

MOSELEY

CHURCH OF ENGLAND
PRIMARY SCHOOL



Weekly news

Monday 13th January 2025 – Happy New Year!



Welcome back - RA Young artist award

Message from Miss Young and Mrs. Perry

Welcome back to the new year and the start of our Spring term 2025.

We all hope you have had a lovely break and a well-earned rest. We would just like to say a huge thank you, from all the staff, for all the cards and gifts we were given before the holiday – we are very appreciative that you took the time to think of us.

We have hit the ground running this week and each class has started finding out about their new topics with enthusiasm – take a few minutes to chat with your child and find out what their new topics are going to be.

Year 6 have started with they left off, with enthusiasm, to continue with their lunchtime clubs – the younger children look forward to these lunchtime activities and our Y6 children do an amazing job, keeping KS1 and LKS2 entertained and busy with lots of games, activities, arts, crafts and even science.

We also have an update, further in this week's edition, about the Rudolph Run – our last charitable event of 2024 – thank you again for all your support with this – for more information and totals raised keep reading...

Please be aware of our information pages reminding you of safe parking – for both pedestrians and residents of our local area – with the cold mornings meaning people come to school later for a quick drop off, please be mindful of where you are parking.

Also, for parents who get to school early, and keep their engines running, please be mindful of harmful fumes given out from exhausts, and how that can be detrimental to all pedestrians, especially children, younger children in pushchairs, animals and our local environment.

We hope that we can count on your support to be vigilant with both these issues.

Further in the newsletter, you will find a link to the most recent edition of the 'Family First' magazine – to save on paper wastage and be more environmentally friendly, these magazines will now be sent as an online link.

See below for important dates for this term –

21-01-25 – Y4 Maths Workshop – 9am – parents to go to the hall

22-01-25 – Y5 Maths Workshop – 9am - parents to go to the hall

29-01-25 – Y6 Maths Workshop – 9am - parents to go to the hall

30-01-25 – SEND Coffee morning – 9am - parents to go to the hall

22-01-25 – RSPCA visitor – Y2-4 – from 10.30am

28-01-25 – Y6 visit to the Buddhist Centre

w/b 03-02-25 – Children’s Mental Health Week – activities during the week within classes

05-02-25 – Y1 trip to Black Country Museum – all day

06-02-25 – Animal Man visitor to YR – am

07-02-25 – Gladiator Visitor – to link to Mental Health Week

07-02-25 – Maths – Number Day - activities throughout the day for each class

11-02-25 – Dog’s Trust visitor – YR-2 – pm

12-02-25 – YR visit to St. Mary’s Church

11-02-25 – Safer Internet Day – activities for each class throughout the day

11-02-25 – Parent E-Safety Workshop – 2.30pm – parents to go to the hall

14-02-25 – End of Half Term Disco – linked to ‘Wear it Red Day’ to raise money for ‘Midlands Air Ambulance’ – details to follow

**Please don’t worry if you are thinking that your year group haven’t got any trips planned – the dates above are only the trips that have already been organised and booked – we are waiting for information about other trips, for other year groups, for later in the year 😊

Also

A big shout out to Theo in Year 2 who got player of the match for the first match of 2025 for his team KH Panthers (U7).

He pulled off two cracking saves on a very cold Sunday morning.

Well done Theo – maybe you can send a photo of you in action too.

YR News

Blue Penguin

This week we began reading 'Blue Penguin'. The story is set in the Antarctica, so we learnt all about how to locate the Antarctica on the globe. We also enjoyed exploring what it might be like in the Antarctica by watching some footage from scientists and explorers. We were excited to learn that Antarctica is the world's largest desert and that there is a volcano in the South Pole.



Snowmen

After a snowy weekend and start to the term, we enjoyed making our own snowmen by cutting out two circles and adding craft materials to personalise them. Reception were fabulous at cutting around curved shapes. Later we used playdough to make our own snowmen.



Zero to Five!

Our new maths topic is 'Alive in 5!', and we started the week with a zero hunt outdoors. We then explored ways of representing 0-5 and we were rather super at subitising to 5. (Seeing how many objects there are without counting them) We used number cards and objects to make our own representations of 0-5.



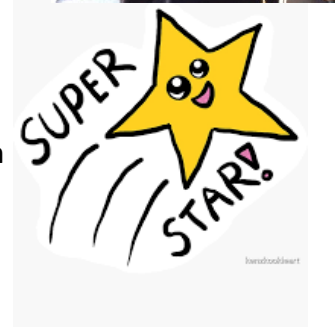
Igloos

To test our fine motor skills, we used tweezers to build sugar lump igloos. We placed the cubes very carefully to build secure icy structures.



We are celebrating you!

This week we are celebrating Dua, for super effort in phonics!



Moseley Post Office

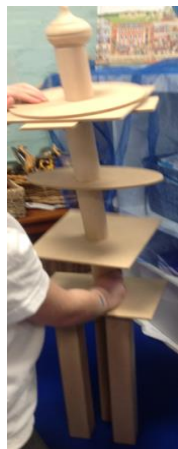
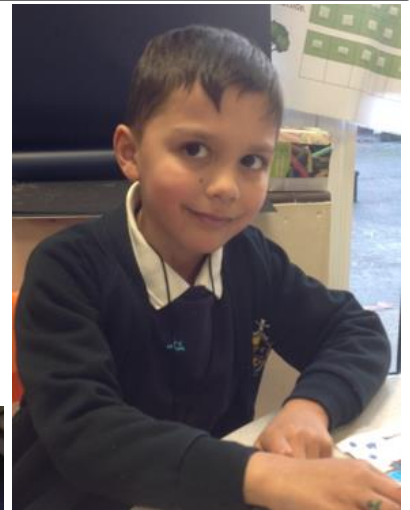
This week also saw the opening of the new Moseley Post Office, right here in Reception! It's a very busy place and we have enjoyed writing letters and cards, delivering post and weighing parcels.

Year 1 News

In Maths, the children deepened their knowledge of place value up to 20, focusing on the concepts of tens and ones. They used base 10 to practically explore the composition of different numbers and answered problem-solving questions to embed their learning.



In DT, the children enjoyed making mechanisms using lollipop stick sliders!



In Science, we began to explore which materials float or sink in water. We spotted similarities and differences between the materials.

In Writing, we read a poem about fireworks and the children crafted sentences inspired by their artwork and personal experiences. The children memorised and performed lines from the poem using their own actions.

Lastly, we want to celebrate **Ibrahim** for demonstrating thoughtful actions to help others.

Our Writers of the Week are **Theo** and **Nala** for their super sentences about fireworks!



Y2 News

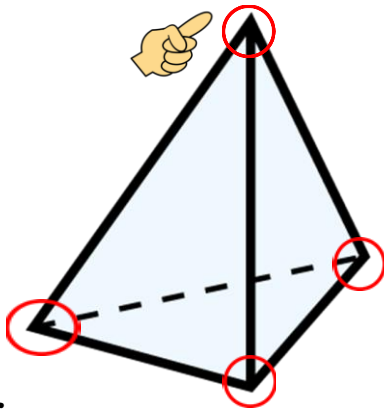
Science

In Science, we started a new topic and it is all about plants.

We know that

- 1- A plant is a living thing.
- 2- There are many different types of plants.
- 3- Many plants have flowers or fruit.
- 4- Parts of some plants can be eaten.

We have been exploring a wide range of plants and closely observing a diverse selection of plants, which includes flowering plants, fruit, vegetables and herbs.



Maths

We have been naming 3-D shapes and learning about their properties. We explored counting strategies, by holding 3-D shapes, and sharing different methods of counting vertices, edges and faces that each shape has.

PE

We have been practicing to pass and receive the ball/bean bag with control. We enjoyed working as a team and used different equipment to develop our catching and throwing skills.



Writer of the Week: Ivy

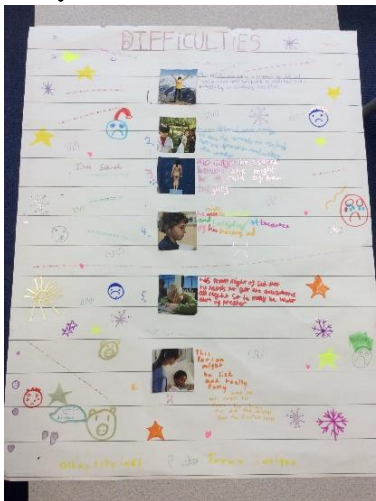
Star of the week is: Tilly

Year 3 News

This week, in PSHE, we looked at all the different types of difficult challenges people may face to achieve their goals. Someone's challenge may be easy to someone else. We learnt that it is important to respect and admire people who overcome obstacles and achieve their dreams and goals.

In Science, we discussed all the different types of rocks that can be found in the world. We then had the opportunity to have a feel of the different types of rocks.

In PE, we have started our second dance unit. Our theme was underwater. We created a 5 step dance routine based on different types of animals we can find at different levels of the ocean.



This week in Year 3, we are celebrating Kaisan for excellent teamwork during our PSHE lesson.

Writers of the week:



This week, our writers of the week are:

Mohammed & Ronia

For using comparative and superlative adjectives correctly.

Year 4 News



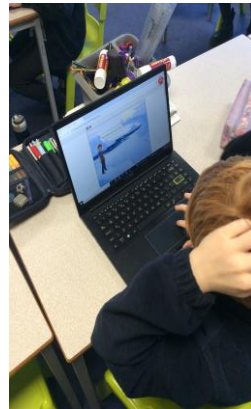
This week, we started all of our new units of work. In PE we started our new unit of dance, where each week will have a theme. This week, we were moving like snakes. Everyone got involved and enjoyed the lesson.

Timer analysis and evaluation

Analogue timer	Digital timer	Digital timer	Egg timer	Micro:bit code timer
Advantages	Advantages	Advantages	Advantages	Advantages
Disadvantages	Disadvantages	Disadvantages	Disadvantages	Disadvantages

This half term in D&T, we are learning about timers. First, we looked at a range of timers and decided some pros and cons for each one. We thought about what they are used for and how effective they are.

In Computing, we are continuing our unit working on Scratch. This week we played a game called Ice Kingdom. We had to answer some questions and the computer would respond, based on the answers given. We then looked at how the programme was made and developed.



This week, the star in Year 4 is Ella! Ella has come back with a very positive attitude towards her work and is trying very hard in all she does.

Scratch Ice Kingdom

Object	What does it do?	What Scratch blocks might help you?
	He asks you two questions. Also a few parts.	Operators Sound Control
	Turn get bigger then hide.	Control Sensing Sound
	It stays still then it turns, get bigger & hide!	Control Sound Motion

Are there any other features of the project that you have noticed?
Yes there is a background. Also the boy keeps your score out 2 questions.

Writers of the week:

This week our writers of the week are:

Imaan & Rosie

- for writing some great character descriptions.

'I really enjoyed the dance lesson this week. It was good to work as a group and make up our own moves' -

Year 5 News

Year 5 has had a fantastic return to school this term. Their enthusiasm and eagerness to engage with new learning experiences has been truly commendable.

In English, the children have embarked on an exploration of biographies, honing their writing skills by delving into the lives of notable figures. This analytical approach not only enhances their literacy skills, but also fosters a greater appreciation for diverse narratives.

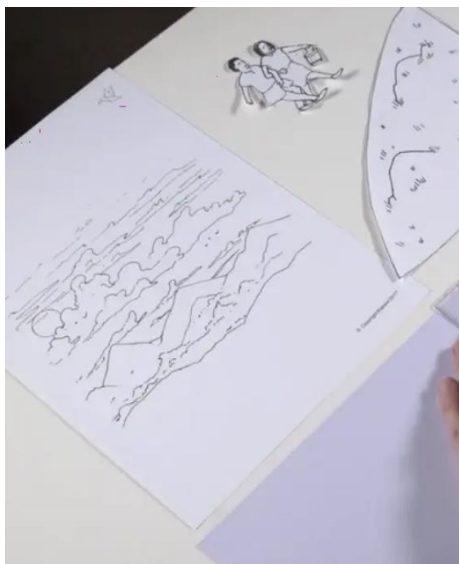


plazoom
Katherine Johnson
by Anita Loughrey

In Design Technology (DT), we have introduced an exciting project where the children will learn to create their very own pop-up books. This creative endeavour encourages them to apply their artistic and technical skills collaboratively.

Furthermore, in Physical Education (PE), the children have commenced their new topics in dance and hockey, allowing them to enhance their physical fitness and teamwork abilities.

In Computing, our students will be deepening their understanding of binary code and its significant application in technologies such as the Mars Rover.



Writers of the week!

This week we are celebrating Eva and Pippa for their work on proof-reading for errors.

Shining Star!

Our Shining Star this week is Rubay for her amazing attitude towards her learning.

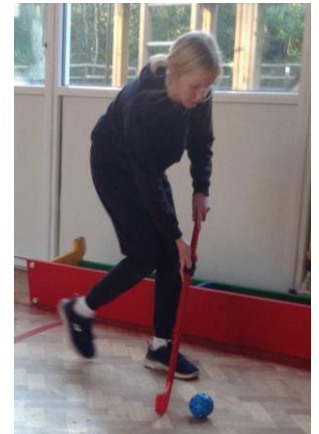


Year 6 News

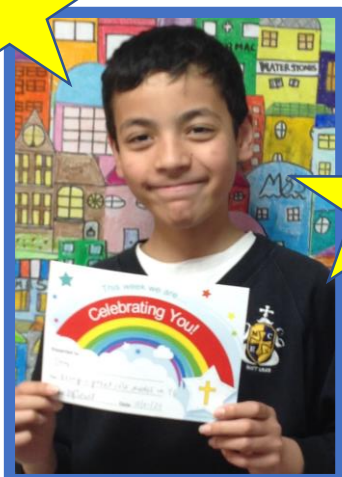
In English, Year 6 will be writing reports about how we can reduce our carbon footprint at Moseley C of E. They researched facts about the effects of greenhouse gases to include in their reports.



In PE, this week, we started our hockey unit. We practised the basics: how to hold the stick correctly; how to push the ball to a teammate; and how to shoot from close range.



This week, our shining star is Shiv, for starting this term with a great attitude to his learning.



Our writers of the week are Darcey and Martha for demonstrating a good understanding of how different punctuation can be used in a report.

Maths award winners

The average time played this week!



Numbots of the week!

Year R – Henry

Year 1 – Farira

Year 2 – Sienna



Rockstars of the week!

Year 3 – Jacob

Year 4 – Ella

Year 5 – Eva

Year 6 – Lucy

“Great job this week everyone! Keep going” - Mr Boulton

A HUGE thank you for all the support you gave the children with the Rudolph Run we did on the last day of term last year. The children had a super time walking or jogging round their designated area, singing Christmas Carols and smiling all the way round.

Please read below for the email we received from John at the Birmingham Hospice –

Dear Moseley CE Children, Parents and Staff,

Happy New Year, I hope you had a wonderful Christmas break.

I just wanted to say a huge thank you for your **Rudolph Run** efforts again this year. Including Gift Aid, **you raised a fantastic £668.75**. A huge well done! 🎁 🧑🏻‍🎄 ❤️

Have a great day in school!

Many thanks
John Hurley



SELLY PARK- FORMERLY BIRMINGHAM ST MARY'S HOSPICE

176 Raddlebarn Road, Selly Park, Birmingham B29 7DA

SWITCHBOARD: 0121 472 1191

ERDINGTON - FORMERLY JOHN TAYLOR HOSPICE

76 Grange Road, Erdington, Birmingham, B24 0DF

SWITCHBOARD: 0121 465 2000

Following on from our 'Parking Safely' information and flyers, we have noticed cars are still parking over driveways around school – please be courteous to residents on roads around school and don't block driveways.

Also, please read the flyer below – 'idling' cars, with engines running while waiting for the school gates to open, can make the air unpleasant and dangerous to breathe – please think about people who are walking on the pavements around school – for our school community, but also for other pedestrians as well.



We are delighted to announce that our school has registered for the prestigious Royal Academy Young Artist Award.

In the coming weeks, as we prepare for Creative Arts Week, we will be encouraging our children to unleash their creativity and submit their entries. This initiative aims to foster artistic expression and showcase the talents of our young learners.

Teachers will be sharing further details in class and through the Seesaw platform to ensure everyone is well-informed. We look forward to seeing the imaginative works produced by our students in this exciting opportunity.

The poster features a teal background with a pattern of yellow and green diagonal brushstrokes. A large pink circle is positioned on the right side. The text 'RA' is in the top left, 'Young Artists' Summer Show' is in the center, and '2025' is in the pink circle. Information about the call for entries, submission dates, and contact details is in the top right. The Royal Academy of Arts logo is in the bottom left, and a credit to Robin Hambro is in the bottom right.

RA

Call for entries

An exciting opportunity for students aged 4–18, who are living and studying in the UK, to exhibit their artwork on site or online at the Royal Academy of Arts.

Open for submissions
6 January – 5 March 2025

Find out more and enter
royalacademy.org.uk/youngartists
[#RAYoungArtists](https://twitter.com/RAYoungArtists)

Young Artists' Summer Show

2025

Royal Academy of Arts

Made possible by Robin Hambro

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#RAYoungArtists

Young Artists' Summer Show

2025

Royal
Academy
of Arts

Made possible by Robin Hambro

Guidance for submissions

The Young Artists' Summer Show is a wonderful opportunity for UK-based artists and schools to engage creatively in the making and sharing of a piece of artwork that truly expresses their own voice. There is no theme and artists age 4 to 18 can, via parents or teachers, submit a wide range of works which may include drawing, painting, printing, photography, sculpture, textile, fashion, animation, video, or surprise us!

What we're looking for:

- Judges are looking for imagination, originality and skill.
- Each artist can submit one artwork along with a short artist statement or description, preferably written by the artist themselves. Rather than solely focussing on the artmaking process, we encourage artists to describe why an artwork was created and what it means to them. Descriptions must be no more than 80 words and, if your work is selected, will be subject to editing by the RA before display.
- A good image of the artwork is very important and could influence the way that the artwork is viewed by the judges. You can read more about photographing your artwork in our FAQ's.
- Teachers, if you intend to submit artwork for each student in your class, we advise against submitting visually similar works. We also recommend making your submissions well ahead of the deadline to avoid last-minute or technical difficulties.

We can't accept submissions that:

- Exceed 950mm wide x 3000mm high.
- Pose a health and safety risk.
- Are submitted late.
- Might infringe others' rights or break the law in any way, including copyright. Although many great artists 'copy' in creative ways, we are looking for original artwork.

So please avoid making art with known comic, book illustration or animated characters, for example.

- Are AI-generated.
- Contain content in the artwork or artist statement that may be harmful or otherwise unsuitable to display publicly in an exhibition for artists aged 4–18.

The RA is committed to freedom of expression and, at the same time, has a duty to safeguard the young people involved in and visiting the show. All submissions must therefore be considered in this context. This is not always possible to predict in advance and for that reason submissions will be subject to review, through the selection process described in the Terms and Conditions of Entry, before they can be accepted and potentially included for display as part of the show.

Supporting young artists to create and submit original artworks is an achievement and something worth celebrating and we encourage this to be the focus over being accepted to the show.

We enjoy seeing each and every artwork submitted and can't wait to see what our young artists will make this year!

If you would like further support submitting artwork, please contact us at

YASS@royalacademy.org.uk

Young Artists' Summer Show

Have a look at the previous exhibitions on our website to give you some inspiration and here are some good examples of original ideas and interesting descriptions to get you started.



A Collection of Numbers (sculpture)
by Ethan, aged 5

A collection of numbers were having a lovely day, when bad guy 7 comes along to eat them. But never mind, superhero 1 is going to save the day!



Here Comes the Kickflip (painting)
by Oskar, aged 11

This is me, the feeling of determination mixed with a sense of freedom and taking off into the air when I try to do a kickflip when I'm skateboarding. I wanted to focus just on my legs, the board, and the landscape around. It's the moment when you have to trust your legs and psyche yourself up to do this difficult move. I wanted it to feel full of movement and excitement.



I Just Want To Be Seen (mixed media)
by William, aged 18

I adore film and TV, but where were my role models whilst growing up? I never saw myself represented so in my film poster homage to Edgar Wright's 'Hot Fuzz', I have made myself the "hero" that I wanted to see on the big screen. I have studied the work of Cindy Sherman, Cold War Steve and Jo Spence ('Putting Myself in the Picture') to solidify my ideas about myself and how the world sees me. #EndAbleism #DontDismissDis

Please enjoy reading the attached 'new year' issue of the 'Family First' magazine

If you click on the email link, it should take you straight there.

<https://familyfirst.co.uk/issue1-25>

Family First netmums

**Here's your free copy of
the UK's
largest parenting title -
Enjoy!**



Family First

Family First
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Please read the information leaflets below – be mindful of where you park and be observant of driveways and keeping paths clear - try to walk if at all possible -

The Green Cross Code

- First find a safe place to cross then **stop**.
- Stand on the pavement behind the kerb.
- **Look** all around for traffic and **listen**.
- If traffic is coming, let it pass and look all around again.
- When there is no traffic near, walk straight across the road.
- Keep looking and listening for traffic while you cross.

Make sure your child can be seen
Fluorescent materials are good for daytime
Reflective materials are good in the dark
Always wear something bright



Driving to school

If you have to drive your child on the school journey, here's how you can help:



Make sure all passengers are secured appropriately

- Keep the school yellow zig zags clear of traffic, please don't stop, drop or park here.

SCHOOL — KEEP — CLEAR

- Please don't park on single or double yellow lines.
- Parking considerately, avoid double parking, pavement parking, parking across dropped kerbs, near junctions and on corners.
- Be considerate to local residents by keeping their driveways clear.
- Avoid idling your engine as it pollutes the air we breathe.



Always get out onto the pavement

Walking to school...

good for you, the environment and everyone

Do you really need the car?

- Children who walk to school are more alert and more attentive than those who travel by car.
- Walking to and from school helps to keep children and adults fit.
- Walking is good exercise!
- The walk to school can help children develop the skills to stay safer when out and about independently.



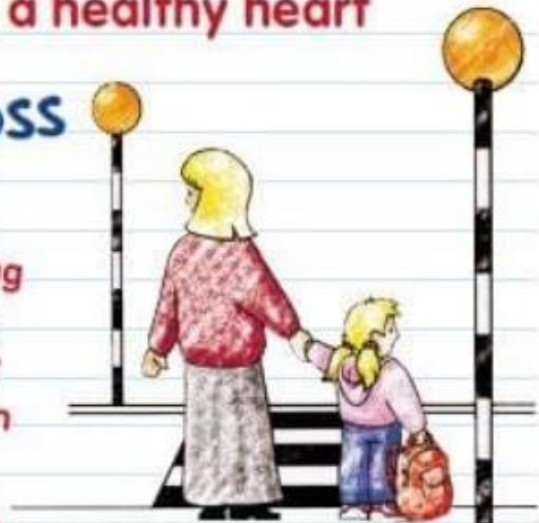
A walking start means a healthy heart

Safer places to cross

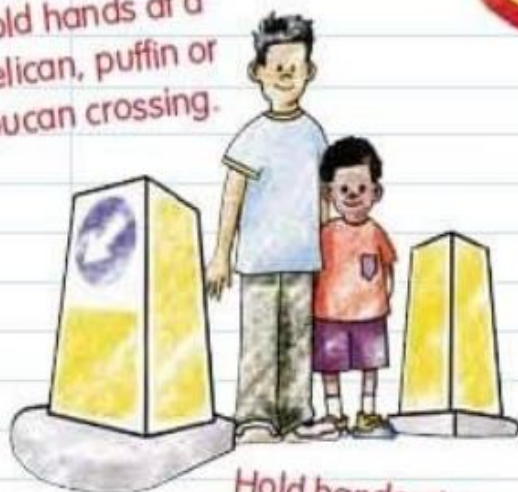
Set a good example by using safer crossing places correctly with your children



Hold hands at a pelican, puffin or toucan crossing.



Hold hands at a zebra crossing



Hold hands at a traffic island



Cross in front of the school crossing patrol when signalled to do so

Please see below for an advert for a local Beavers group -



St Dunstan's Beavers

The St Dunstan's Beaver Colony is looking for new Girls and Boys to join our group. Beavers is a great opportunity to try have fun, adventures, make new friends and be part of our Kings Heath community.

Girls and Boys can start from age 6, if you are interested please email info@148birmingham.org.uk

Fun Activities:

- ✓ Games
- ✓ Camps
- ✓ Making Friends
- ✓ Teamwork
- ✓ Adventure

Tuesday

6pm - 7pm
Meeting place
Bishop Challoner school
Institute Road, Kings Heath

Cubs: Wednesday
Scouts: Monday

info@148birmingham.org.uk



Ages
6-8

BEAVERS



Scouts