

MOSELEY

CHURCH OF ENGLAND
PRIMARY SCHOOL



Monday 8th July 2024



Message from Miss Young - key dates

Message from Miss Young and

Mrs. Perry

We are racing towards the end of the year – and we are still packing a lot of learning and focus into each week.

Year 6 had a super time on their residential trip to the Frank Chapman Activity Centre.

Miss Stent and Mrs Morrison said the children had been excellent role models for our school – the children worked well together and had lots of fun.

We also want to say a huge thank you to Miss Stent and Miss Morrison for going with the children and looking after them so well. Following on from their trip away, Year 6 had another busy day on Wednesday, visiting their new schools.

We are so excited for this week and our Sport and Health Week. All the teachers are crossing their fingers and toes for dry weather – especially Mr Boulton, who has organised exciting activities for every day of the week.

We will be finishing the week with our KS1 and KS2 Sports Day; we can't wait to show you lots of photos in next week's news letter. Year 6 will also be busy this week doing final practices for their end of year play.

Key dates

Some key dates for your diary.

Week beginning 08-07-24

Please make sure children wear their PE kit every day so they can join in their sporting activities. Children also need a named water bottle and a waterproof jacket in case of wet weather – we will try our best to carry on with all activities booked, as long as it is safe to do so, even if it is raining – so children will need appropriate clothing for our changeable weather.

Church Services

**Year 6 Leavers Assembly - Thurs
18th July – St. Marys, 10am**

Themed Weeks

**Sport and Health Week
– w/b 08-07-24
** Sports Day – Friday 12th July **
KS1 – 9,30am
KS2 – 1.30pm**

Other key dates to remember

**Thursday 11th July – Year 6 play
– 2pm and 4pm for Y6 parents**

YR News



Odds and Evens

This week, YR have been exploring odds and evens. We placed groups of counters onto our boards and paired the counters, checking to see if there were any counters left over.



Who is a friend of God?

As part of our RE learning, Reception are thinking about people who were friends of God in the Old Testament. This week we had a special visitor. Rachel from St Mary's came to talk to us about being a friend of God today, and she talked to us about why being a Christian was important to her. Thank you Rachel!



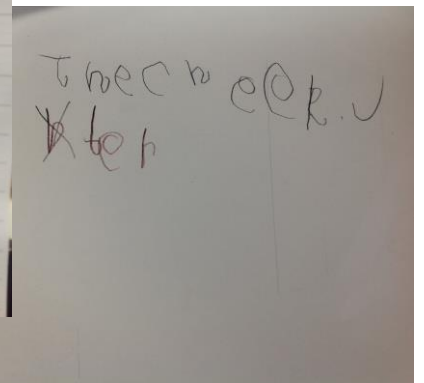
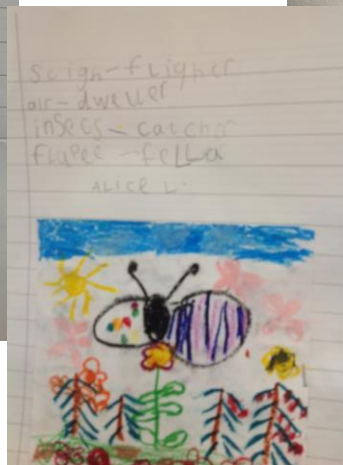
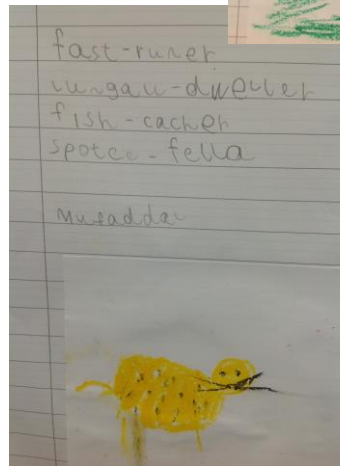
Brilliant Balancers!

We have been practising our balancing this week using stilts!



BeWare!

Reception have been reading the poem 'BeWare!'. The poet uses 'kennings' to give clues about the animal, before revealing which animal he is describing. We enjoyed this poem so much and had a go at writing our own versions. Can you work out which animals our poems are describing?



Shining Star!

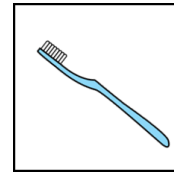
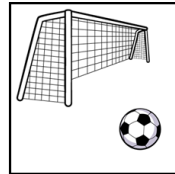
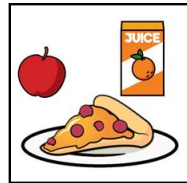
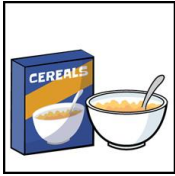
Our Shining Star this week - Alice K for ALWAYS being kind, helpful and listening carefully.

Writer of the Week....Ibrahim

Y1 News

Maths

In Maths, we enjoyed sequencing events in chronological order, using our key language (for example, before, and, after, next, first, today, yesterday, tomorrow, morning, afternoon and evening).



P.E

We loved participating in cosmic yoga moves in our PE this week. We stretched our bodies and thought about shapes we could make.



In Science, we focused on the question:

Where does our food come from?

We found out that:

- Many plants have parts that humans can eat.
- Crops are plants that farmers grow to be eaten.
- Much of the food we eat comes from crops.

Farmers plant **seeds** to grow **crops**.



People **cook** **crops** to make food.



This week, in English, we have been writing portal stories. We enjoyed describing the characters in our stories. We used extended sentences and adjectives to make our stories interesting.



This week we are celebrating **Odhran** for his outstanding efforts in reading.

Writers of the Week....Finn and Oscar



Year 2 News

In Year 2, this week, the children have been learning about biographies, in their English lessons. They have been reading the biography of Benjamin Zephaniah. They have learnt about the features of a biography, and what is needed to write a biography. They will be writing their own biography next week about Marcus Rashford.

In computing, the children have continued to look at how astronauts live in space. This week, we focused on the temperatures the astronauts will have to live in. We also discussed the temperatures we find really cool or warm. We went around the school and used a thermometer to measure the temperature in different locations. We learnt how to add all our data on to an Excel spreadsheet and save it onto the computer.



In DT, Year 2 have finished making their moving monsters. They have learnt how to make a moving mechanism by using split pins and pieces of card. They look amazing!



This week in Year 2, we are celebrating **Thomas** for his hard work and effort in every subject.

Writers of the week:



This week, our writers of the week are:

Ronia & Chloe

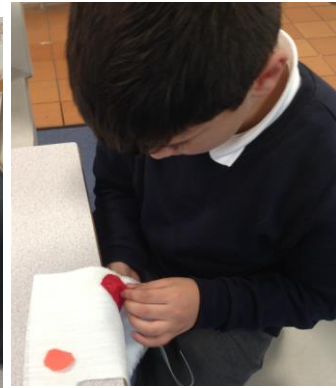
For brilliant contributions for what a biography needs.

'Making the torches was challenging because we had so much stuff to do. –Kasper Y4

Year 3 News



In Science, the children have been learning about magnetic and non-magnetic materials. Through hands-on experiments, they have been actively exploring these concepts and carefully recording their findings.



In Computing lessons, the focus has been on creating an assortment of comparative charts using databases, generated from the children's very own homemade top trump cards. They have been encouraged to experiment with various methods of presenting data to determine which one displays information most effectively.

In DT, our budding designers have started sewing their collars, using appliqué techniques. This practical skill-building activity allows them to express their creativity while developing fine motor skills.

Our Geography lesson was particularly exciting as the children learnt about earthquakes. They designed earthquake-proof houses using innovative strategies such as applying plastic stickers over windows to prevent the glass shattering during a seismic event.



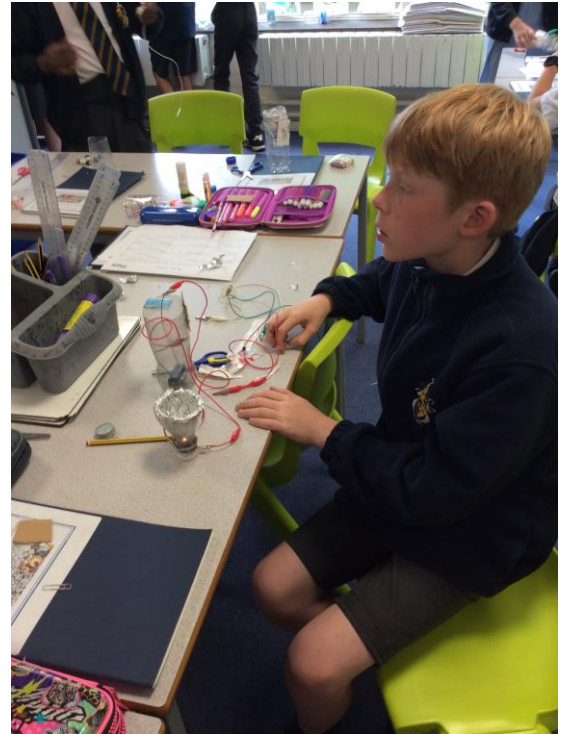
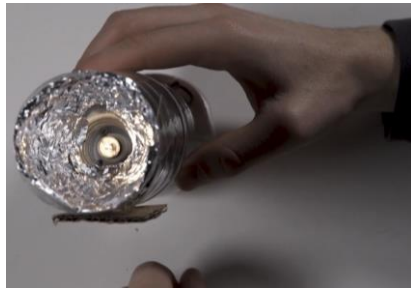
This week, we are **celebrating** Imaan for her enthusiasm! Imaan always inspires others with her creative ideas.

Micah and Rosie are our **'Writers of the Week'** for their thoughtful volcano poems, which used an abundance of imagery and description.

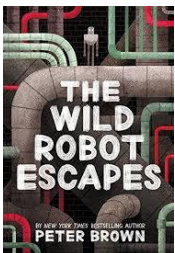
"I have loved learning about volcanoes and earthquakes!" - Imogen

Year 4 News

In Year 4 this week, we attempted to make our own working torches. First, we had to cut up a bottle to house the electrical parts of a torch. We made our own switches using paper clips and split pins. Then, we made a simple electrical circuit with a bulb, battery and wires. After that, we put our circuits into our bottles and tested them.



In Reading, we caught up with our favourite robot Roz from our class book 'The Wild Robot Escapes'. We read about Roz's continuing journey to find her way back to her island from the farm where she was held captive.



This week in Year 4, we are celebrating **Marcus**. This is for his great teamwork and leadership skills, which are always on display in our PE lessons.



In French this week, Mrs Perry was teaching us how to say what the weather is doing and we were describing different temperatures.



Writers of the week:

This week our 'Writers of the Week' are:

Pippa & Molly

For writing great letters to show an opposing viewpoint!

Year 5 News

This week, the children delved into the concept of volume in Mathematics, through hands-on activities using cubes. In Science, they thoroughly explored reversible and irreversible materials. Furthermore, we captured some delightful moments during our class photo session, creating lasting memories for the children to cherish.



We concluded our Geography unit on deserts, sparking discussions about the unique features of these environments and prompting the children to reflect on whether they would choose to live in a desert.



This week in Year 5, I am celebrating **Musa**, for showing great focus in class.

Writer of the Week

Scarlett
and
Eesa

News

Year 6 Residential

Day 1

Last week, Year 6 went on their residential trip to the 'Frank Chapman Outdoor Education Centre'. We left school early, and, on arrival, we were met by one of the instructors who showed us around and explained what we'd be doing for the next couple of days. After settling into their pods, Year 6 spent the afternoon in the woods, practising their bush craft skills. They built shelters in teams; learnt about and had a go at fire lighting; and cooked damper bread on the fire.



This week in Year 6 we are celebrating Oli!

News

Year 6 Residential

Day 2

After a good night's sleep (!), Year 6 got up early for breakfast, before a busy day of activities. This included abseiling, tree climbing and high ropes.. For the high ropes, the children had to work in pairs in two different activities. First, they had to stack towers of crates, trying to get as high as they could, whilst standing on them - the record was 15 crates high! The other task was to climb either side of a very tall ladder where they had to stand together on a tiny platform at the top. - and then lean back holding hands! All the children were very brave and really challenged themselves.



Pupil voice –

KS1

What work has showed your creativity this week?

Raima: I showed creativity this week by colouring – it was good because I could be original. (Yr1)

Tilly: Drawing, because I had never drawn a picture like that before so I felt creative. (Yr1)

Clara – (Yr2) I enjoyed making the moving monster because I used my design ideas

Alfie – I loved designing and making the moving monsters – I thought it would be a Year 4 topic – it was challenging but really good (Yr2)

Logan – (Yr2) I loved colouring in my monster and choosing the colours and coloured card to make it with

Ophelia – (Yr2) – I chose to make my monster based on the main character from 'Monster High' – it was Claudine, and I loved creating her



KS2

Isla R- I enjoyed making up games to play with the KS1 children in clubs.
(Yr6)

Rosha: I showed my creativity by being top of TTRS. I try to think creatively when I'm learning my times tables (Yr5)

Beabea: I showed my creativity by using cubes to make creative designs while looking at volume in maths. (Yr5)

Padma- By creating posters and props for Year 6's play. (Yr6)

Yiannis – Yr3 – I love our Art lessons where I get to work creatively and look at lots of artists work

Imaan – (Yr3) I enjoyed designing the Egyptian collars – we are now starting to sew them which I am excited about



Maths award winners

The most correct answers this week



Numbots of the week!

YR – Sophia

Y1 – Joe

Y2 – Felix



Rockstars of the week!

Y3 – Yusuf

Y4 – Eamon



Y5 – Martha

Y6 – Ammar



We are hoping that the summer will remember to stay this time!! Please be aware of our Sun Safety information to ensure all families are safe when out enjoying the sunshine. 😊



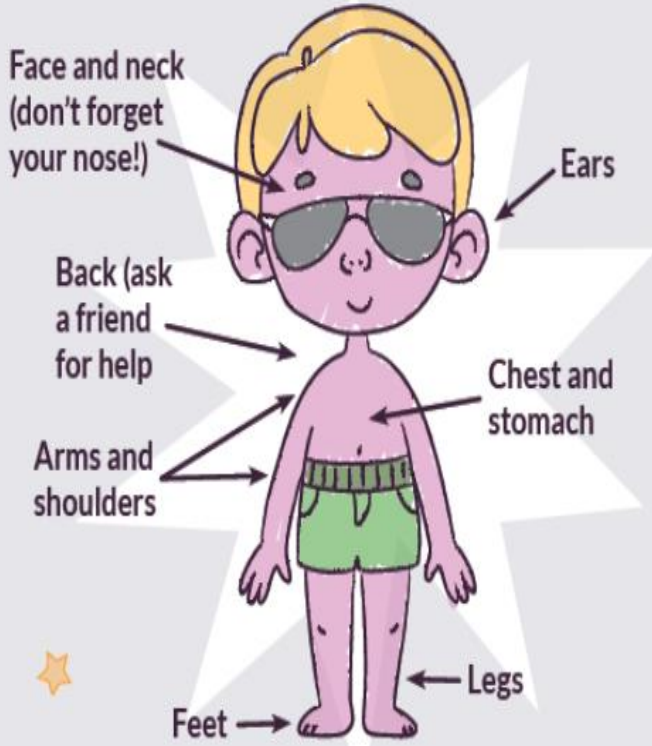
How to apply suncream



How to put on sunscreen

- 1** Put a little on your hand. 
- 2** Rub your hands together. 
- 3** Rub the sunscreen over your body 

Where to apply sunscreen



Face and neck (don't forget your nose!) Ears

Back (ask a friend for help) Chest and stomach

Arms and shoulders Legs

Feet

HOPE
is all you need

Put on sunscreen 10-15 minutes before you go out in the sun.



The following pages are adverts, we have been sent, giving information about summer camps and activity camps that you may want to look at for keeping children busy over the summer holidays.



The advertisement features a top photograph of three children playing football on a green field. A ball is in the air, and the children are in various poses of play. The background shows a fence and trees.

Summer Camp
Ages 6-11 years
Moseley School
22nd July > 15th August

Bring it on Brum!

Football / Futsal
by Loves Football



Cricket
by Warwickshire County Cricket



Music
by Music Monsters



PLUS... laughter yoga, arts & crafts, mini-hockey, frisbee, giant board games, chill-out zone

Book >>>
lovesfootball.com/camps2024
0121 405 1612 / 07883 316 012 (whatsapp)

Google ★★★★★ Trustpilot ★★★★★ facebook ★★★★★

Please see below for information about 'King Edward VI Camp Hill' Summer Activity Camps that are running this summer in Kings Heath

Dear Parents,

We are running school holiday camps in **Kings Heath** this Summer, and would love to share the details with you, to support your family with the upcoming school holiday juggle!

Download the flyers and information sheets for more information

<https://docsend.com/view/s/w4ccm26bjeja4y3t>

This is the view you should see and images to click on for more information -



Dropbox DocSend

ULTIMATE ACTIVITY CAMPS

King Ed VI Camp Hill School Activity Camps

Share our local holiday camp info with your parents and receive a One Day Voucher for your school!

Files and resources to share...



KEC 2 Page Digital 



KEC Graphic 



King Ed Camp Hill Poster 



King Edward VI Camp Hill Sample Text 

Stage2 Youth Theatre is back with its ever-popular Summer School taking place 19th - 23rd August @ Queensbridge School, for anyone aged 7-21! This could be especially useful as a taster for those of you moving up to Queensbridge in September. Each day will have a different theatre practitioner focusing on a fun theme, such as making and puppetry, as well as an additional tutor to look out for younger and newer members. Following on from this, **Stage2's** Autumn Term 2024 starts on 22nd September and runs every Sunday until December 15th @ Queensbridge School. We have a special option - Stage1 - for younger members, where we focus on building confidence, making friends, and learning new drama skills!

Booking is available on our website for all options: www.stage2.org
 If you have any questions, please email info@stage2.org

Summer Schools 2024

more than a youth theatre **Stage2**
Registered charity no. 1108213

BIG YELLOW SELF STORAGE *noda*
Be inspired by amateur theatre

ACTING: GENERAL DRAMA SKILLS MONDAY

MIME + PHYSICAL THEATRE WEDNESDAY

ACTING: GAMES + MUSIC FRIDAY

TUESDAY MAKING PAINT + COLLAGE

THURSDAY PUPPETRY ANIMATE + CREATE

STAGE COMBAT
Gain your Junior Stage Combat BASSC Award with Roger Bartlett, master teacher and ex-president of BASSC. 19th-23rd August, exam on the 24th. Ages 14-18 only. Fee £320.

10am-5pm
19th-23rd August
Queensbridge School
B13 8QB
Sign up for the week (£100) or 'pick & mix' any number of days (£25 per day). Subsidies available

more than a youth theatre **Stage2**
Registered charity no. 1108213

Autumn Term 2024

Sundays from 22nd September-15th December
Queensbridge School, B13 8QB
No audition necessary!
Ages 7-21

STAGE 1 9:30am-1pm
Confidence-building drama workshops for 7-10 year olds to have fun and explore their imaginations

PRODUCTION SKILLS 9:30am - 1pm
Learn a new production skill every week from movement to vocal work

PERFORMANCE + GROUP ACTING 1:30pm-5pm
Work on polished pieces with elements of choral speaking and physical theatre for public performance and maybe a qualification

GENERAL DRAMA BUILDING A CHARACTER 1:30pm-5pm
Play with costumes, props, masks, and accents to create a variety of characters

BO-NUS! STAGE 3
An exciting opportunity for age 16+ members who want to gain hints and tips about directing and producing their own work

Fees
Until 1st July: **£175** (£135 for siblings)
From 1st July onwards: **£185** (£145 for siblings)
Subsidies available

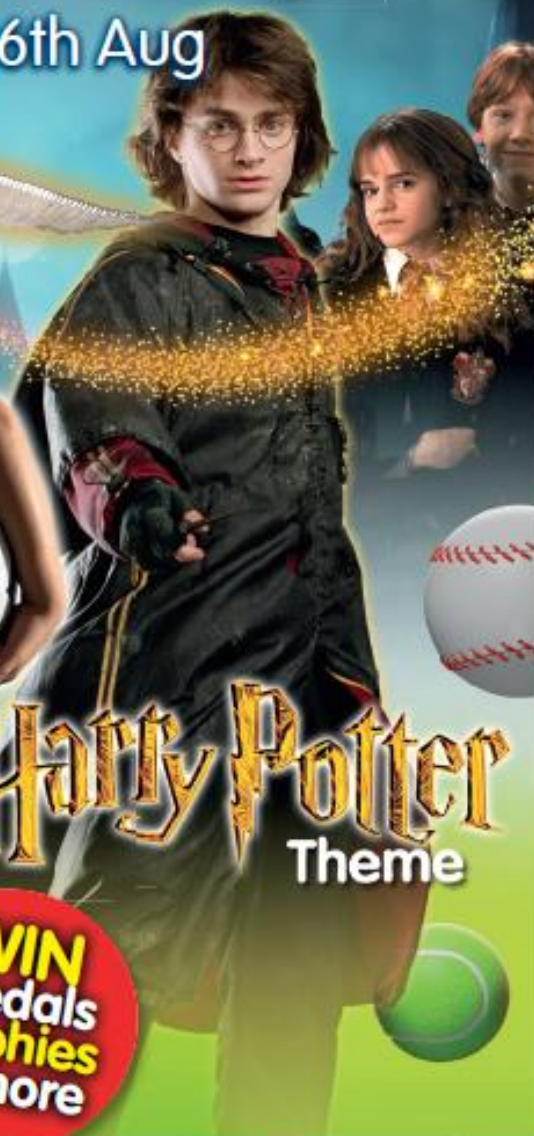
BOOKINGS NOW OPEN!

Holiday Camp

Mon 29th Jul - Fri 16th Aug



UEFA
EURO2024
GERMANY
Theme



Harry Potter
Theme

Football
Multi-Sports
& much
more!

WIN
medals
trophies
& more

BOOK NOW! www.thebugsgroup.com/active-camps

Venue: Moseley School and Sixth Form, B13 9NY Price: From £23 per day

Time: 8:30-3:30



Bring
it on
Brum

FREE HAF
Spaces
Available!

Get in touch: info@thebugsgroup.com 0121 777 7792



The Bugs Group

BILLESLEY INDOOR TENNIS CENTRE

*Summer
offer*

1ST - 14TH JULY ONLY



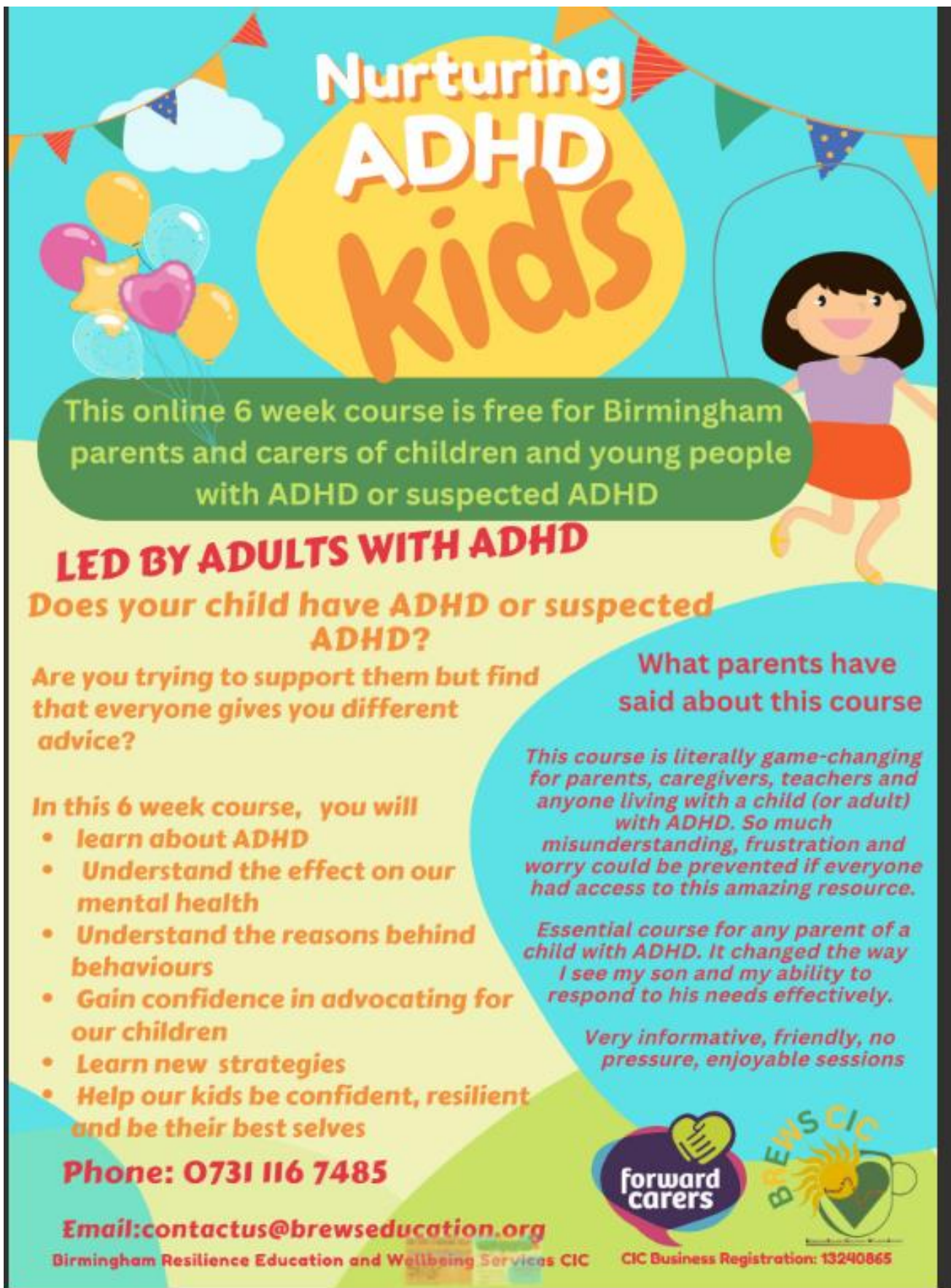
**SIGN UP BETWEEN THESE DATES AND
ENJOY JULY FREE ON ALL GROUP
COACHING PROGRAMMES & NO ADMIN FEE
(USUALLY £10)**

**ALL SESSIONS INDOORS! BIRMINGHAMS ONLY
COMMUNITY INDOOR TENNIS FACILITY.**

**CALL FOR INFO: 0121 796 2221
EMAIL: STUART.SEERY@SERCO.COM**

www.birminghamleisure.com

Read the leaflet for more information about a 6 week, free course for supporting your child with ADHD.



The leaflet features a bright, colorful design with a blue sky, a large yellow sun, and a girl jumping rope. Festive bunting and balloons are scattered across the top. The title 'Nurturing ADHD Kids' is prominently displayed in the center. A green speech bubble contains text about the course being free for Birmingham parents and carers. Below this, a red heading states 'LED BY ADULTS WITH ADHD'. The main question 'Does your child have ADHD or suspected ADHD?' is followed by a list of symptoms and a list of course benefits. Testimonials from parents are provided in a light blue speech bubble. Contact information, including a phone number, email, and website, is listed at the bottom. Logos for 'forward carers' and 'BREWS CIC' are also present.

Nurturing ADHD Kids

This online 6 week course is free for Birmingham parents and carers of children and young people with ADHD or suspected ADHD

LED BY ADULTS WITH ADHD

Does your child have ADHD or suspected ADHD?

Are you trying to support them but find that everyone gives you different advice?

In this 6 week course, you will

- learn about ADHD
- Understand the effect on our mental health
- Understand the reasons behind behaviours
- Gain confidence in advocating for our children
- Learn new strategies
- Help our kids be confident, resilient and be their best selves

Phone: 0731 116 7485

Email: contactus@brewseducation.org

Birmingham Resilience Education and Wellbeing Services CIC

What parents have said about this course

This course is literally game-changing for parents, caregivers, teachers and anyone living with a child (or adult) with ADHD. So much misunderstanding, frustration and worry could be prevented if everyone had access to this amazing resource.

Essential course for any parent of a child with ADHD. It changed the way I see my son and my ability to respond to his needs effectively.

Very informative, friendly, no pressure, enjoyable sessions

forward carers

BREWS CIC

CIC Business Registration: 13240865

See below, for information from the 'book trust' website, for keeping children reading throughout the summer holidays and avoiding the dreaded 'Summer Slump', when children go backwards with their skills, due to not being engaged in reading over the holidays.

We know how important it is for children to rest, relax and enjoy their time outdoors, but it is also really important to 'little and often' keep reading to ensure skills don't get forgotten.

For more details and information, go on to their website –

<https://www.booktrust.org.uk/>

Home / News and features / Features / 2024 / June 2024 / 7 tips for keeping children reading through the summer holidays

7 tips for keeping children reading through the summer holidays

Published on: 11 June 2024

The Reader Teacher Scott Evans shares his ideas to prevent the dreaded 'summer slump'.

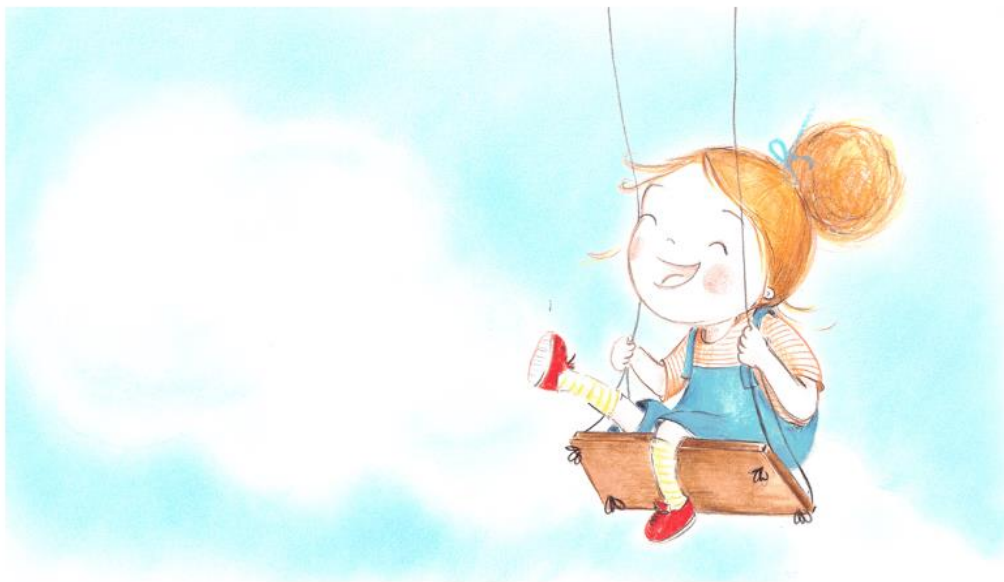


Illustration: Fiona Lumbers

As the days get longer and the temperatures rise, signalling the start of summer (yay!), children's attention soon shifts to the thought of the upcoming holidays. However, amidst the excitement that they bring, families often find themselves facing a common challenge: how can they keep their kids reading during those six weeks off from school?

More features

2024

June 2024

BookTrust packs for refugee families

Picture Books As Conversation-starters

[The power of sharing fairy tales with children](#)

A sensory BookTrust Storytime: Nazia's story

Autistic Pride: Our stories matter

6 tips to inspire children to write for pleasure

6 favourite villains in children's books

The importance of showing working-class lives in children's books

Join your library's Summer Reading Challenge

Incorporate reading into holiday travel

Dive into summer-themed books

The power of postcards

Organise outdoor reading adventures

Don't panic!