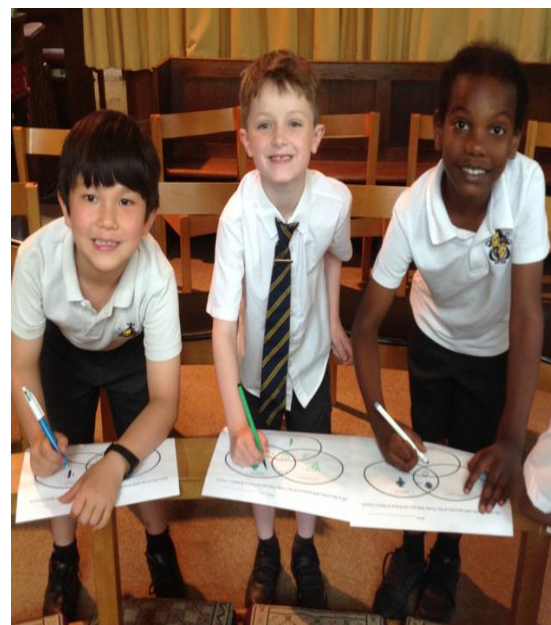


MOSELEY

CHURCH OF ENGLAND
PRIMARY SCHOOL



Monday 1st July 2024



Message from Miss Young - key dates

Message from Miss Young and Mrs. Perry

We have had another busy week at Moseley CE. Year 6 have been hard at work, preparing for their end of school play – with our windows wide open, we can hear them blasting out their songs with enthusiasm, and we can't wait to see the finished thing.

We waved them off on their residential this morning and we know they will have a super time, with their friends, and making lots of memories to take with them as they leave Moseley. Reception had their final theatre workshop, which this week focused on the story of 'Handa's Surprise' – they had such fun acting out different parts and working really well together in their groups. The children have coped really well with the heat and have been super learners, despite the afternoon stickiness.

Please remember that Tuesday is the day for class photos – so make sure hair is brushed and smiles are at the ready.

Also remember Thursday is Poling Day and so school is shut for all children.

Enjoy taking the time to read through this week's news letter and remember to ask your children all about their learning.

Key dates

Some key dates for your diary.

Week beginning 01-07-24

Monday 1st July – Y6 Residential

- Weds morning children return to school for 7.30am – ready to go their secondary schools

Tuesday 2nd – Class photos – all children to wear school uniform

Thursday 4th July – Poling Day – School cLosed

SEND Reviews – ongoing this week – please see the school spider message or check with your class teacher for specific times and dates

Church Services

**Year 6 Leavers Assembly - Thurs
18th July – St. Marys, 10am**

Themed Weeks

**Sport and Health Week
– w/b 08-07-24
** Sports Day – Friday 12th July ****

Other key dates to remember

**Year 6 – end of year play –
Thursday 11th July – 2pm and 4pm**

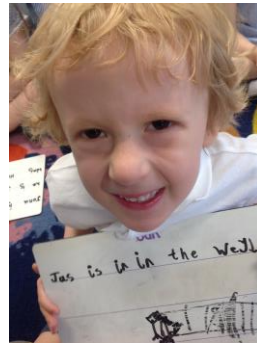
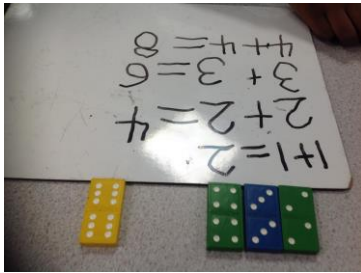
**Year 6 retreat day at St. Mary's –
Tues 16th July
Year 6 Trip – Weds 17th July**

YR News



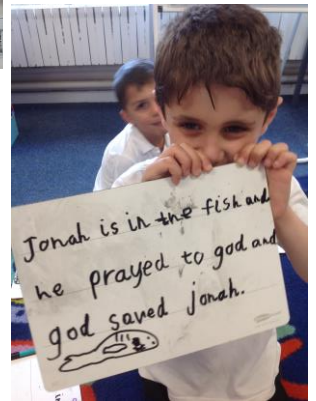
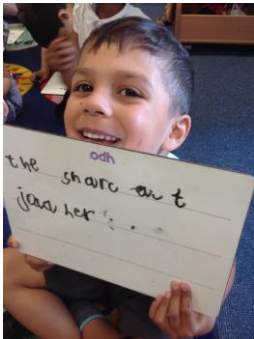
Double Trouble!

This week YR have been exploring doubling and have amazed their adults with their fabulous maths knowledge and ability to explain their mathematical understanding. We explored written formations for our doubles, as well as representing doubles in a variety of different ways.



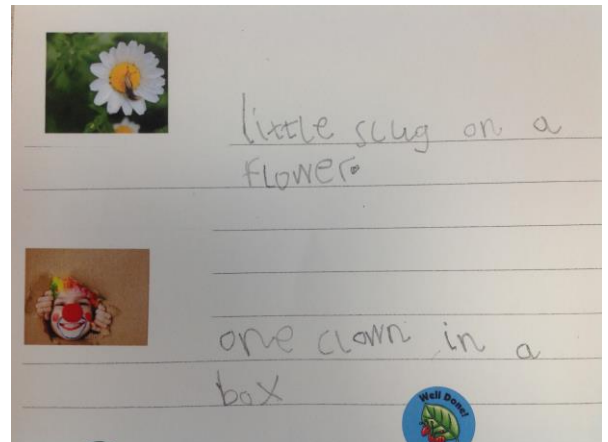
Who is a friend of God?

As part of our RE learning, Reception are thinking about people who were friends of God in the Old Testament. This week, we explored the story of Jonah and the Whale, and we thought about how Jonah showed that he was a friend of God. Here is some of our fabulous early morning writing.



Visit from the REP Theatre

This week was our second, and final, week with the REP. Summer helped us to retell the story of Handa's Surprise. It was so much fun!



Writer of the Week....Faria

Y1 News

In our Computing lesson, we worked on data handling. We explored the meaning of the word 'data,' and now we know that data can be shown in many different ways. The children compared the pictograms to the methods they used to represent data (drawings, tallies and objects) and they talked about the method they would prefer to use.



The Year 1 child we are celebrating this week is - Myra - for always being ready, listening really carefully and being a super role model to others.

This week, in PE, we used agile movements in different activities. We focused on beanbag relay races - we had so much fun and even tried to balance a beanbag on our heads whilst running.



In English we loved writing about the pirates' ship. We labelled a pirates' ship and used exciting adjectives in our sentences to describe the ship.

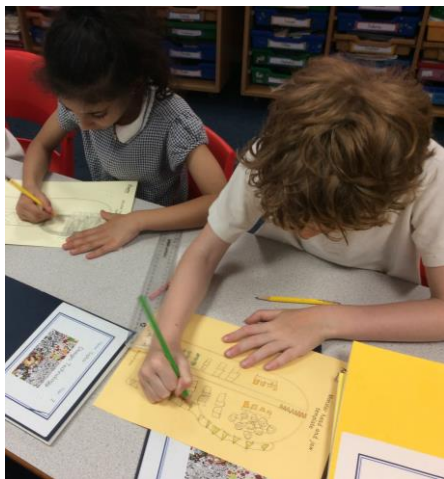
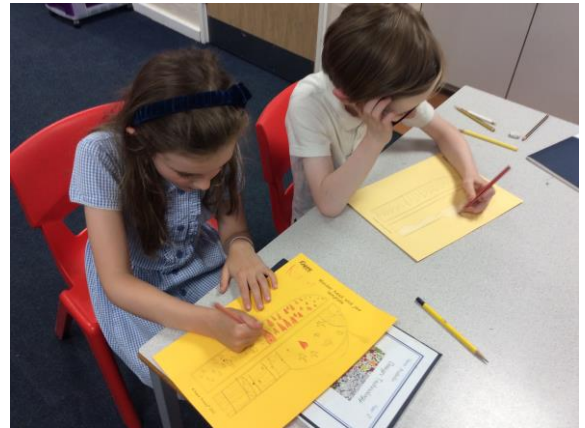


Writers of the Week...Eve and Joe

Year 2 News

In DT, in Year 2, they looked back at the designs they created for their moving monster, and then they used their plan to bring their moving monster to life. They designed and decorated their monster, ready to be turned into moving monsters next week,

In Computing, in Year 2, we have learnt how to input data into a spreadsheet. Year 2 went around the school and checked the temperatures of different locations. They learnt how to use the columns and rows to record the location and temperatures in degrees Celsius.



In PE, Year 2 have been practising running in a team. They have been focusing on their breathing techniques and building up their stamina through moving activities. Year 2 moved through the playground in different forms such as jogging, running, skipping and jumping.



Writers of the week:

Ted, for using inverted commas in his story correctly.

Thomas, for writing a detailed story independently.

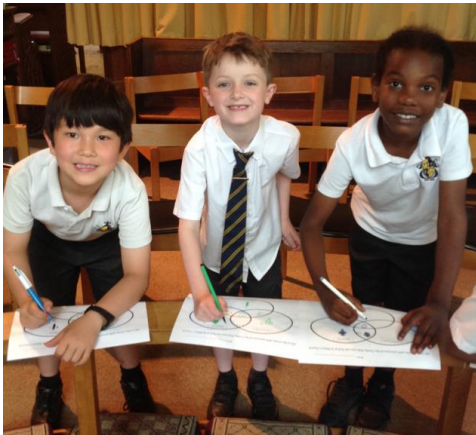
Our celebration certificate in Year 2 this week goes to Alfie



Year 3 News



One of the highlights of this week, for Y3, was a visit to St Mary's Church, where the children deepened their understanding of the concept of the Trinity. Rachel led an insightful session on the different symbols representing God the Father, the Son, and the Holy Spirit. The children enthusiastically explored the church, observing and documenting these symbols through intricate drawings.



In DT, the children cut and assembled fabrics to craft unique collar designs, inspired by the Ancient Egyptians. From abstract patterns to recognisable animal designs, each child showcased their artistic flair and inventive skills.

Meanwhile, in PE, the children honed their athletic skills by focusing on developing accuracy and power in their throwing techniques.



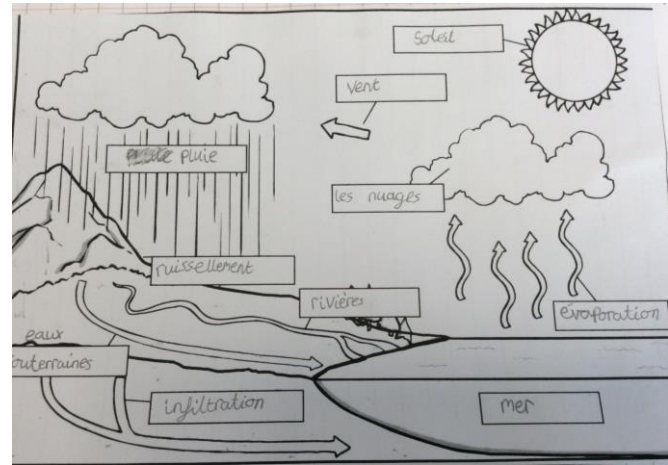
This week, we are **celebrating** Sophia, for her kindness and compassion towards others!

Oscar and Ollie are our **'Writers of the Week'** for their carefully crafted and informative posters about volcanoes.

"I found DT interesting when we cut out lots of different shapes" - Viola

Year 4 News

In our French lesson this week, we were investigating the Water Cycle. We labelled each part of the cycle in French, and we practiced our pronunciation with a partner. We liked saying 'pluie' for rain.



In our Geography lesson this week, we were learning about the different uses of rivers. We learned about rivers being used for transport, leisure, farming and even for homes.

Writers of the week:

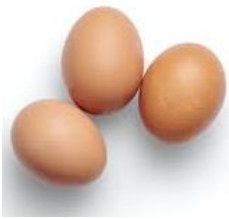


This week our writers of the week are:

Dexter & Tyai

For writing super explanation texts about how to stay safe at the beach.

In Science, we finished our egg experiment. We found that to our surprise, the squash was the worst liquid for your teeth as it dissolved the egg shell completely in under a week!



This week in Year 4, we are celebrating Barney for working very hard this half term on his writing and producing some great non-fiction texts.



Year 5 News

The children in Year 5 have been enthusiastically exploring the features of the Mojave Desert, as part of our Geography curriculum. They have been learning about the unique characteristics of this desert region and how its environment shapes the lives of those who inhabit it. It has been exciting to see the children engage with this topic by writing speeches from the perspective of the desert, using writing features such as personification. This creative exercise has allowed them to develop their writing skills, while also deepening their understanding of the subject matter.



The children have had the opportunity to participate in orienteering activities, where they have used maps to navigate their way to specific points and complete various challenges. This hands-on learning experience has not only honed their map-reading skills, but also fostered teamwork and problem-solving abilities.



This week in Year 5, I am celebrating Cheng for the amazing hard work he has shown towards improving his writing.

Writer of the Week

Sophie K
And
Elizabeth

News

Year 6



This week, in Science, the children were learning about Darwin's Theory of Evolution. He discovered that there was a lot of variation between the finches on different islands of the Galapagos. Their beaks had adapted to the different food available on their island. We used pegs, chopsticks, spoons and tweezers to represent different beak types and rice, marbles, wool and paperclips to represent different foods.



In PE, this week, the children have continued honing their jumping skills in athletics.



This week we are celebrating Iman, for being helpful member of the class. She is always volunteering to take on extra responsibilities and carries them out brilliantly.



This week, Year 6 have made us proud yet again, with their enthusiasm, maturity and initiative, designing lunch time clubs for KS1 children to take part in. They worked together to think of activities they would like to offer the younger children; they were patient and very good at explaining what to do so that the children could practice their skills and get the opportunity to work in small sided games, dance, drama, singing, musical theatre and art activities.



Some boys offered a multi-skill club – Monday was all about the tennis – they hope to do some football skills in next week's session.

Tuesday brought cricket – and bowling skills as well as a quick game

Art, musical theatre and dancing clubs kept lots of children busy on Wednesday, followed by art and more theatre skills on Thursday and Friday.



Maths award winners

Number of coins earned this week -



Numbots of the week!

YR – Theo

Y1 – Poesy

Y2 – Felix



Rockstars of the week!

Y3 – Julian

Y4 – Aaliyah

Y5 – Ruby

Y6 – David

“Amazing work, every class has been working really hard – keep up the good work”- Mr Boulton

Flourishing together through our achievements

Interview with Jamal

Jamal, in Year 4, has excelled at his football

What did you do?

I played football at a group stage and got through to represent the school

How did you feel?

I felt nervous at first

Did you think you had a good chance of being selected?

Yes – I hoped I would be good enough

What experience do you have? I played on inside pitches first, then I went to the Villa training ground to progress.



Was it fun?

It was – it wasn't as challenging as I expected so I could enjoy it.

How many matches did you have to play to get selected? I think 5 in total – it was quite hard going.



Flourishing together through our achievements

Harriet, in Year 4, has excelled in her gymnastics

Interview with Harriet.

What did you compete in?

Floor and vault.

How long did it take?

4 hours (with a lot of waiting).

What level are you?

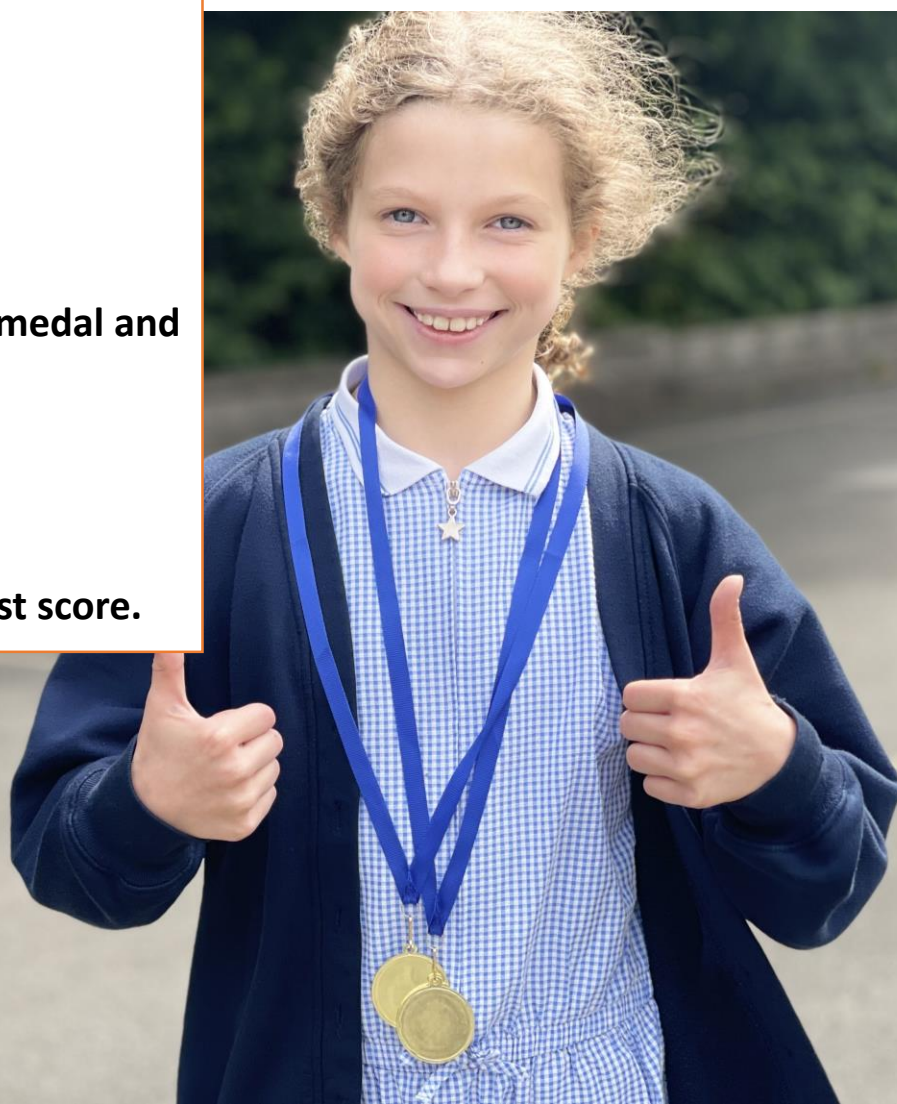
Advanced.

What did you win?

2 gold medals, a team medal and an individual medal.

What was your score?

I had the second highest score.



See below, for information from the 'book trust' website, for keeping children reading throughout the summer holidays and avoiding the dreaded 'Summer Slump', when children go backwards with their skills, due to not being engaged in reading over the holidays.

We know how important it is for children to rest, relax and enjoy their time outdoors, but it is also really important to 'little and often' keep reading to ensure skills don't get forgotten.

For more details and information, go on to their website –

<https://www.booktrust.org.uk/>

Home / News and features / Features / 2024 / June 2024 / 7 tips for keeping children reading through the summer holidays

7 tips for keeping children reading through the summer holidays

Published on: 11 June 2024

The Reader Teacher Scott Evans shares his ideas to prevent the dreaded 'summer slump'.

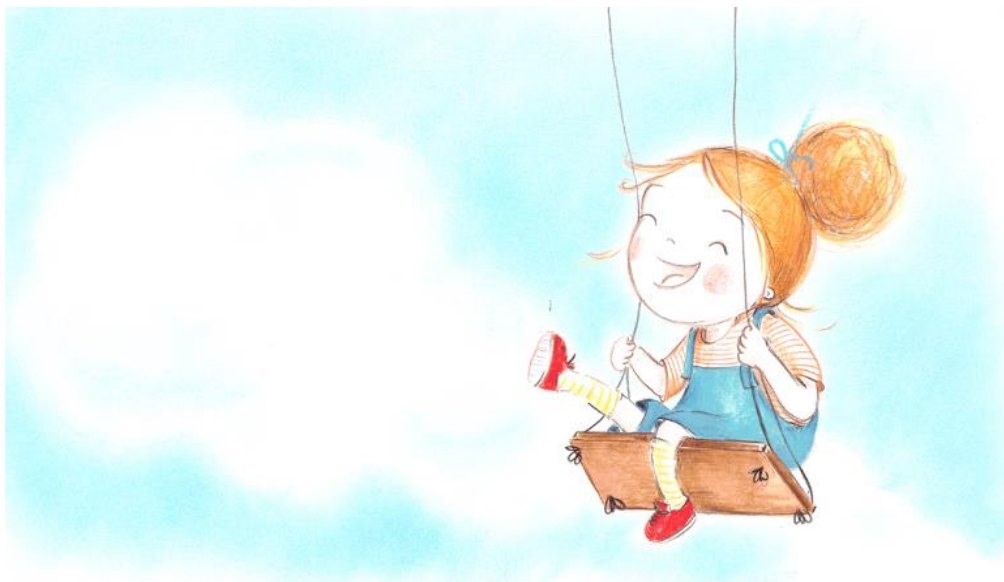


Illustration: Fiona Lumbers

As the days get longer and the temperatures rise, signalling the start of summer (yay!), children's attention soon shifts to the thought of the upcoming holidays. However, amidst the excitement that they bring, families often find themselves facing a common challenge: how can they keep their kids reading during those six weeks off from school?

More features

2024

June 2024

BookTrust packs for refugee families

Picture Books As Conversation-starters

[The power of sharing fairy tales with children](#)

A sensory BookTrust Storytime: Nazia's story

Autistic Pride: Our stories matter

6 tips to inspire children to write for pleasure

6 favourite villains in children's books

The importance of showing working-class lives in children's books

Join your library's Summer Reading Challenge

Incorporate reading into holiday travel

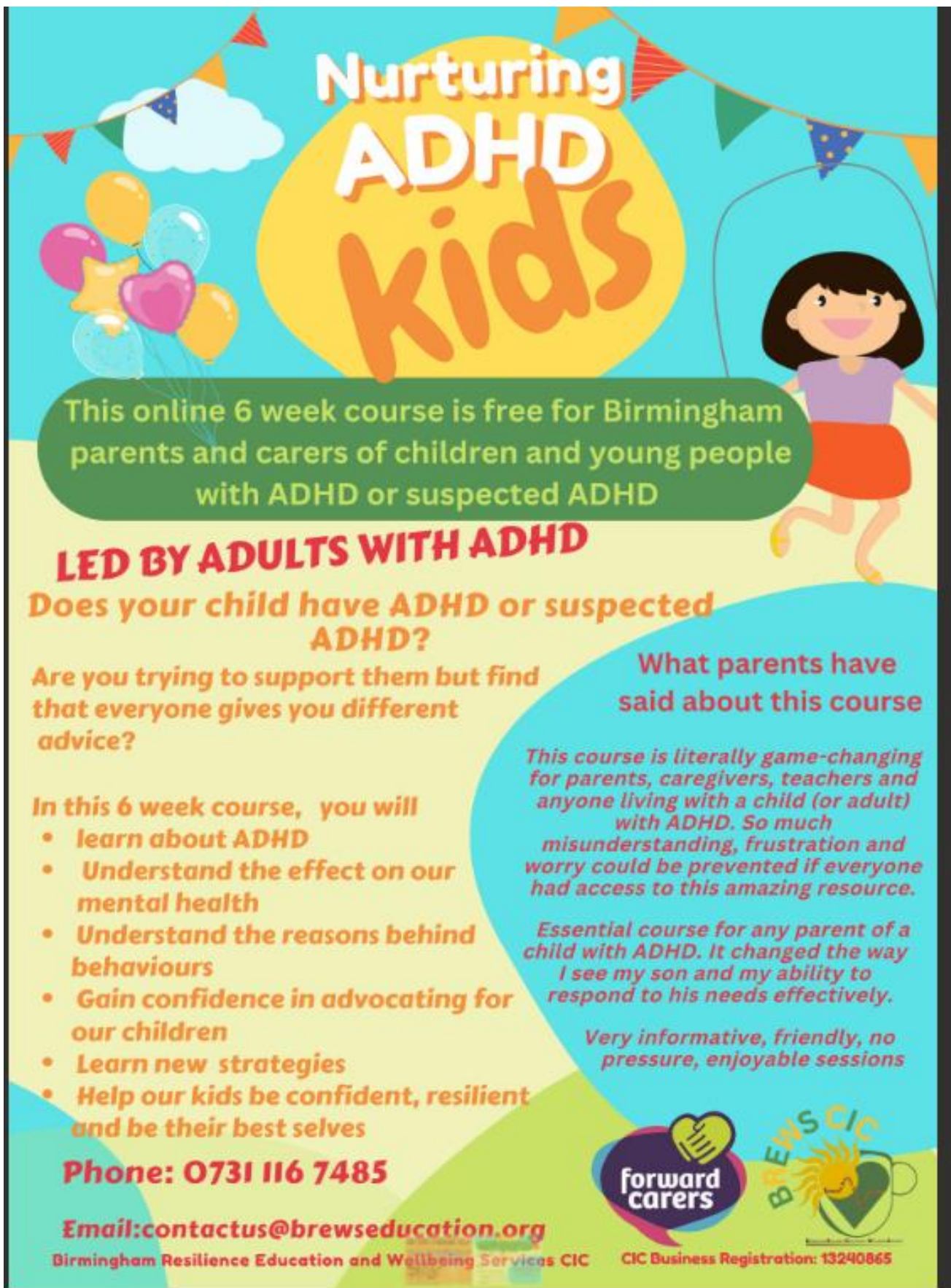
Dive into summer-themed books

The power of postcards

Organise outdoor reading adventures

Don't panic!

Read the leaflet for more information about a 6 week, free course for supporting your child with ADHD.



The leaflet features a bright, colorful design with a blue sky, a large yellow sun, and a girl jumping rope. Festive bunting and balloons are also present. The title 'Nurturing ADHD Kids' is prominently displayed in the center. A green speech bubble contains text about the course being free for Birmingham parents and carers. Below this, a red heading states 'LED BY ADULTS WITH ADHD'. The main question 'Does your child have ADHD or suspected ADHD?' is followed by a list of symptoms and a list of course benefits. Testimonials from parents are included in a blue speech bubble. Contact information for forward carers and BREWSCIC is provided at the bottom, along with their logos and registration details.

Nurturing ADHD Kids

This online 6 week course is free for Birmingham parents and carers of children and young people with ADHD or suspected ADHD

LED BY ADULTS WITH ADHD

Does your child have ADHD or suspected ADHD?

Are you trying to support them but find that everyone gives you different advice?

In this 6 week course, you will

- learn about ADHD
- Understand the effect on our mental health
- Understand the reasons behind behaviours
- Gain confidence in advocating for our children
- Learn new strategies
- Help our kids be confident, resilient and be their best selves

Phone: 0731 116 7485

Email: contactus@brewseducation.org

What parents have said about this course

This course is literally game-changing for parents, caregivers, teachers and anyone living with a child (or adult) with ADHD. So much misunderstanding, frustration and worry could be prevented if everyone had access to this amazing resource.

Essential course for any parent of a child with ADHD. It changed the way I see my son and my ability to respond to his needs effectively.

Very informative, friendly, no pressure, enjoyable sessions

forward carers

BREWSCIC

Birmingham Resilience Education and Wellbeing Services CIC CIC Business Registration: 13240865

We have just received this information today, so we know some of the dates have already been, but the lunch and walk on Tuesday 9th July, may be of interest to you

resources for
autism

The
Active Wellbeing
Society

FREE LUNCH & WELLBEING WALK



Meet at Hay Hall Manor House,
Redfern Road, Tyseley, B11 2BE

All are welcome to come and
enjoy some food, some light
exercise, the outdoors and have a
chat

**BOOKING ESSENTIAL SO WE CAN
LET YOU KNOW IF CANCELLED
FOR ANY REASON.**

Please come join us on our
next 3 wellbeing walks

- Tuesday 21st May 2024
- Tuesday 11th June 2024
- Tuesday 9th July 2024

Lunch @ 12:00pm
followed by
1 hour canal walk @ 1:30pm

For further information and
to book on the walk please scan the QR
Code

or
CLICK [HERE](#)



Contact Kelly Email: kelly@resourcesforautism.org.uk Call: 07794230243

Please do sign up to the The Active Wellbeing Society card, which allows you to
attend some free and cost-effective events in Birmingham:

<https://theaws.co.uk/join-us/wellbeing-card/>


www.resourcesforautism.org.uk

Charity number 1061253




We are hoping that the summer will remember to stay this time!! Please be aware of our Sun Safety information to ensure all families are safe when out enjoying the sunshine. 😊



How to apply suncream



How to put on sunscreen

- 1** Put a little on your hand. 
- 2** Rub your hands together. 
- 3** Rub the sunscreen over your body. 

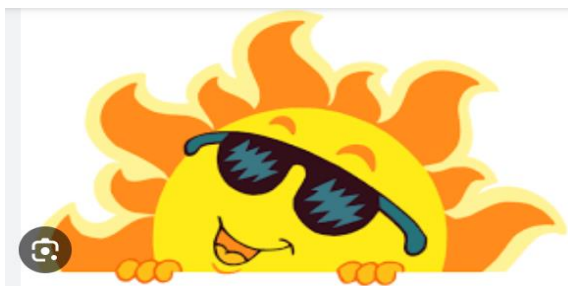
Where to apply sunscreen



Face and neck (don't forget your nose!) → Ears → Back (ask a friend for help) → Chest and stomach → Arms and shoulders → Legs → Feet →

HOPE
is all you need

Put on sunscreen 10-15 minutes before you go out in the sun.



Please see below for information about 'King Edward VI Camp Hill' Summer Activity Camps that are running this summer in Kings Heath

Dear Parents,

We are running school holiday camps in **Kings Heath** this Summer, and would love to share the details with you, to support your family with the upcoming school holiday juggle!

Download the flyers and information sheets for more information

<https://docsend.com/view/s/w4ccm26bjeja4y3t>

This is the view you should see and images to click on for more information -



Dropbox DocSend


ULTIMATE ACTIVITY CAMPS

King Ed VI Camp Hill School Activity Camps

Share our local holiday camp info with your parents and receive a One Day Voucher for your school!

Files and resources to share...



KEC 2 Page Digital 



KEC Graphic 



King Ed Camp Hill Poster 



King Edward VI Camp Hill Sample Text 