





Collective Worship at Moseley C of E Primary School

Intent

Collective Worship is planned to enable pupils and adults to flourish spiritually. It is intentionally inclusive, invitational and inspirational and encourages spiritual growth and development on all levels. Our rhythm of Collective Worship is integral to our life as a school and it allows for celebration, solace, comfort, challenge and lament. Leadership of Collective Worship is intentionally shared as we believe that each person has something different to offer.

In our school we understand spirituality as four-fold, and strive for our school to be a place where attention is given to the idea that all have spirits that can be inspired and nurtured and shaped by the choices and commitments made; and where all have the chance to develop their relationships with, and knowledge of, themselves, others, the planet and God.

We use this model of spirituality to help us understand, develop and nurture spiritual development for both children and adults. We recognise that individuals may resonate with one particular element of this spiritual understanding, whilst for some each of the four parts may be equally important.

<p style="text-align: center;">Personal (Me)</p> 	<p style="text-align: center;">Communal (Others)</p> 
<p style="text-align: center;">Environmental (World)</p> 	<p style="text-align: center;">Transcendental (God)</p> 

We also acknowledge that spiritual flourishing includes nurturing mind, body, spirit and service (living for others), in equal measure.

Implementation

Our weekly rhythm of Collective Worship follows this pattern:

Tuesday (WHOLE SCHOOL)

Setting the scene. A Bible story is introduced and a big question for the week is posed. There may be additional texts, images or songs to support the setting of the scene.

Wednesday (CLASS BASED)

We use class journals to ponder the big question. Children are encouraged to add post it notes/comments to the flip charts in the corridor areas to begin gathering responses to the big question for the week.

Thursday (KEY STAGE)

The question/theme/text of the week is explored creatively, maybe using art, a story, an example of an inspirational person, a poem, a news item, a text from another faith tradition. We accept that God speaks through all parts of life, that all interpretations are valid and that we can find the sacred in the everyday. Children are encouraged to add post it notes/comments to the flip charts in the corridor areas to begin gathering responses to the big question for the week.

Friday (WHOLE SCHOOL)

On Friday we celebrate as a community.

1. We celebrate birthdays. Children with birthdays should go straight to the front and sit ready, it's entirely optional for everyone, but will happen first and children will receive a sticker and pencil handed out by values ambassador.
2. We celebrate the reflections of everyone as we share the question of the week. Sheets from both corridors will come to the hall and the adult leading will pick out some comments from the sheets to share with the whole school. Comments will be celebrated and remain on display in hall all week.
3. We celebrate each other. One child from each class will receive a 'We are Celebrating You' award. This should be someone who has shone or helped others to shine, someone who has lived out our values or just needs celebrating. Write a certificate, print an A5 photo of this person and come prepared to talk about how this person has shone through the week. Others in the class can be encouraged to give examples. Once the certificate is presented the photo of the child can be placed onto the board. The photo will remain on the board for the week.
4. We pray together in three parts – thankfulness, concern, please.
Thankfulness – There will be a thankfulness box by the stained glass window and during the week each class should prepare and place one thing they are thankful for into the box and these will be read out during Collective Worship. The paper with the thank you should be simple, e.g. pizza Wednesday, should be labelled with the class name and should be legible.
Concern – This will be led by Values Ambassadors who will be encouraged to consider current issues.
Please – This is individual and silent, it is a time to consider what we need help with and who needs our help (circa 20-30 seconds).

Worship Council

Initially adults will model the pattern of Friday Celebration Collective Worship. Values Ambassadors will share in the leadership in the following ways:

Handing out birthday stickers

Preparing prayers of concern

Collecting 'Big Question' sheets and placing them onto the large board in the hall

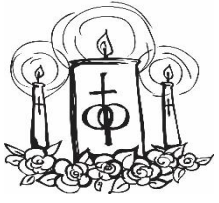



Collecting the Thankfulness Box and placing it onto the worship table

Setting up the computer and choosing appropriate music for the beginning

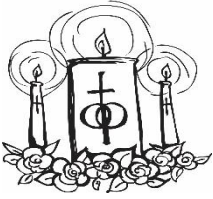
Place photographs of children onto the Values Board

Action plan for 2024-25: Introduce child-led collective worship

We structure Collective Worship to recognise the journey of the time together. Each Collective Worship includes Gathering, Learning, Reflection/Response, and Sending.

<p>Gathering</p> 	<p>This should include:</p> <ul style="list-style-type: none"> • Gathering music • Opening responses • Placing of the Bible, cross and candle • <p>You might want to include:</p> <ul style="list-style-type: none"> • A song, or additional music to either listen to or to sing • A hook, e.g. game, vote, special object, question, a piece of art • Additional prayer, e.g. responsive prayer, the Lord's Prayer
<p>Learning</p> 	<p>This should include:</p> <ul style="list-style-type: none"> • Sharing of the Bible text/story relevant to the week (on Tuesday) • Reference to the Bible text/story relevant to the week (on Wednesday and Thursday) • Locating the text within the context of the Bible, e.g. New Testament in the Book of... <p>You might want to consider:</p> <ul style="list-style-type: none"> • How you will tell the story? Will you use a video, read the story from the Bible, a dramatic version of the story, retelling using a story sack? Will you encourage children to share in telling the story by taking on parts, adding sound effects, responding to a particular word with an action? Will you use puppets? • Will you use an image, an example from real life, a story, a poem, an example from the news, an example of an inspirational person, and example from your life? • How will the sharing of the stimulus be multisensory and visual?
<p>Reflection/ Response</p> 	<p>You might want to consider:</p> <ul style="list-style-type: none"> • Who will lead the reflection? The adult or the children? • Do you want to pose a questions? • How you will link the response to the stimulus and to everyday life/significant events. <p>Here are some ideas for responses: Pose a question and ask children to discuss in pairs. Pose a question and invite children to respond silently, expressing their response in drawing/words. Link the story to the work of a charity, or a behavioural response e.g. how will this affect our relationships? Link the story to a situation in the news, e.g. Jesus makes a journey – refugee crisis Offer a creative prayer opportunity, e.g. build a paper chain of prayers, dip finger into salt water as an act of forgiveness/saying sorry, hold a pebble/leaf/ and give thanks for something special in nature, hold a shell and listen to the sound of the ocean, model someone special out of playdough, stamp out worries on bubble wrap</p> <p>Here are some resources:</p> <p>https://www.lincolndiocesaneducation.com/_site/data/files/users/9AFA3800E4B656086991182805D8E32D.pdf</p> <p>https://prayerspacesinschools.com/</p> <p>https://cafod.org.uk/pray/prayer-resources/creative-family-prayer-ideas</p> <p>https://www.bristol.anglican.org/new-creative-prayer-ideas-engaging-younger-generations.php</p> <p>https://pray-as-you-go.org/player/special/2798-a-special-examen-for-children</p> <p>https://padlet.com/rachelr25/resources-for-embracing-and-embedding-diversity-in-collectiv-b7jsmeidlvc5sigr</p>
<p>Sending</p> 	<p>This should include:</p> <ul style="list-style-type: none"> • A prayer linked to the focus • Closing Responses, i.e. 'we go out with...' <p>You might want to include:</p> <ul style="list-style-type: none"> • A closing song, or music for departing

Gathering



Learning



**Reflection/
Response**



Sending

