

# MOSELEY

CHURCH OF ENGLAND  
PRIMARY SCHOOL



Monday 24<sup>th</sup> June 2024



Message from Miss Young - key dates

## Message from Miss Young and Mrs. Perry

Another busy week has gone by again – Reception had a super morning on Monday, with drama teachers from The Rep Theatre in Birmingham. Miss Barker was lucky enough to win this workshop, through the Early Years Network that she attends every half term – this meant we got 2 activity mornings for free – 1 based around Little Red Riding Hood, and the second session, based around Handa's Surprise. We can't wait to see what they do in the next session.

Year 6 also had a busy week, as they went into Birmingham to the Cathedral on Thursday, for their Leaver's Service, led by the Diocese. There were other C of E schools there – the children were super role models yet again, as they read prayers, spoke in front of everyone, held up the banner they had made and sang songs. They then enjoyed the sunshine, as they ate their lunch with Miss Stent and Miss Young, in the centre of town. They behaved beautifully and had a really good day.

# Key dates

## Some key dates for your diary.

### Week beginning 24-06-24

**Year R – visit from 'The Rep Theatre – storytelling workshop – Mon 24-06**

**Year 3 – Trip to St. Mary's Church – Thurs 27<sup>th</sup> June**

### Workshops

**New YR final 'Stay and Play session – Friday 28<sup>th</sup> at 2.30pm**

### Church Services

**Year 6 Leavers Assembly - Thurs 18<sup>th</sup> July – St. Marys, 10am**

### Themed Weeks

**Sport and Health Week  
– w/b 08-07-24  
\*\* Sports Day – Friday 12<sup>th</sup> July \*\***

### Other key dates to remember

**Thursday 4<sup>th</sup> July – School CLOSED for children – Poling Day**

# YR News



## Visit from the REP Theatre

Reception were visited by a lady called Summer, from the REP Theatre. We are taking part in two storytelling workshops. This week we worked together to retell the story of Little Red Riding Hood.



## Visit from the REP Theatre

“We learnt about Little Red Riding Hood and I pretended to be Little Red Riding Hood” Jemima

“We did trees, different kinds of trees, we stood there and the butterfly came” Emily O

“We had to hunt for Little Red Riding Hood’s house” Jason

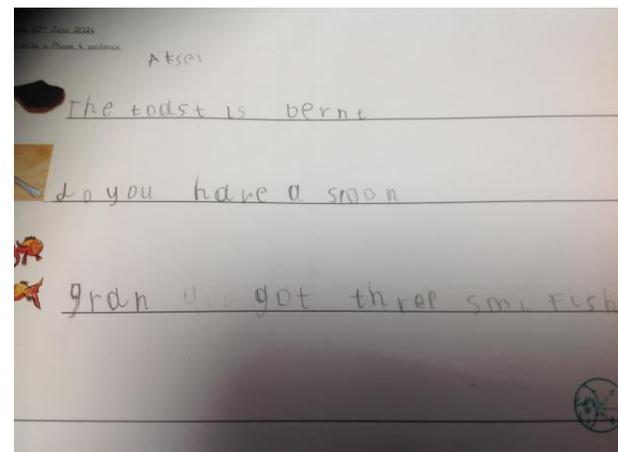
## Creative Construction!

We have some fabulous engineers, architects and builders in Reception, so this week we took advantage of the drier weather and used tools, pegs and tarpaulins to construct dens using our climbing frame. There was lots of teamwork, cooperation and discussion on display.



## Alma Thomas

Alma Thomas was an African American artist who challenged stereotypes by being a black, female artist who started painting and collaging when she was older. We looked at ‘The Eclipse’ and discussed the use of mixed media, pattern and shape. Afterwards, we had a go at creating our own artwork inspired by Alma Thomas.



Writer of the Week....Aksel

# Y1 News

In our Geography lessons, we are identifying physical and human features of a non-European country. We chose to do research on China.

We can name the seven continents of the world, and on the world map, we can locate China and other countries.

We have completed our research by reading various books about China, and now we know that China is located in Asia. We learnt that Asia is the largest continent. We worked in pairs to see what we could find out from the books.



This week, in Maths, we were focusing on money. Now we can recognise all the coins and notes and can add coins to make various amounts.



In English, we have been reading Portal Stories and looking at the main features of a portal story. Ask the children if they can explain what a portal story is.

**Writers of the Week.... Emer and Matilda**

# Y2 News

This week, in Computing, Yr. 2 used 'Sketchpad' to create a digital drawing of items that an astronaut would need, during their time in space. They focused on using the mouse and keyboard to draw simple images such as a water bottle, dry food packets, soap and a towel and also a sentimental object to remind them of home. They have also learnt how to use text boxes to add labels for each item.

In DT, the children explored two different linkage mechanisms and designs. They then had the opportunity to plan and design their own. They designed two different moving monsters, meeting all the design criteria they created, and then they conducted and recorded a tally survey with their peers to choose their favourite design.

In PE, we looked at different types of throws - the aim was to learn how resistance affects the flight of an object. So, Yr. 2 practiced rolling, bouncing, over arm and under arm throws, aiming the ball into the hoop at different distances and challenging themselves to see how accurate their throw could be from different points.



# Y3 News

Writers of the week – Annabelle and Noah P



Geography lessons saw Year 3 harnessing the power of technology, by using laptops to research different types of volcanoes and their key features. Year 3 used Google Earth to take a closer look at the sites of volcanoes around the world. This activity also helped to develop their digital literacy skills by navigating online resources effectively.



In Maths, the children explored 3D shapes, which they used to spot the unique characteristics of each shape, including the number of vertices, edges and faces. They also practised drawing 2D shapes accurately, making sure to measure each side with their ruler.



In Science, the children delved into the fascinating concept of friction. Through a series of experiments involving various materials, a ramp, and a toy car, the children investigated how friction influences the distance travelled by the car.

# Y4 News



This week in Year 4, we enjoyed the lovely weather in our Orienteering lesson. The children were exploring the school grounds, following maps and solving clues to work out the answers to the puzzles.



The children had to visit 25 control points around the school grounds, and solve the clues to reveal the answers. They had to work in teams to complete the task in the fastest possible time.



In Science this week, we were conducting an experiment to see the effects of sugary drinks on our teeth. We placed 5 eggs into different drinks and we will observe them over time to see what happens to their shells.



## STAY SAFE IN THE SUN

by Jo Franklin

Although the Sun is essential for life on Earth, its solar rays are so powerful, they can cause problems for your skin. It is really important to respect the power of the Sun and stay safe while you enjoy the sunshine.

### WHAT HARM CAN THE SUN DO TO YOUR SKIN?

- Too much sunshine can make your skin become wrinkly and old. This is called premature ageing.
  - Skin can burn in the sun. Sunburn is sore and painful.
  - Sunburn can lead to skin cancer when you are older.
- However, there is one fantastic benefit of sunshine. When the sun shines on your skin, your body produces Vitamin D.

### WHAT DOES VITAMIN D DO FOR YOUR HEALTH?

- Helps to fight off illness
- Helps to make your bones strong
- Helps you feel happy by controlling your moods



Everyone needs some sunshine, but too much is bad for you, so you need to stay safe when you are outside in the Sun. The Sun is at its hottest in the middle of the day – between 11am and 3pm because it is at its highest. Try and stay inside during these hours, particularly on very hot days.

If you need to be outside during the middle of the day, here are some precautions you should take to prevent damaging your skin...

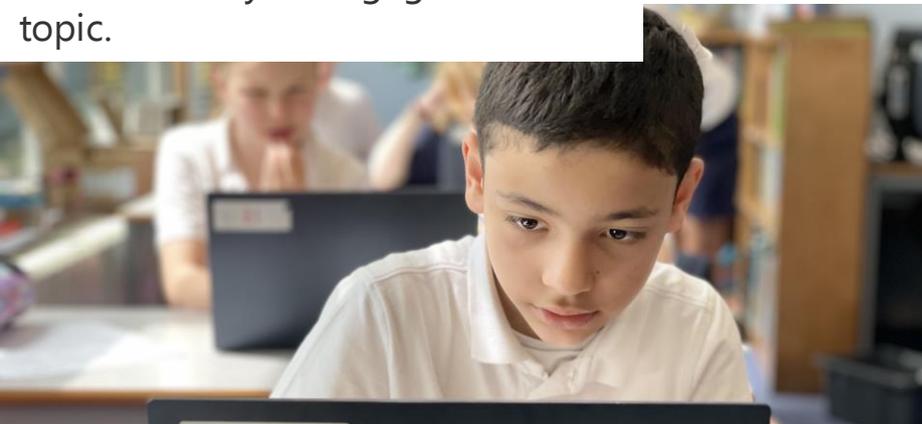
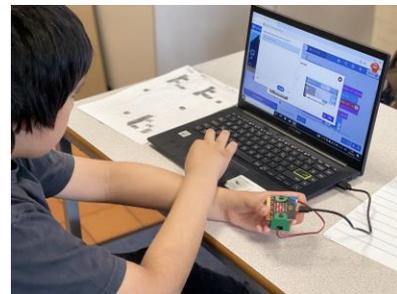


Also this week, we have started our next writing piece all about Sun Safety. We are learning how to write an explanation text about how to stay safe in the summer months.

*"I love the orienteering lessons! They are so much fun!" – Ava Year 4*

# Y5 News

This week, the children have delved into the wonders of the Mojave Desert, uncovering its unique features. It's been truly inspiring to see their enthusiasm for Geography bloom, as they've engaged with this topic.



The children have also been busy coding animations on micro:bits, honing their digital skills and creativity. The projects they've produced are nothing short of amazing, and it's evident that they're gaining a strong understanding of programming concepts.



The children have been planning gripping Viking invasion stories, showcasing their imaginative storytelling abilities and historical knowledge. It's been a joy to see them embrace the past, while also developing their writing skills. Maths lessons have been focused on understanding conversions, a vital skill that the children are beginning to grasp with confidence. Watching them apply their knowledge to solve problems has been incredibly rewarding.

*It was so much fun coding onto the micro:bit, we get to see our codes in action!" – Sophie Year 5*

# Y6 News

In Year 6, this week, we had a trip to St. Philip's Cathedral in town for the Year 6 Leaver's service. The theme was 'God's Wonderful World'. The Values Ambassadors had to share a banner they had made about how we care for the environment at Moseley C of E, and they also got to read a prayer and collect a candle for the classroom. We had a lovely day, and even had time for a picnic in the park!



In between rehearsals for our end of year production, Year 6 have been making some props.







# ★ Celebration award winners



Hawa



Thomas



Mathilda and Lucy L also worked hard to earn themselves a Certificate this week.

# Maths award winners

Number of days played this week -



## Numbots of the week!

YR – Faria

Y1 – Odhran

Y2 – Jacob



## Rockstars of the week!

Y3 – Julian

Y4 – Dexter

Y5 – Rosha

Y6 – David

“Amazing work, every class has been working really hard – keep up the good work” - Mr Boulton

## Writers' award winner

# Writer of the Week



Year R – Aksel  
Year 1 – Emer and Matilda  
Year 2 – Felix and Josh  
Year 3 – Annabelle and Noah P  
Year 4 – Eva and Noah  
Year 5 – Cheng and Scarlett  
Year 6 – not done due to Leavers  
Service and Play Prep

# Extra information

## Ballet

This week, we are celebrating 3 children from our school who are part of the Birmingham Royal Ballet Dance programme.

The children were part of their '27<sup>th</sup> Anniversary Celebration Dance Track' show. Each class did a dance and the children were very excited as 'Carlos Acosta', the head of BRB was in the audience.

It was also a time to say goodbye to Lucy's teacher, who is BRB's longest serving teacher.

Tilly, "It was really exciting and the atmosphere was really fun."

Tilly explained that she got to wear a pretty skirt, Micah wore a sash and Lucy wore a tutu.

The children, with others, were picked in Year 1, and have attended the dance programme since.



# Extra information

Gardening – Miss Allen has been working hard, with the Class Council Reps, to tidy the flower boxes at the front of school. With your help, through generous donations of plants, they have started planting and making the front of school look colourful and bright. This also links to the ‘Moseley in Bloom’ initiative. Have a look, when you go past, and see if you can spot the plants that now have a new home.



# Flourishing together through learning

## Orienteering in Key Stage 2

In Year 3, Orienteering involves following points on a map – they have to find the right cone and collect a number, then take it back to their team. They will progress on to matching names of features on a map with the features in the playground and school grounds itself. Year 3 enjoyed working as a team to find the answers.



In Year 4, the children have been following 'Star Orienteering. This involves following basic directions around cones, to collect numbers, add or subtract them to get a total, then go back to the 'base' with their answers. Their skills progress on to using whole school maps to gain different pieces of information.



In Year 5, the children have been learning about planning routes and finding different points around our school. They have been also working on their mapping skills. They worked well in small groups, to locate information and follow directions.



See below, for information from the 'book trust' website, for keeping children reading throughout the summer holidays and avoiding the dreaded 'Summer Slump', when children go backwards with their skills, due to not being engaged in reading over the holidays.

We know how important it is for children to rest, relax and enjoy their time outdoors, but it is also really important to 'little and often' keep reading to ensure skills don't get forgotten.

For more details and information, go on to their website –

<https://www.booktrust.org.uk/>

Home / News and features / Features / 2024 / June 2024 / 7 tips for keeping children reading through the summer holidays

## 7 tips for keeping children reading through the summer holidays

Published on: 11 June 2024

The Reader Teacher Scott Evans shares his ideas to prevent the dreaded 'summer slump'.

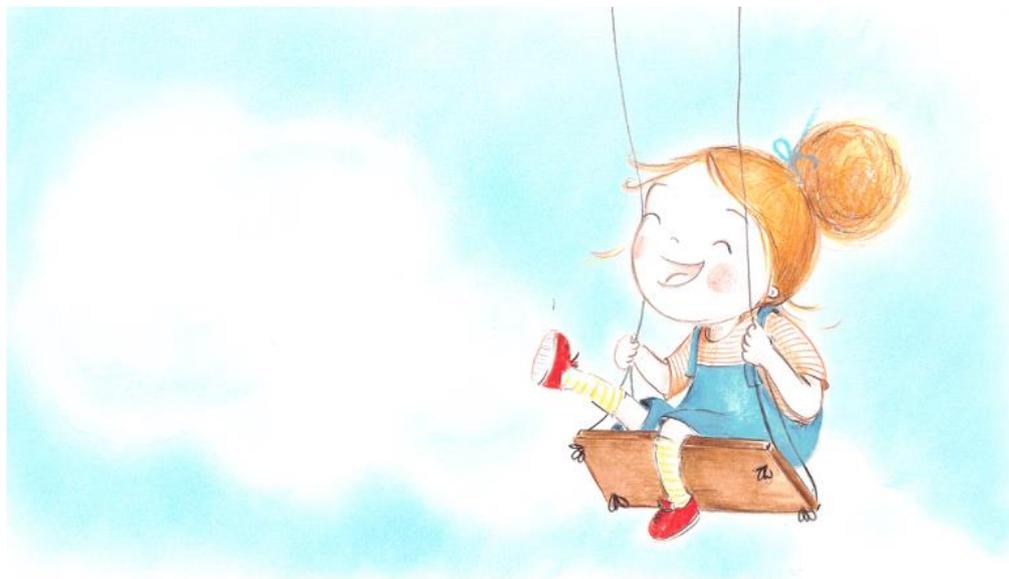


Illustration: Fiona Lumbers

As the days get longer and the temperatures rise, signalling the start of summer (yay!), children's attention soon shifts to the thought of the upcoming holidays. However, amidst the excitement that they bring, families often find themselves facing a common challenge: how can they keep their kids reading during those six weeks off from school?

### More features

2024

June 2024

BookTrust packs for refugee families

Picture Books As Conversation-starters

[The power of sharing fairy tales with children](#)

A sensory BookTrust Storytime: Nazia's story

Autistic Pride: Our stories matter

6 tips to inspire children to write for pleasure

6 favourite villains in children's books

The importance of showing working-class lives in children's books

Join your library's Summer Reading Challenge

Incorporate reading into holiday travel

Dive into summer-themed books

The power of postcards

Organise outdoor reading adventures

Don't panic!

We have received information about Hall Green Family Support, who are offering support groups and opportunities to chat and share advice about SEND concerns -

Resources for Autism

# West Midlands Cuppa & Chat

## Face to Face Support Group



This is a relaxed meet for West Midlands parents & carers to share experiences, let off steam, offer support and advice to each other or just take some time out for a cuppa! Please do drop in !!

**Diet & Autism - We will also be welcoming back a student dietician, as part of a Cultural Immersion programme organised by the NHS. They will be joining in a conversation about diet and nutrition, learning from us so they can provide more informed care to autistic people. Please come to share your experiences and discuss strategies and tips for managing diet and eating.**

**Wednesday 26th June 2024  
@10:30am till 12:00pm  
BAYC, 581 Pershore Road,  
Birmingham, B29 7EL**

Unfortunately there will be no childcare available or room to accommodate children

Limited onsite parking, but free road parking and 45 & 47 Bus stops nearby

for further information please email  
[kelly@resourcesforautism.org.uk](mailto:kelly@resourcesforautism.org.uk)  
or Text/Leave a message 07794230243



Read the leaflet for more information about a 6 week, free course for supporting your child with ADHD.

The leaflet features a vibrant, child-friendly design with a light blue background. At the top, there are colorful bunting flags and a cluster of balloons in shades of purple, yellow, and blue. A large yellow sun is the central focus, with the title 'Nurturing ADHD Kids' written in a playful, rounded font. To the right, a cartoon girl with black hair, wearing a purple shirt and a red skirt, is depicted jumping rope. The text is arranged in a clear, hierarchical manner, with key messages highlighted in green and red boxes. The bottom of the leaflet includes contact information and logos for 'forward carers' and 'BREWS CIC'.

# Nurturing ADHD Kids

This online 6 week course is free for Birmingham parents and carers of children and young people with ADHD or suspected ADHD

## LED BY ADULTS WITH ADHD

### Does your child have ADHD or suspected ADHD?

Are you trying to support them but find that everyone gives you different advice?

**In this 6 week course, you will**

- learn about ADHD
- Understand the effect on our mental health
- Understand the reasons behind behaviours
- Gain confidence in advocating for our children
- Learn new strategies
- Help our kids be confident, resilient and be their best selves

**Phone: 0731 116 7485**

**Email: [contactus@brewseducation.org](mailto:contactus@brewseducation.org)**

Birmingham Resilience Education and Wellbeing Services CIC

**What parents have said about this course**

*This course is literally game-changing for parents, caregivers, teachers and anyone living with a child (or adult) with ADHD. So much misunderstanding, frustration and worry could be prevented if everyone had access to this amazing resource.*

*Essential course for any parent of a child with ADHD. It changed the way I see my son and my ability to respond to his needs effectively.*

*Very informative, friendly, no pressure, enjoyable sessions*

**forward carers**

**BREWS CIC**

CIC Business Registration: 13240865

We have just received this information today, so we know some of the dates have already been, but the lunch and walk on Tuesday 9<sup>th</sup> July, may be of interest to you

resources for  
**autism**

The  
**Active Wellbeing**  
Society

# FREE LUNCH & WELLBEING WALK



Meet at Hay Hall Manor House,  
Redfern Road, Tyseley, B11 2BE

All are welcome to come and  
enjoy some food, some light  
exercise, the outdoors and have a  
chat

**BOOKING ESSENTIAL SO WE CAN  
LET YOU KNOW IF CANCELLED  
FOR ANY REASON.**

Please come join us on our  
next 3 wellbeing walks

- Tuesday 21st May 2024
- Tuesday 11th June 2024
- Tuesday 9th July 2024

Lunch @ 12:00pm  
followed by  
1 hour canal walk @ 1:30pm

For further information and  
to book on the walk please scan the QR  
Code

or  
**CLICK [HERE](#)**



Contact Kelly Email: [kelly@resourcesforautism.org.uk](mailto:kelly@resourcesforautism.org.uk) Call: 07794230243

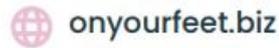
Please do sign up to the The Active Wellbeing Society card, which allows you to  
attend some free and cost-effective events in Birmingham:

<https://theaws.co.uk/join-us/wellbeing-card/>

[www.resourcesforautism.org.uk](http://www.resourcesforautism.org.uk)

Charity number 1061253

Following on from the 'British Nutrition Foundation's' 'Healthy Eating Week, we have been sent a flyer advertising an online 'Zoom' free training session for parents of children who go to school in Birmingham. It is all about healthy eating and nutrition for the family. Please see below for information -



# Nutrition for Busy Lives

Free to all parents living in Birmingham

## What will I learn?

- ✓ To define a balanced diet
- ✓ strategies for creating healthier meals
- ✓ Managing family meal times
- ✓ How to navigate food labelling
- ✓ To eat healthily on-the-go



## Zoom

Wednesday 26th June  
9.30am - 12.00pm

## For Further Info

Natalie Woo 07540 255 644  
[natalie@onyourfeet.biz](mailto:natalie@onyourfeet.biz)



We are hoping that the summer will remember to stay this time!! Please be aware of our Sun Safety information to ensure all families are safe when out enjoying the sunshine. 😊



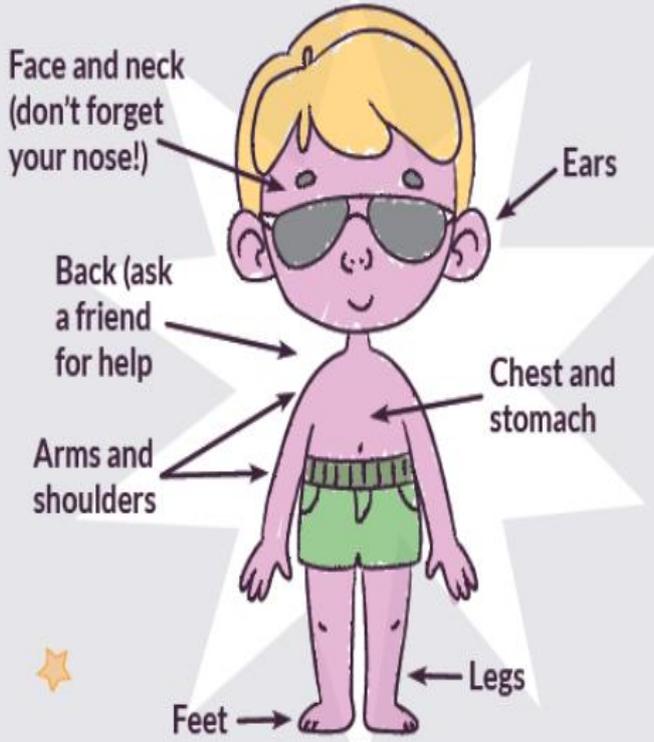
# How to apply suncream



## How to put on sunscreen

- 1** Put a little on your hand. 
- 2** Rub your hands together. 
- 3** Rub the sunscreen over your body. 

## Where to apply sunscreen



Face and neck (don't forget your nose!) → Ears → Back (ask a friend for help) → Chest and stomach → Arms and shoulders → Legs → Feet →

**HOPE**  
is all you need

Put on sunscreen 10-15 minutes before you go out in the sun.





# Sun Safety

Warning Sunburn hurts! Take me very seriously!

7 top tips

- Cover Up - Arms and legs
- Wear a hat
- Wear sunglasses
- Apply sunscreen - 30+ SPF
- Drink water - 5-7 glasses
- Find and use shade
- Apply until 5p.m.

Dream Aspire Achieve

## UV Index

1-2	<b>NO PROTECTION REQUIRED</b> Unless outdoors for extended periods, or near reflective surfaces such as snow or water.
3-5	<b>PROTECTION REQUIRED</b> Slip on clothing. Slap on sunscreen, use sun protection factor (SPF) 30 for adults and 50 for children. Slap on a wide brimmed hat.
6-7	<b>PROTECTION REQUIRED</b> Seek shade during midday hours. Slide on sunglasses, wraparound are best.
8-10	<b>EXTRA PROTECTION REQUIRED</b> Avoid being outside during midday hours. Make sure you seek shade.
11+	<b>EXTRA PROTECTION REQUIRED</b> Always wear sunscreen and protective clothing i.e. shirt, hat, and sunglasses.

## How to enjoy the sun safely



### Seek shade

Take a break under trees or umbrellas, especially in the middle of the day when the sun is strongest.



### Cover up

Wear a top that covers your shoulders, a wide-brimmed hat and UV-protection sunglasses.



### Apply sunscreen

Pick one with at least SPF 30 and 4 or 5 stars. Use it generously and regularly.

Please see below for information about 'King Edward VI Camp Hill' Summer Activity Camps that are running this summer in Kings Heath

Dear Parents,

We are running school holiday camps in **Kings Heath** this Summer, and would love to share the details with you, to support your family with the upcoming school holiday juggle!

Download the flyers and information sheets for more information

<https://docsend.com/view/s/w4ccm26bjeja4y3t>

This is the view you should see and images to click on for more information -



Dropbox DocSend

**ULTIMATE ACTIVITY CAMPS**

### King Ed VI Camp Hill School Activity Camps

Share our local holiday camp info with your parents and receive a One Day Voucher for your school!

#### Files and resources to share...



KEC 2 Page Digital 



KEC Graphic 



King Ed Camp Hill Poster 



King Edward VI Camp Hill Sample Text 