

Weekly news

November 2024



Road Safety Week - LEGO printing in Year 1 – Gymnastics in KS2

### Message from Miss Young and Mrs. Perry

From History to English, Music to Computing and everything in between – find out all about the new learning we have done in our classes by reading our newsletter.

We have news from the classes, safety leaflets and fun filled clubs to join. Spend some quality time reading what your children have been doing and, while you do, ask them some questions to see if they can tell you even more about the new things they have found out.

What new vocabulary have they learnt this week – can they tell you what the new words mean? Can they use the new words in a sentence to show more understanding?

A special mention goes to <u>Rosie Lindsay (Year 4</u>) for her efforts in music -We are pleased to share that Rosie Lindsay has achieved her silver music medal for cello.

Well done Rosie – keep up the good work and practicing.

\*\*If you have any news to share, from music, sports, or any other achievements, please feel free to email the 'enquiry' address, fao Mrs Perry, with all the details (and maybe even a photo too) We would love to share your good news and give you a special mention.

Our Class Advocates have been working hard this week, to collect the views of our children – look out for their opinions in our 'Pupil Voice' newsletter pages



### Another Message from Miss Young and Mrs. Perry

We have put both news letter together, for a bumper edition, as we were quite busy at the beginning of this week, as you can imagine!

As well as last week's exciting news and updates, we have important information about parking and 'idling cars'. We also have news about Maths workshops, out of school clubs and our Christmas activities.

We would also like to say how extremely proud we were of the children – as we always are, but especially this week. The visitors were very pleased to tell us that our children were respectful and very confident and articulate, when speaking to them. They also said it was clear to see how caring the children were to each other; they could especially see how KS<sub>2</sub> children look out for KS<sub>1</sub>. Upholding our school values and shining in everything they do – Moseley CE children a huge thank you from us for being amazing.  $\bigcirc$ 

### Dates for your diaries

\*\*<u>Thurs 12<sup>th</sup> Dec</u> – <u>KS1 Nativity</u> – 2.15pm at St. Mary's – see school spider for information about tickets\*\* Fri 13<sup>th</sup> Dec – pantomimes in school

<u>Tues 17<sup>th</sup> Dec – Christmas lunch and Christmas jumpers</u> Children to come to school in uniform, but with Christmas jumpers if they would like.

Weds 18th Dec - KS2 Carol Concert - 2.15pm - St. Mary's Church

<u>Friday 20<sup>th</sup> Dec</u> – School finishes for the 2 week Christmas holiday – 3.30pm – NO LITTLE ACORNS AFTER SCHOOL PROVISION – morning or afternoon!

Information about Maths Workshops for each class, next year

- 22.1.25 Y5 maths workshop
- 23.1.25 Y6 maths workshop
- 29.1.25 Y4 maths workshop
- 26.2.25 Y1 maths workshop
- 05.3.25 Y2 maths workshop
- 06.3.25 Y3 maths workshop

# Year 1 News

The children have written poems about the sights and delights of autumn, tapping into all five senses to truly capture the essence of the season. The children enjoyed describing the colours, sounds, and even the smells around them.

In Art, we were experimenting with printing using LEGO! The children loved exploring how to create patterns while mixing primary and secondary colours.

Finally, in Geography, we ventured outdoors, with maps, to discover the various features of our school grounds. What an adventurous week it has been!

In our Computing lessons, we dived into the world of algorithms, where the class learned the importance of putting steps in the correct order to complete tasks successfully

This week, we are celebrating **Faria** for her respectful attitude towards others and her enthusiasm for learning!

Our writers of the week are **Haytham** for his super effort during phonics and **Emily T** for a creative poem about autumn!

# Year 1 News



We began the week by reading the story of *The Gingerbread Man* and we had a wonderful time decorating our own gingerbread shapes. We imagined what it would be like if they came alive!

In Maths, we explored fact families using the eight facts of addition and subtraction, helping us to understand number relationships better.



In Computing, we learnt about inputs and outputs, creating fun instructions for an imaginary virtual assistant.





Our Science lesson focused on the differences between objects and materials, which led us on a material hunt around the school. We discovered various materials, including metal, plastic, and rock!

This week, we are celebrating **Nola**, for her fantastic effort and determination during problem-solving activities!

Our 'writers of the week' are Florence, for your excellent sequencing of The Gingerbread Man and Theo, for your creative independent writing!

### Y2 News

#### Geography

Where are the coldest places on Earth? Exploring and locating North and South Poles on a world map was great fun! We used compass points to explore various features of the poles.

#### Science



This week, in Science, we have been exploring the importance of our health and personal hygiene. We understand that germs can make us unwell and that germs can spread easily by unwashed hands. Germs can be passed easily between surfaces and people if hand washing is not carried out regularly. Some germs can cause illnesses and others can be good for us.

#### English

This week, we were writing exciting questions about the folk tale 'How Kangaroo got her Pouch'. To make our questions interesting, we used words like what, where, when, who and how, and we used used a question mark to end the question.



### Balancing on different parts of the body.



Writer of the Week: Finn





### Maths

This week, in Maths, we continued to work on 'Place Value' and look at the value of each digit in a 2 digit number. We enjoyed solving number problems.



Star of the week is Myra

### Y2 News

### English

Based on an Australian folk tale, 'How the Kangaroo got her pouch', we collected our own ideas on a story map. We then used our story maps to create our very own stories, including a setting and characters, and making sure we had a clear beginning middle and end.

#### Maths

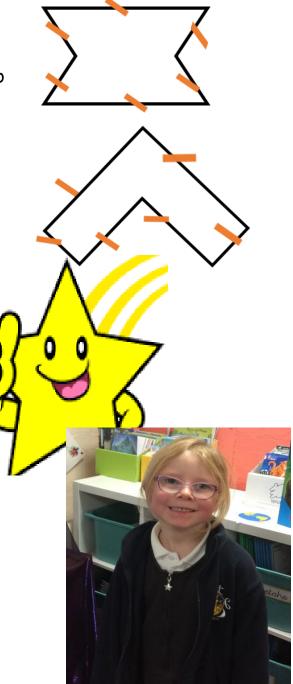
In Maths, we have been recognising and naming both 2-D and 3-D shapes. We loved to identify and describe the properties of 2-D shapes, including the number of sides and vertices.

We can confidently describe, what a side is, and how to count the sides of a shape accurately. Counting the number of sides, to identify the shapes, was great fun!

Year 2 has worked independently and concentrated really well, to complete assessment tasks on reading, comprehension and maths. Well done Year 2, you have worked hard and have done really well. I am very proud of you!







# Year 3 News

This week, in Gymnastics, we focused on balances. We focused on various balances; support balances, kneeling and sitting balances, inverted balances and the 'Arabesque'.

In Maths, we have learnt about inverse operations and estimating answers.

In English, we carried on learning about fronted adverbials. Fronted adverbials provide us with context to the main action. We learnt that they are usually telling us where something is, when something happens or how something has happened.

In Geography, we started learning about the 4 layers of the Earth. We learnt that the 1<sup>st</sup> layer (the crust) is where all the living things live, the 2<sup>nd</sup> layer is full of magma, the 3rd layer is where we can find iron and nickel, and the 4<sup>th</sup> layer is the hottest layer (5000 degrees!)



of road safety!

called 'The mystery

Rucksack'.

celebrating Henry, for concentrating really hard and working independently.!

# Year 3 News

This week, in Computing, we learnt how to programme an animation. We learnt how to decompose a project, remix a project and select the correct blocks to achieve our goals.

In Gymnastics, we created a sequence with everything we have learnt so far, and we presented it to the class.

In Maths, we have started to learn about sharing and grouping. We have been focusing on the 2, 5 and 10 times tables.

In Reading, we have carried on practising how to find evidence in the text to support our answers for questions.









This week, in Year 3, we are celebrating Sophia, for improving her focus and concentration in all lessons!



Writers of the week:

This week, our writers of the week are:

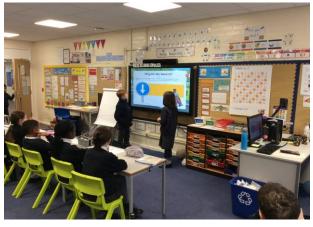
Anabelle & Ted,

for making amazing progress with their handwriting!

## Year 4 News

This week, our Eco council delivered a class assembly on Road Safety. Benjamin and Viola did a great job in explaining how we can stay safe when crossing the roads and what we need to do to keep others safe as well.







In our maths lessons, we have been learning our times tables. This week, we have been practicing our 3, 6 and 9 times tables. We did this through games and fun activities.



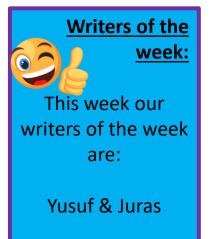




In Art, we were learning about different painting techniques and how to make new effects with a paintbrush. We learned 'stippling' as one of the new techniques.

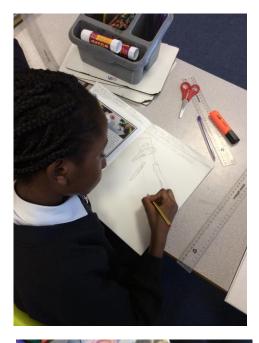


This week, we are celebrating Imaan for her great attitude towards her learning, and great effort all week! In our Science lesson, we were learning about changing states of matter. We changed the state of chocolate by adding heat to it, to change it from a solid to a liquid. Then, we took the heat away to change it back to a solid.



For some great detailed and neat writing!

# Year 4 News



In Art, this week, we were learning about still life compositions. Each child made their own composition of interesting objects and then attempted to sketch the objects, using the skills we have learned about still life drawing.



In our Science lessons, this week, we conducted an experiment to see what would melt ice fastest, fresh water or salt water. We all chose salt water in our predictions, but were surprised to find that fresh waster melted the ice much quicker!



In our English lessons, this week, we have been writing our own legend stories, based on the American legend of Johnny Appleseed. We wrote our own legends about Bigfoot'

In Maths, we have been learning our 7x table. We have practiced through games and repetition of the sevens.









week:

Writers of the

This week our writers of the week are:

Oliver & Sophia,

for some great Legend writing this week!

Our star, this week, is Catherine for working super hard on all of the tests that she completed this week!

# Year 5 News

This week, pupils have been actively engaged in learning about road safety.

Through various activities and discussions, they have developed a deeper understanding of pedestrian awareness, the importance of traffic rules, and how to navigate roads safely.

This initiative aims to equip children with essential life skills.



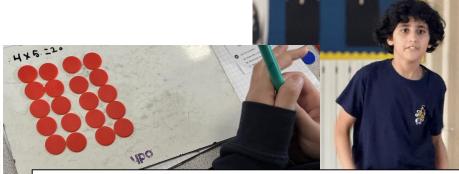
Well done to Pippa and Hattie for their amazing achievements at Challenge Cup 2024!



**Shining Star!** Our Shining Star this week is Lucy, for her amazing attitude and focus.



The children have been developing their gymnastics skills, under the expert guidance of our coach, during PE lessons. Their enthusiasm and commitment has been commendable.



The children have been focusing on factors, prime numbers, and both square and cube numbers. Their hard work and perseverance in mastering these concepts are commendable, demonstrating significant progress and a deepening understanding of mathematical principles.

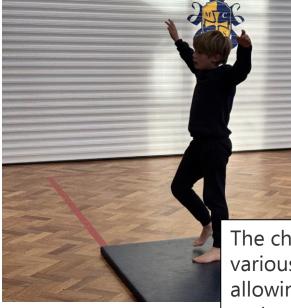
#### Writers of the week!

This week, we are celebrating Monty and Alistair, for their focus on developing formal letter writing skills.

### Year 5 News

This week, the children have been actively engaged in enhancing their digital literacy skills, through lessons on how to safely search online. This vital knowledge has been instrumental in supporting their scientific inquiry into the fascinating subject of space, enriching their comprehension during recent science lessons.





Moreover, during Physical Education classes, the children have been diligently developing their gymnastic abilities, demonstrating remarkable progress in their physical coordination and confidence.

The children have begun to explore various storytelling techniques, allowing them to express their creativity and enhance their writing skills.

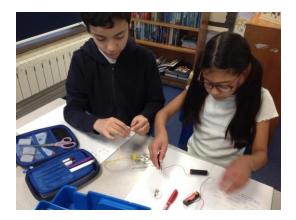


**Shining Star!** Our Shining Star, this week, is Barney for showing determination and confidence in class.

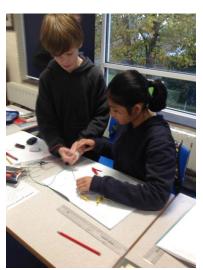
#### Writers of the week!

This week we are celebrating Eva and Ha'myrah for their amazing writing skills.

## Year 6 News



In Science, this week, we were investigating series circuits and what makes a circuit complete or incomplete.



In Art, we looked at 'Gassed' by John Singer Sargeant. We had a go at recreating it in a freeze frame.





As it was Road Safety week, our Eco Council, Bea Bea and Scarlett, shared some information with the class about how they can be safe on the roads.



Our Writers of the Week are Poppy for effective summarising, and Rosha for super character description.





Last week, our shining star was Amelie for a great attitude to all aspects of school life.

This week we are celebrating Kurt for super focus in Maths and English.

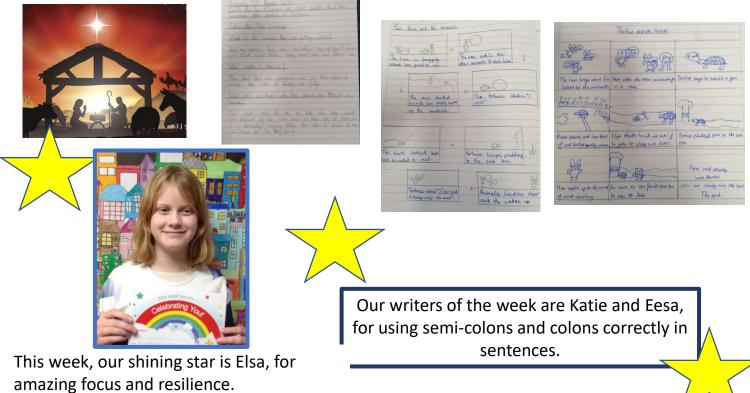
## Year 6 News

In Art, we looked at the work of Fiona Rae, an abstract artist. We learnt about how she sets up her studio and what inspires her. We used one of her pieces as inspiration for our work.



In RE, this week, we were thinking about how Christians put their beliefs into practice at Christmas.

We are looking at fables for our new writing topic. Today, we identified the main events of 'The Hare and the Tortoise'.



### Pupil voice – Year 2

#### What did you learn in history last half term?

We learnt about schools in the past . - Poesy

They would slap you with a ruler or a spoon, if you misbehave. Rex Some peoples grandpas' came in and talked about their schools Mimi

> We asked them about their schools and they said they liked them. Finn

I really liked finding out about what the classrooms were like in the olden days - Oscar

### Pupil voice — Year 5

#### What have you liked about Computing?

Eva-I liked it when we made power points about a topic in space . It was really fun and I learnt to do new stuff.

Avni -I have liked how we can sometimes be with our friends in groups . I feel happy when this happens. Jamel-I learnt that you have to put more detail in, while googling something.

> Charlie- I enjoy using different search engines as it makes a change to not always using Google.

Kasper-I like how we do fun stuff like creating power points.

Ben-I like playing games in my own time going on the PC and making power points.

### Pupil voice — Year 6

What did you in history last half term ?

We leant about the Mayans and that they lived in 2000bc to 1520ad Sophie K

The Mayans lived in houses called Naahs

Elizabeth

They lived in the Amazon rain forest in South America Ruby

The Mayans worshiped over 300 gods

Ayrton

Children didn't wear clothes till they were 5

Fatemazarhra

Their houses were made out of clay and only had one room Poppy C

### Maths award winners

The most correct answers this week!



"Sooooooo many coins this week guys! Keep it up"- Mr Boulton

Following on from our 'Parking Safely' information and flyers, we have noticed cars are still parking over driveways around school – please be courteous to residents on roads around school and don't block driveways.

Also, please read the flyer below – 'idling' cars, with engines running while waiting for the school gates to open can make the air unpleasant and dangerous to breathe – please think about people who are walking on the pavements around school – for our school community, but also for other pedestrians as well.



Please read this important safety leaflet from the NHS and Birmingham City Council -

# **Toy safety**

I would hate for any other child to go through what Becca suffered because of buying dangerous toys via online marketplaces.

Mum of two-year-old Becca who swallowed magnets from a toy

Toys from reputable brands are made to be safe. But if they've come from an unknown seller on an online marketplace, a market or small discount store, they could be dangerous.

#### **Buying safely**

- Buy toys from brand names you know. If you've never heard of the seller or the brand and price is really tempting, it could be dangerous
- Watch out for cheap copies of popular toys. They may not be made to UK safety standards.
- Check if the toy has been removed from sale because it's unsafe. Visit gov.uk and search 'product recalls'
- If you buy something that looks unsafe, trust your instincts and send it back.

#### Under 3s most at risk

Babies and toddlers are curious and naturally put everything in their mouths. So dangerous toys can pose the biggest risk to small children. Be especially careful when buying for under 3s.

Watch out for missing or contradictory age warnings. If a toy is pictured with a toddler but marketed as unsuitable for young children, pick something else.

#### Which toys are most dangerous?

🖐 Toys with:

- accessible button batteries that can burn through your child's food pipe
- super strong magnets that can rip through your child's belly
- long cords that can strangle your child
- small parts that can choke your small child
- Water beads that can block your child's bowel if swallowed
- 🖐 Electrical toys with exposed wires or chargers that
- Electrical toys with exposed wires or chargers that can catch fire.

#### Checking toys

If you're unsure about the safety of a toy, here are some checks you can do:

- Check battery compartments for accessible button batteries or loose spares in the box
- 🖐 Check for any loose small magnets
- Give the parts on the toy a quick tug and check for small parts that come off
- 🖐 Look for long cords or access to stuffing
- Check if there are any age restrictions or safety warnings on the product.

#### **Report dangerous toys**

If you spot or buy a toy you're concerned about:

- **W** Citizens Advice consumer helpline: 0808 223 1133
- Citizens Advice consumer helpline (Welshspeaking adviser): 0808 223 1144
- **W** Advice Direct Scotland helpline: 0808 164 6000
- 🖐 Northern Ireland Consumerline: 0300 123 6262
- ✤ Northern Ireland Consumerline: 0300 123 6262



@ChildAccidentPreventionTrust

@capt\_charity



Please see information sent through for a multi sports club -

