabulary have you discovered in your lessons this week?"

"I learnt the word 'spud' and I discovered it means potatoes" – Emily T (YR)

"I learnt the word 'when' " – Cora (YR)

"We have written sunflower sentences and to extend them we used 'and' " – Arthur and Joe (Y1)

"We learnt about suffixes, adjectives and sub-headings" – Abigail (Y1)

"I learnt that 'Adolescent' means a teenager in the human life cycle" – Clara (Y2)

"Tantalising means when you really want something" – Ophelia (Y2)



## Pupil voice — KS<sub>2</sub>

# "What new vocabulary have you discovered in your lessons this week?"

"In Maths, we've learnt about different types of angles called obtuse, acute and right angles" – Yusuf (Y3)

"I have learnt that 'ransack' means to steal things and cause damage" – Poppy C (Y5) "We learnt about horizontal and vertical lines in Maths" – Benjamin (Y3)

"I have learnt the word 'clambered', which means to climb awkwardly" – Benji (Y5)

"I learnt what photosynthesis is in Science!" - Isla R (Y6)

"I learnt the word 'evolution' and found out all about it during our Science lessons" - Maya R (Y6)



## Celebration award winners















## Maths award winners

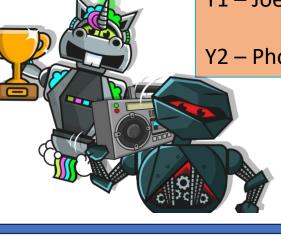


### Numbots of the week!

YR - Emily

Y1 – Joe

Y2 – Phoebe









Rockstars of the week!

Y3 – Katie T

**Y4** – Eva

Y5 - Ruby

Y6 - David

## Maths award winners



### This week's Rock Heroes!

Well done to this week's 'Rock Heroes', who have shown excellent talent on TT Rockstars by answering questions at speed - under 1 second per question!

Rosha is leading the way in our school at an amazing 0.5 seconds a question!

Well done to Rosha, Ikshvak, Beabea, Katie and Ayrton. Let's see if anyone else can join them in gaining 'Rock Hero' status.



## Writers' award winner



Year R – Florence

Year 1 - Mimi and Finn

Year 2 - Felix and Jude

Year 3 – George and Josie

Year 4 — Ha'myrah & Dexter

Year 5 - Poppy C and Nandini

Year 6 – Maya K and Charlie S



## Flourishing together through learning

Last week, we told you all about the amazing work that our Y5 and 6 reading tutors would be doing with some of the children in KS1 – they have made us so proud this week – showing all our school values and being excellent role models to others – showing empathy, patience and care – explaining and helping and doing a brilliant job – keep up the good work tutors – we are very proud of you ©



#### Also -

2 Year 5 girls got the opportunity to visit Camp Hill Girls School on Wednesday afternoon. They came back super excited to tell me all about their trip.

"Oh my goodness – it was amazing – we used microscopes in Science, to zoom in on leaves." Fatemazahra

"We put nail polish on the leaf and it helped us to see what was inside the leaf – it was so cool!" Lauren

Mr Sahed said the girls were super ambassadors for our school Well done girls – we are glad you had such a good time too ©



Thank you to the PTA for the amazing 'Father's Day' Pop-up Shop, where the children were able to select some wonderful gifts.

If you celebrated Father's Day, we hope you enjoyed it 

Also — to all our families who celebrated Eid over the last couple of days

— we hope you enjoyed spending quality time with your family and friends





# Extra information

The School Council are on a mission to spruce up our school environment! We'd love your help by donating outdoor plants and cuttings to enhance our front of school planters.

Please bring plant donations into school any day next week (w.b. 17.06.24). There will be a trolley outside the front entrance for plants to be dropped off before school. If possible, please label plants with their plant name. Thank you to everyone who has already donated a plant – it is greatly appreciated ©

Thank you for being part of this green initiative!





## **Healthy Eating** Week 2024

Resources are now available - exclusive to those who register below!





Healthy Eating Week will be running from Monday 10 June to Friday 14 June 2024.

Last week The 'British Nutrition Foundation' were running their 'Healthy Eating Week' with the theme of 'Give it a Go!' – it's not just for a week that you need to be healthy - go on to their website for lots of fun ideas to eat more fruit and veg – a healthy diet and lifestyle in general will 

#### https://www.nutrition.org.uk/healthy-eating-week



Have a Veggie Victory this **Healthy Eating Week!** 

We all know our children need to eat plenty of vegetables to be healthy. But sometimes this is easier said than done!



A healthy balanced diet

Read about the importance of a balanced diet, the recommended food groups and current healthy eating guidelines.



Vitamins and Minerals

Vitamins and minerals are essential nutrients which we must get from our diet.

At school – KS1 – always have your piece of fruit at break

KS2 - see if you can bring a fruit or veggie snack for break

time.

Drink plenty of water – both in class and at home

Choose extra salad and fruit at lunchtime, or help your grown up make your packed lunch and include some fruit

Always make sure you have breakfast and a good night's sleep ©



Following on from last week's 'British Nutrition Foundation's' 'Healthy Eating Week, we have been sent flyers advertising 2 online 'Zoom' free training sessions for parents of children who go to school in Birmingham. 1 is all about healthy eating and nutrition for the family, and the other is about managing stress.

Please see below for information -









## **Nutrition for Busy Lives**

Free to all parents living in Birmingham

#### What will I learn?

- To define a balanced diet
- strategies for creating healthier meals
- Managing family meal times
- How to navigate food labelling
- To eat healthily on-the-go



#### Zoom

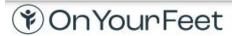
Wednesday 26th June 9.30am - 12.00pm

### **For Further Info**

Natalie Woo 07540 255 644 natalie@onyourfeet.biz



This is the information about managing stress while working and keeping the family going -







hello@onyourfeet.biz



# **Stress Management**

Free to all parents living in Birmingham

#### What will I learn?

- To define stress & it's common causes
- To recognise signs & symptoms of stress
- To understand the impact of stress
- ▼ The importance of managing stress
- To develop healthy coping strategies



#### Zoom

Wednesday 19th June 9.30am - 12.00pm

## For Further Info

Natalie Woo 07540 255 644 natalie@onyourfeet.biz



We are hoping that the summer will remember to come back for more than 1 day!! Please be aware of our Sun Safety information to ensure all families are safe when out enjoying the sunshine. ©

















Cover Up - Arms and legs



Wear a hat



Wear sunglasses



Apply sunscreen - 30+ SPF



Drink water - 5-7 glasses



Find and use shade



Apply until 5p.m.

Dream Aspire Achieve

Please see below for information about 'King Edward VI Camp Hill' Summer Activity Camps that are running this summer in Kings Heath

#### Dear Parents,

We are running school holiday camps in **Kings Heath** this Summer, and would love to share the details with you, to support your family with the upcoming school holiday juggle!

Download the flyers and information sheets for more information <a href="https://docsend.com/view/s/w4ccm26bjeja4y3t">https://docsend.com/view/s/w4ccm26bjeja4y3t</a>

This is the view you should see and images to click on for more information -



#### Files and resources to share...

