

Weekly news week beginning 7<sup>th</sup> October 2024









### Message from Miss Young and Mrs. Perry

Another week has flown by – the children are enjoying their learning and are able to tell us lots about their class topics. Well done, also, to everyone who is completing their homework on Seesaw Please remember to ensure water bottles, snack and lunch boxes, cardigans, jumpers and coats are labelled with clear names – we have quite a few jumpers in our lost property cupboard already – some have names from children who have now left our school and many have no names – please ensure names are clear, so everything can be returned to the right place.

Following the success, this Monday, of Mr Sahed's 'Seesaw Surgery', he will hold the same session, next Monday, from 2.30pm, at school, please contact the office if you would like a 10 minute slot, so that you can come and share any problems or issues that you may have with logging on and accessing your child's work.

Mr Sahed will also hold an 'E-Safety Workshop' on Thursday 17<sup>th</sup> October at 4pm in school.

We are looking forward to the Year 5 Harvest Assembly at St. Mary's on Thursday afternoon (10<sup>th</sup> Oct); Mr Sahed, and Year 5, are collecting for the Sparkbrook Foodbank every morning this week, before school, please look at the list of items they need, and see if there is anything you can add to our collection. Anything you can bring will be hugely beneficial to many families in our area (No perishable goods please!) Thank you for <u>all</u> the donations so far. O

Our new morning system, of the Y2–Y6 children all going into school via the front door, seems to be working really well. To aid congestion, please can parents walk round to the side door to leave school – thank you – this will greatly help the 'traffic flow' with pushchairs and scooters etc..  $\bigcirc$ 

#### <u>Dates for your diary –</u>

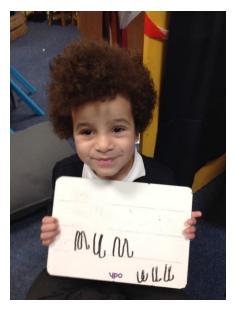
Harvest Assembly – Year 5 – Thurs 10 <sup>th</sup> Oct – St. Mary's – 2.30pm
Mr. Sahed's Seesaw Surgery – Mon 14 <sup>th</sup> Oct – 10 minute appointments from 2.30pm
E-Safety Workshop – Thursday 17 <sup>th</sup> Oct – at school – 4pm
PTA Disco – whole school – Friday 18 <sup>th</sup> Oct
<b>**Children to bring clothes to</b> -KS1 = 2.30 = 3.20pm - leave school as normal at 3.30pm
change into in a NAMED BAG** KS2 = 3.30 – 4.30pm
**Curriculum Updates Meeting - Mon 21 <sup>st</sup> Oct – Hall – 2.30pm <b>**</b>
Open Afternoon for new parents - Mon 21 <sup>st</sup> Oct – Hall – 4 – 5pm
Half Term – finish on Friday 25 <sup>th</sup> Oct – return to school on Tues 5 <sup>th</sup> Nov
Anti-Bullying Week – w/b 11 <sup>th</sup> Nov
Odd Socks Day — Whole School - Tues 12 <sup>th</sup> Nov
Parents Evening –Weds 13 <sup>th</sup> Nov / Thurs 14 <sup>th</sup> Nov – at school – 3pm – 5.50pm
Family Friday — Year R – Friday $15^{\text{th}}$ Nov – 9am
** Maths Information Session – Weds 20 <sup>th</sup> Nov – on Teams**
EYFS / KS1 Nativity – Thurs 12 <sup>th</sup> Dec - St. Mary's - 2.15pm
Whole School Pantomime – Fri 13 <sup>th</sup> Dec – in school – more information to follow
KS2 Carol Service - Weds $18^{\text{th}}$ Dec - St. Mary's - 2.15pm
$r_{32}$ Calor Service - Weas to Dec - St. Ivially $s = 2.13$ pm
Finish for Christmas – Friday 20 <sup>th</sup> Dec – return to school on Monday 6 <sup>th</sup> Jan 2025
rinish for Christinas – rhudy 20°° Dec – return to school on wohudy 0°° Jah 2025

Candlemass Assembly – Year 2 – Thurs 16<sup>th</sup> Jan 2025 – St. Agnes – 2.30pm

# YR News

#### **Super Phonics**

This week in Phonics, we have been learning the new phonemes, ck, e, u and r. We used our super phonics knowledge to write the word 'mum'. We thought our mummies would be very proud!





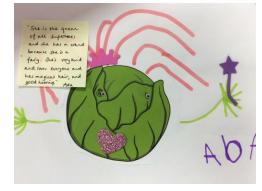
#### **God as Creator**

This week in RE, we continued our learning about creation and thought about why God might be a special creator. We learnt that, for Christians, the name of God is special so we used sparkly materials to create the word God.

### Superheroes to the Rescue!

Who would be your ideal sidekick for Supertato? Reception created their own superveggies this week and gave them their own super personalities and super powers.





#### Maths

During outdoor time this week we used litter pickers to pick up rubber ducks and count up to 6.





#### Shining Star!

Our Shining Star this week is Hafsah for trying so hard in phonics. We are so proud of you!

# Year 1 News











In Science, we embarked on a sound walk around the school, where the children were excited to spot, observe, and describe various sounds in our environment. Our History lesson was particularly special, as we welcomed Alice L's Grampy, who shared fascinating stories about his childhood. The children posed excellent questions regarding birthdays, and toys, which food, clothing, facilitated insightful comparisons between childhood then and now. Additionally, the children created memory boxes, drawing and writing captions to describe significant memories from their lives thus far.

In Maths, the children created rockets and practised counting backwards, culminating in a thrilling countdown to blast off! It has certainly been a week filled with exploration and discovery.

This week we are celebrating **Qasim**, for making a courageous start to his time at Moseley CE.

Our writers of the week are **Inaya** and **Alice K** for their careful handwriting practise!





"I have learnt how food in the past used to be different and toilets were outside!" - Ali

### Y2 News

#### English

This week, we used various resources to do some research on the tallest, largest, slowest and loudest animals. We found some very interesting facts about these creatures. We will now use our research to write a non-chronological report.

In Science, the children identified and named common examples of amphibians and looked at their needs for survival.

Now we know that -

- Amphibians live on land and in water.
- Amphibians do not have scales on their bodies.
- Some amphibians have webbed feet.
- Amphibians need air, water, food and shelter to survive.



During our visit to St Marys' Church, we learnt that Christians go to church to learn, worship God and serve the community. Exploring different areas of the church, and its history, was great fun!



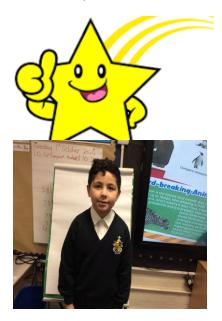
Writer of the Week: Georgia







In PE, we used controlled movements whilst performing the balances and shape work.



#### Star of the week is Safouane

# Year 2's history lesson – schools then and now



A huge thanks to all the grand parents who made our History lesson very exciting and interesting! We had the opportunity to learn and compare our school, classrooms and what school life was like 'back then'. It was great to see how the books and other resources were created and used in the past.



### Year 3 News

In Year 3, this week, in Gymnastics, the children focused on holding their position in various ways. They worked individually and in pairs to create different position.

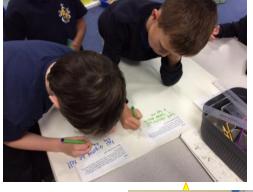
In football, they have been using the skills they have learnt in previous lessons to play competitive games in small groups, practising their attacking and defending.







In Jjigsaw, this week, we discussed why we need rules, and how they relate to our rights and responsibilities. We also discussed how we can make them valued in various circumstances. We looked at different scenarios and we discussed, as a group, what the right thing would be to do for the different characters.







This week, in Year 3, we are celebrating Muhammad for settling into Moseley. We are also celebrating Tilly for helping Muhammed settle into the school and helping him understand how everything works!



Writers of the week:

This week, our writers of the week are:

Sakina & Alfie

For using adverbs correctly in their sentences, to describe how the character is doing something.

# Year 4 News

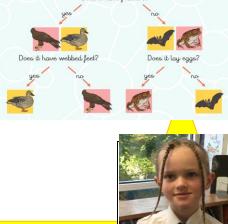
In English, this week, we held a class debate as to whether screen time is good or bad for children. We split the class in half and each half had to argue for or against the topic.



This week, in Science, we have been learning about classification keys. We were thinking of key questions that could be used to classify and separate animals based on their characteristics.

In Art, this week, we were creating our own wax resist pictures. First, we had to cover a whole page in wax crayon, in different colours and patterns. Then, we painted over our work in black paint mixed with soap. Next week, we are going to scratch off the paint to reveal an image below.

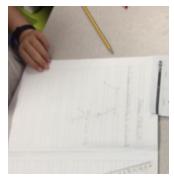






This week, our shining star is Tilly, who has done a fantastic job of looking after our new children this week.





Writers of the week:

This week, our writers of the week are:

Benjamin & Yiannis

for writing some great formal letters.

'Screen time is good as it can help with learning. However, too much can be a bad thing'. — Julian Y4

# Year 5 News

This week, the children have begun exploring the fascinating world of report writing. We have been diving into historical reports focused on Roman architecture, and it's been wonderful to see the children's engagement and curiosity spark as they learn about this intriguing period in history. Encouraging your child to continue researching Roman architecture at home—whether through books or documentaries—can further enhance their understanding and inspire their writing skills.

#### Writers of the week!

This week we are celebrating Mathilda and Harriet for their amazing writing skills. Well done!



**Shining Star!** Our Shining Star this week is Aaliyah, who has worked hard to show amazing focus and resilience all week!

The children had a fantastic time celebrating National Poetry Day. They showcased their creativity by crafting amazing poems, and it was heartwarming to see their artistic expression. Perhaps you could ask your child to share their poem with you, discussing their creative process can be a great way to encourage their love for language and literature.





# Year 6 News

In Art, the children explored Chiaroscuro (the dramatic use of light and shade). They chose words from the Mayan calendar and used charcoal to create a piece of art showing Chiaroscuro.







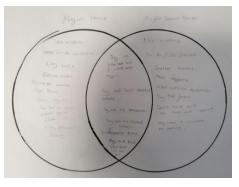




In History, this week, Year 6 worked in groups to create a Venn diagram showing the similarities and differences between Anglo-Saxon and Maya houses.







In Reading, this week, we have been learning about Carl Linnaeus. We used inference to answer questions about his life.

This week, our shining star is Ruby. For being a helpful member of class who takes pride in her work and homework. Well done Ruby!

Our writers of the week are Benji and Elsa for great use of expanded noun phrases.

'The Anglo-Saxons had fires in their houses because it was colder than in the rainforest' Amelie

### Maths award winners

The number of correct answers this week -



"Great work this week everyone! Keep it up!"- Mr Boulton



This week, Year 5 will be presenting our . . .

### **Harvest Service**

at St Mary's church

this Thursday at 2:30pm.

Look out for Year 5, who will be collecting food all week to support Spark hill Foodbank – thank you for all your donations so far





Keeps everyone in the learning loop



Mr Sahed Teacher

### Do you need support with using Seesaw? Have you found it difficult to using the app?

Every Monday from 2:30pm to 3:30pm, I (Mr Sahed) will be available to support you with getting the most out of Seesaw. Just go onto the booking system, on School Spider, to book one of the available time slots and I will endeavor to support you with using Seesaw.

