

MOSELEY

CHURCH OF ENGLAND
PRIMARY SCHOOL



Weekly news

Find out what we have been discovering this week -



Message from Miss Young and Mrs. Perry

Again, we have had a busy week of discovering, learning and investigating new things.

We were very lucky to have been chosen for the RSPCA to come in and visit Year 2, 3 and 4. Year 2 learnt about wildlife in spring; they also learnt how to make a bird feeder. Year 3 and 4 learnt about litter and litter pollution and how it affects wildlife. Laura, the RSPCA visitor said she had such a lovely day and sent us a message -

Just a quick message to say how lovely the children at Moseley were yesterday; super polite and welcoming and (a bonus for me) very engaged!

I hope to see you soon, Laura.

It shows what super role models our children are, and how well behaved they are in all situations.

I'm sure there will be photos in the class pages.

Also, this week, we were incredibly proud of some of our Y3 and 4 children, who represented our school in a dodgeball competition at Wheeler's Lane School on Wednesday after school – the children worked so well as a team and the leaders at Wheeler's Lane commented on their team spirit and how they encouraged each other. Read more about this, later in the newsletter.

It was lovely to see so many Year 4 and Year 5 parents at the Maths Workshops this week – we hope you found the sessions useful and enjoyed being able to spend some quality time with your child.

A polite reminder

PLEASE DO NOT park on the double yellow lines outside school on Oxford Road – the lines are there to keep everyone safe and to ensure that traffic can move up and down the road without incident.

Parking there could also put the safety of our families at risk as they are crossing the road to get to school.

Last week, a car was parked on these lines and traffic quickly backed up in both directions!

Read on to find out what the children have been getting up to with their learning...

See below for important dates for this term –

w/b 03-02-25 – Children’s Mental Health Week – activities on Friday,
within classes

05-02-25 – Y1 trip to Black Country Museum – all day

06-02-25 – Animal Man visitor to YR – 10 am

06-02-25 – Maths – Number Day - activities for each class

07-02-25 – Gladiator Visitor – to link to Mental Health Week

11-02-25 – Dog’s Trust visitor – YR-2 – pm

12-02-25 – YR visit to St. Mary’s Church

11-02-25 – Safer Internet Day – activities for each class throughout
the day

11-02-25 – Parent E-Safety Workshop – 2.30pm – parents to go to
the hall

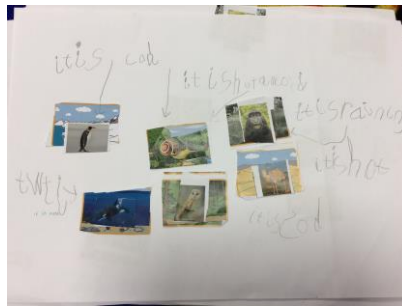
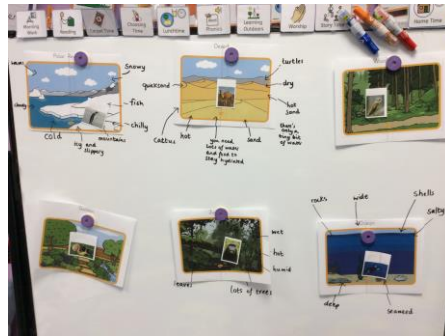
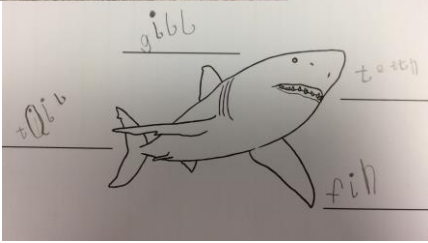
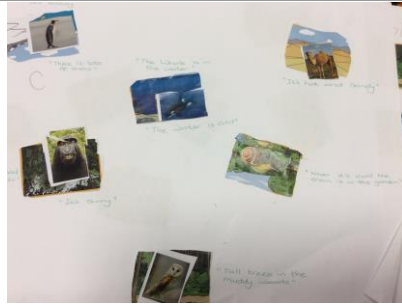
14-02-25 – End of Half Term Disco – linked to ‘Wear it Red Day’ to raise
money for ‘Midlands Air Ambulance’ – details to follow



YR News

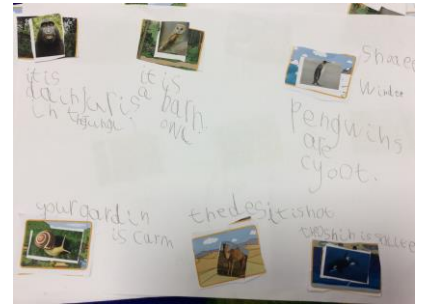
Surprising Sharks!

This week, in Reception, we began reading 'Surprising Sharks'. We learnt about the parts of a shark and wrote our own labels for shark diagrams. We also used dough to make habitats for sharks.



Habitats

Reception have been learning that animals need a suitable habitat. We learnt that they need shelter, the right weather and food to eat. We discussed the different types of habitats and, later in the day, we sorted animals into habitats and had a go at labelling some habitats.



Why do we have Collective Worship?

In RE we have been exploring the importance of Collective Worship in our school. This week, we looked carefully at the different class crosses and created our own crosses using pastels.

Finding a Balance

This week, in Maths, we explored mass and worked hard to balance scales using cubes and objects.

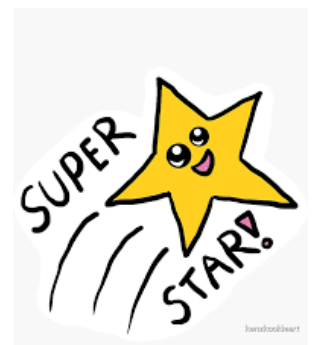


Thank You God for...

After thinking about Psalm 148 in Collective Worship, we explored thankfulness for our wonderful world. We shared a prayer time together saying thank you to God for all the wonderful animals, and then later we drew our own animals and made a prayer board.

We are celebrating you!

This week we are celebrating Jessica for her enthusiasm for writing.



Year 1 News



This week, the children examined old toys during their History lesson. They enjoyed investigating old artefacts and making observations about the colours, textures and materials used to make the toys.

In Maths, we've been ordering and comparing numbers up to twenty using base ten. The children enjoyed physically representing numbers and using '<' and '>' in their number sentences.

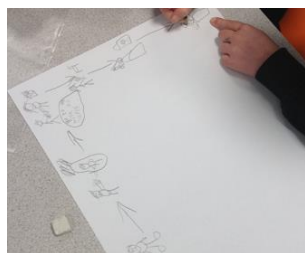
In Writing, the children have been crafting descriptive sentences about Jack from *Jack and the Beanstalk*. They thought carefully about Jack's qualities before writing their ideas.



We've been learning about forgiveness through the Parable of the Lost Son. The discussion sparked meaningful conversations among the class about empathy and compassion.



In DT, the children started to construct moving storybooks which tell the tale of Humpty Dumpty. I'm looking forward to seeing the mechanisms and finished products!



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Lastly, we want to celebrate **Laila** for her joyful approach and determination towards learning!

Our Writers of the Week are Jason and Aksel for their interesting descriptions of Jack's visit to a magical world.



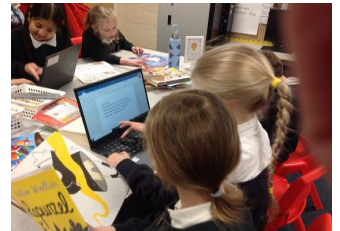
Y2 News



Computing

We enjoyed developing our touch typing skills and typed a whole paragraph from our favourite story.

It was great fun!!



Maths

This week, we continued working with money: We recognised and used symbols for pounds (£) and pence (p), then we combined amounts to make a particular value.



Science

In Science, we found out and described how plants need water, light and a suitable temperature to grow and stay healthy.

We thought and talked about the following facts:

- Why do plants need water?
- What happens if plants do not receive enough water?
- How does water help plants grow?
- Why do plants need sunlight?
- What happens if plants do not receive enough sunlight?
- How does sunlight help plants grow?



English:

We have been reading and identifying the features of a non-chronological report.



PE:

In PE, we practiced and developed our skills on how to pass the ball.



Writer of the Week: Heidi

Star of the week is: Georgia



A visit by the RSPCA

It was a pleasure to have a visit from someone special from the RSPCA. Laura came into school to talk about the RSPCA's hard work with animals.



We would love to share our views/learning of the RSPCA...

Meerab "In Spring, lots of animals give birth to their babies."



Georgia "always call the RSPCA if you find any animals in danger."

Amare "making bird feeders was fun! It was interesting to watch how quickly birds gathered around the bird feeders. They must be starving."



Safouane "in Summer foxes lose their fur coat to stay cool."



Ehtasham "making bird feeders was an exciting and rewarding job!"

Bella "RSPCA not only rescue animals, they also find new homes for the abandoned ones."

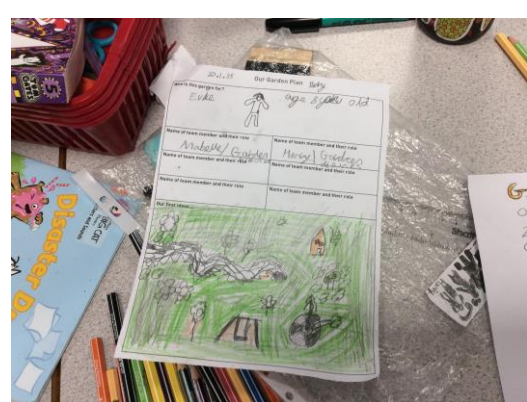


Year 3 News

This week, in Jigsaw, we discussed new challenges we may have in our lives. We talked about how we can motivate ourselves and become enthusiastic about achieving our new goals.

In PE, we carried on with our dance unit; we created a sequence based on the ocean. The children learnt a 3 part dance phrase composed of different modes of sea travel.

The RSPCA came in and discussed the impact litter is having on animals in the environment. We learnt that litter is one of the causes of death for animals; we went around school litter picking and managed to pick up a lot of litter!



This week, we are celebrating Chloe, for making amazing progress in Maths!

Writers of the week:



This week our writers of the week are:

Aun & Benjamin

Trying super hard with their persuasive texts!

Year 4 News



We have had a very busy week in Year 4 this week! On Wednesday, we were visited by the RSPCA. They told us all about the work they do with animals and they also took us on a litter pick around our school. We managed to fill two bin bags full of rubbish!



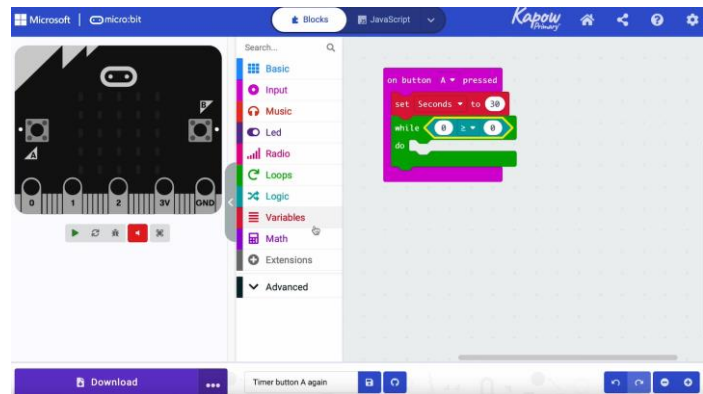
Also, on Wednesday, we visited St Mary's church to help support our learning on 'What kind of world did Jesus



On Tuesday, we had an afternoon of coding in our D&T and Computing lessons. We were coding Microbits in D&T to make our timers. Then, in Computing, we were learning all about variables and we were making our own variables.



Want?' Rachel led our workshop around the church and we learned about the history of St Mary's and the stained glass windows.



In Maths, we have been learning how to use written methods for multiplication and division. We also had our parent's Maths Workshop on Tuesday, to show how we learn maths in our school.



Sophia is our star this week, for showing great perseverance in some tricky maths work and with some super writing.



Writers of the week:

This week our writers of the week are:

Sophia & Mickeala

- for writing brilliant myths this week!

'I really enjoyed our trip to St Mary's this week. It was fun!' – Catherine

Year 5 News

The children have been working hard to create travel brochures about the Alps, showing what they have learnt in our Geography lessons.



The children recently completed their biographies, which showcased the wide range of interests the children have, based on their chosen person of significance.

It was great to see more of the children in class showcase their musical talents. This week, Lakhan showed his amazing piano playing skills.



Shining Star!

Our Shining Star this week is Charlie for challenging himself in his work.

Writers of the week!

This week, we are celebrating Mathilda and Ha'myrah for their great biographies

Year 6 News

We completed our fieldwork for our Geography topic on changing populations. Our enquiry question was 'How is population impacting our environment?'. We went out into Moseley and completed traffic surveys and spoke to members of the public to find out their opinions (using a Likert scale). Once we had completed the investigation, we returned to school to write up our findings.



This week our shining star is Nandini, for being a kind, patient and co-operative member of the class.

Kapow

Name: _____

Use the tally chart below to mark down, in the correct row, which mode of transport you see over a period of 5 minutes in an area.

Tally chart to measure traffic

Use the tally chart below to mark down, in the correct row, which mode of transport you see over a period of 5 minutes.

Most populated area	Tally	Frequency
Transport	57	57
Car	34	34
Lorry	1	1
Bus	1	1
Motorbike		
Bike		

Least populated area	Tally	Frequency
Transport	16	16
Car	12	12
Lorry	2	2
Bus		
Motorbike		
Bike	1	1

7 Likert scale

You're from _____ Primary School and we're trying to find out how population can impact the environment. We're looking at traffic and litter in an area. We would be grateful if you could answer a few questions below to help our research. Thank you!

At this location, the air is noisy because of traffic.

Strongly disagree Disagree Neither agree or disagree Agree Strongly agree

The air feels dirty or polluted.

Strongly disagree Disagree Neither agree or disagree Agree Strongly agree

This location has an unpleasant smell.

Strongly disagree Disagree Neither agree or disagree Agree Strongly agree

There is lots of litter here.

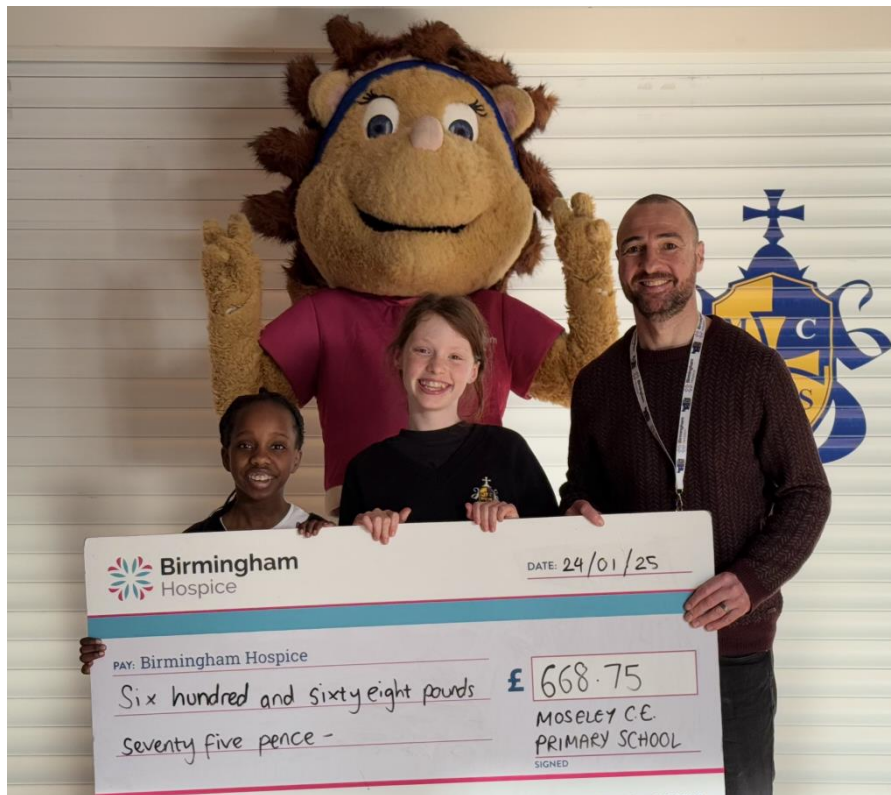
Strongly disagree Disagree Neither agree or disagree Agree Strongly agree

I find this location unattractive.

Strongly disagree Disagree Neither agree or disagree Agree Strongly agree

Our writers of the week are Amelie and Lauren T, for detailed write ups of our Geography investigation.

We celebrated our successful Rudolph Run in assembly – we were very excited to have a visit from John and Hettie the Hedgehog...



Maths award winners

The most correct answers in a week!



Numbots of the week!

Year R – Rowan

Year 1 – Emily

Year 2 – Georgia



Rockstars of the week!

Year 3 – Henry

Year 4 – Kenzie

Year 5 – Ife

Year 6 – Arisha

Well done on earning so many coins this week everyone! Well done! – Mr Boulton

Following on from our 'Parking Safely' information and flyers, we have noticed cars are still parking over driveways around school – please be courteous to residents on roads around school and don't block driveways.

Also, please read the flyer below – 'idling' cars, with engines running while waiting for the school gates to open, can make the air unpleasant and dangerous to breathe – please think about people who are walking on the pavements around school – for our school community, but also for other pedestrians as well.



Please read the information leaflets below – be mindful of where you park and be observant of driveways and keeping paths clear - try to walk if at all possible -

The Green Cross Code

- First find a safe place to cross then **stop**.
- Stand on the pavement behind the kerb.
- **Look** all around for traffic and **listen**.
- If traffic is coming, let it pass and look all around again.
- When there is no traffic near, walk straight across the road.
- Keep looking and listening for traffic while you cross.

Make sure your child can be seen
Fluorescent materials are good for daytime
Reflective materials are good in the dark
Always wear something bright



Driving to school

If you have to drive your child on the school journey, here's how you can help:



Make sure all passengers are secured appropriately

- Keep the school yellow zig zags clear of traffic, please don't stop, drop or park here.

SCHOOL — KEEP — CLEAR

- Please don't park on single or double yellow lines.
- Parking considerately, avoid double parking, pavement parking, parking across dropped kerbs, near junctions and on corners.
- Be considerate to local residents by keeping their driveways clear.
- Avoid idling your engine as it pollutes the air we breathe.



Always get out onto the pavement